

Surrey Hills All Saints Primary School

Remote Learning Guidance

We are rooted in the love of God and others, we believe in ourselves and so, will aspire to grow in every part of our lives. Following the example from All Saints, we choose to respect and encourage one another and to be responsible citizens in our community and our world.

John 8:12 - When Jesus spoke again to the people, he said, "I am the light of the world. Whoever follows me will never walk in darkness, but will have the light of life."

Specific Aims

- To minimise the disruption to pupils' education and the delivery of the curriculum.
- Ensure provision is in place so that all pupils have access to high quality learning resources, through a blended learning approach.
- To outline our approach for pupils that will not be attending school, as a result of government guidance or the closure of a class bubble.
- To outline our expectations for staff that will not be attending school due to self-isolation but that are otherwise fit and healthy and able to continue supporting with the teaching, giving feedback and planning for pupils.

Who is the policy applicable to?

Every child is expected to attend school from September 1st 2020. In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms:

- A continuous, dry cough.
- A high temperature
- A loss of, or change to, their sense of smell or taste.
- Have had access to a test and this has returned a positive result for Covid-19.

Good communication between school and parents is key to the success of remote learning. Daily contact may take place through PurpleMash, Tapestry (EYFS) or a 1:1 phone call.

Our approach to remote learning will be reviewed regularly following feedback from all stakeholders.

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My child has been sent home from school to either be tested or self-isolate as someone in the house is being tested.	
Initial First Day Response	Support/Safeguarding/SEND
When the child leaves school they will leave school with a pack of work and their own stationery pack. Children will have immediate opportunity to continue their learning. The workpack will cover basic skills i.e. Fluent in Five, Handwriting, Phonics, writing with a visual prompt, read theory, times tables rockstars.	Advice around the testing. If child is entitled to benefit-related FSM ensure food made available through 12:15 Catering. If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).

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My child (and their siblings if they are also attending Surrey Hills) is absent because they or a member of their household are awaiting test results and are required to self-isolate. The rest of their school bubble are attending school and being taught as normal.

We will implement remote learning from the child's second day of absence.

Remote Learning	Support/Safeguarding/SEND
<p>EYFS Parents will be provided with a learning activity menu. Additional learning resources will be made available through Tapestry.</p> <p>KS1 Parents will be provided with a weekly Activity Menu. In addition to 3 activities a day, children should read, practise a sound/spelling, practise their handwriting and counting (Year 1 – with objects Year 2 – in 2s, 5s or 10s). Additional worksheets to support children with their learning activities will be available on PurpleMash. Completed learning should be shared via PurpleMash.</p> <p>KS2 Parents will be provided with a learning activity overview for each day that their child is not in school. Each day, they should complete an English and Maths learning activity. In addition to this they should complete daily reading, spelling and times tables. Children should also complete a Learning Theme or RE activity. Additional worksheets to support children with their learning activities will be available on PurpleMash. Completed learning should be shared via PurpleMash</p> <p>Useful internet links:</p>	<p>Welfare Call from class teacher to the family. Clarify remote learning expectations and establish best way to communicate on a daily basis.</p> <p>Daily feedback on completed work, will be given by a member of staff through PurpleMash. This could be a written comment, a stamp or a house point.</p> <p>If a child or parent has a question or concern regarding their remote learning, this should be directed through the office and will be responded to at the end of the school day.</p> <p>School office to contact parents so they know to communicate test results to the school.</p> <p>If children are entitled to benefit-related FSM school to ensure food made available through 12:15 Catering.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from their class teacher to discuss the obstacles and support. If the child continues with a lack of engagement, a member of SLT will call.</p>

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<p>Oak academy White rose BBC bitesize PurpleMash Read theory TT Rockstars</p> <p>Example daily timetables and example learning activity overviews can be found at the end of this document.</p> <p>Learning for the following day, will be made available on PurpleMash by 5pm to allow parents to see the learning materials prior to supporting their children.</p>	<p>Where children would normally receive additional support, the Inclusion Leader will liaise with the class teacher and parent to discuss how arrangements could continue.</p> <p>Learning will be provided in line with our online safety policy and child protection and safeguarding policy.</p> <p>Regular reminders from school will be provided for parents and children regarding keeping themselves safe online.</p> <p>The school will monitor absence in line with the school's attendance policy.</p>
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<p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p>	
<p align="center">Remote Learning</p>	<p align="center">Support/Safeguarding/SEND</p>
<p>Teachers will schedule a MS Teams meeting with the children and parents (a member of SLT will be present) for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning.</p> <p>Weekly learning expectations will be emailed to all parents each week.</p> <p>Learning for the following day, will be made available on PurpleMash by 5pm to allow parents to see the learning materials prior to supporting their children.</p>	<p>Daily feedback on completed work, will be given by a member of staff through PurpleMash.</p> <p>Weekly keeping in touch welfare call to the child and family from the class teacher. This will be scheduled to ensure all families are contacted each week. Following the welfare calls, any pastoral matter raised, will be shared with the Senior Leadership Team.</p> <p>If a child or parent has a question or concern regarding their remote learning, this should be directed through the office email. Teachers will respond promptly, within reason, to requests for support from families at</p>

