

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Implementation of varied PE curriculum with evidence of progression. Lesson planning and supporting material accessible for all staff ✓ Purchase of PE and playground equipment to ensure maximum activity in lessons and lunchtime ✓ Increasing staff confidence in teaching gymnastics and dance ✓ Introduction of assessment format for PE curriculum ✓ Increase in number and variety of extra-curricular clubs offered leading to increased participation ✓ Increase in participation and significant success in the school games competitions including ; county champions in tri golf 2017 and 2018, 2nd in county sportshall athletics 2017 and 4th 2018, tag rugby, quicksticks hockey county finalists 2017 , Physi Fun, orienteering and golf county finalist 2019 gymnastics, sportshall and hockey county finalists 2020 and regional TRI GOLF Champions 2019 ✓ Celebrating sporting achievements ✓ Engaging the less active children in PE through clubs ✓ Engaging young leaders in leading lunchtime play and intra school events 	<p>Due to COVID restrictions playground equipment needs to be purchased for each bubble to ensure activity is maintained and safety is kept .Observations of lunchtime play have shown this still needs developing.</p> <p>Some staff have received little training in teaching PE so lack confidence and knowledge particularly in the teaching of gymnastics and dance. Continue to work with staff on mentoring through lessons study. The impact of the purchase of imoves dance resource needs to be monitored to ensure lessons are now good to outstanding.</p> <p>Assessment of PE is not always consistent through the school. Monitor and develop staff confidence and expertise in this.</p> <p>Continue to improve through pupil voice and community links</p> <p>Inter school competition and festivals are excellent but we now need to work on personal targets ,intra and virtual competitions</p> <p>Ongoing</p> <p>A good opportunity to focus and develop with new restrictions</p>

<ul style="list-style-type: none"> ✓ Increasing activity at play and lunchtimes ✓ Top up swimming sessions to ensure all children can meet national curriculum requirements for swimming and water safety ✓ Working towards the government target of an average of 60 minutes of activity per day across a week ✓ Raising the profile of PE at Surrey Hills in school and the community 	<p>A good opportunity to focus and develop with new restrictions</p> <p>Ongoing –(Last year’s year 5 top up swimming was cancelled due to COVID)</p> <p>A need to monitoring and developing a new school ethos to include daily active blasts</p> <p>Putting PE at the centre of the recovery curriculum</p>
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Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving Primary school at the end of the summer term 2020.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Academic Year: 2020/21 Number on roll: 227	Total fund allocated: £18,270 Money carried over for 2020-21: £2,505.85 Total 20,775.85	Date Updated: 16th th December 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %	
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>To continue to find ways to increase the amount of daily physical activity across the school day for ALL children.</p> <p>To change the culture in school so active blasts are embedded into the school day for ALL classes.</p>	<p>To introduce additional active breaks every non PE day for ALL children.</p> <p>Active breaks to be included as part of the recovery curriculum and to be embedded so that they become part of the school day in future.</p> <p>PE lead sets up a booking form for ALL classes to sign up for their outdoor slot for 10 minutes per day on non PE lesson days.</p> <p>During Covid at Westcott classes will be taking part in laps of the track. CS to monitor Abinger children will be practicing for virtual multi skills. data to be collected by observations by HG and JS</p> <p>When restrictions ease this can also include Jump start Johnny for ALL at the start of each day.</p> <p>Monitoring also to take place</p>	<p>(PE lead additional hours see below)</p> <p>Jump start Johnny £ 218.33</p>	<p>Active breaks are being embedded at Westcott.</p> <p><u>First half of Autumn term</u></p> <p>5 out of 6 classes at Westcott took part in active breaks, running laps of track</p> <p>Total of 14, 785.5 laps completed</p> <p><u>Second half of Autumn term</u></p> <p>All 6 classes at Westcott took part in laps of the track with 9,200 laps completed</p> <p>Children enjoy being outside and active and their fitness is increasing</p>	<p>Children and teachers understand the importance of being active.</p> <p>Active breaks are embedded into the school day</p>

	through DSSP Active review tool.			
To ensure active lunch and break time play continues and increases as children remain in socially distanced 'bubbles'.	<p>Children are now in bubbles at playtime and lunch time so additional equipment is needed for each bubble to ensure equipment is not shared between classes and children are kept safe.</p> <p>Ask children, teachers and LTS what additional equipment they need to support this.</p> <p>Purchase equipment so each bubble has their own bag.</p> <p>Appoint play leaders to be