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<p>Maths lessons uploaded to PurpleMash, following the maths curriculum. This may be a combination of white rose maths videos, Bitesize clips, the voice over Smarts and resources/worksheets. Answers will be provided for self-marking at home. Additional learning could include Fluent in Five (KS2) and Times Table Rockstars.</p> <p>English lessons uploaded to PurpleMash, following the sequence of learning from the medium term plan. This may be a combination of Oak Academy online lessons, voiced over slides and resources/worksheets. The quantity will be dependent on age/stage of your child. Some/all of these will be 'handed in' to your child's class teacher on PurpleMash for feedback.</p> <p>Phonics/Spelling To work on the sounds/spelling pattern your child will be missing. Online links will be provided.</p> <p>Reading should take place daily with an adult. Some reading activities will also be set.</p> <p>Learning Theme, including Science/RE and other foundation subjects will follow the medium term planning of the phase curriculum. This may be voiced over slides, a PowerPoint, online link uploaded onto PurpleMash, along with resources / worksheets. If the lessons that would usually be taught in class are not able to be delivered remotely (e.g. if it requires additional resources such as art resources e.g. clay or pastels, or geography resources e.g. maps and atlases) then alternative 'themed' learning will be set making use of the Government's 'Oak Academy' lessons. Evidence of the learning should be uploaded to PurpleMash, this could be a photo, completed sheet etc.</p> <p>A weekly Head teacher recorded assembly will be available on PurpleMash.</p> <p>Completed work should be uploaded to PurpleMash. Teachers can then review the work completed and ensure that the following day's lesson addresses any misconceptions. Feedback and questions will take place</p>	<p>home. This should be done via email. Staff and parents should communicate via the office email address.</p> <p>Parents notified so they know how to communicate test results to the school.</p> <p>If any children are entitled to benefit-related FSM school to ensure food made available through 12:15 Catering</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular welfare checks via a phone call from the DSL (record on CPOMS).</p> <p>Home School Link Worker support made available for families. Those not engaging with home learning are to receive a phone call from their class teacher to discuss the obstacles and support. If the child continues with a lack of engagement, a member of SLT will call.</p> <p>Where children would normally receive additional support, the Inclusion Leader will liaise with the class teacher and parent to discuss how arrangements could continue.</p> <p>Learning will be provided in line with our online safety policy and child protection and safeguarding policy.</p> <p>Regular reminders from school will be provided for parents and children regarding keeping themselves safe online.</p> <p>The school will monitor absence in line with the school's attendance policy.</p>
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throughout the day through PurpleMash between 9:30 and 3:00. Please note this may not be immediate.	
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In the event of teachers becoming ill, alternative arrangements to provide remote learning, will be organised by the Senior Leadership Team.	
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If we enter a local lock down with full school closure, the same guidance will be followed as a whole bubble not permitted to attend school.

Family (pupil/parent/guardian) role

- Where possible, it is beneficial for your child to maintain a regular and familiar routine. Surrey Hills All Saints Primary School would recommend that each 'school day' maintains structure. A suggested timetable will be shared with parents.
- We would encourage parents to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration. Where answers are provide, parents will be able to mark their child's learning.
- If a class bubble is isolated, the children will be sent home with their home reading book in addition to lined and square paper and their equipment pack. Children's work is expected to be brought to school on their return.
- Every effort will be made by staff to ensure that work is set promptly on appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents should contact school promptly, via the school office email and alternative solutions will be made available (e.g. paper copies of work, loan of laptops etc). These will be discussed on a case-to-case basis.

Remote teaching for staff who are self-isolating

Teaching staff are required to self-isolate if they show symptoms outlined at the start of this policy or they have been told to shield and/or have received a letter to confirm this. If a member of staff is required to self-isolate, they are expected to:

- Follow normal reporting procedure for planned absence.
- Following contact with school, the school business manager (SBM), may set up a referral to Occupational Health to support that individual.

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- It is expected that staff get tested. Should a staff member be tested, it is expected, as per national guidance, to share the result of this test with school so that appropriate plans can be made.
- If staff are isolating, but well, staff will be expected to undertake work from home, which will be directed by a member of the Senior Leadership Team.
- If unwell themselves, teachers will be covered by another staff member for the sharing of learning. Communication and planning during this time will not be undertaken until the teacher is fit to work.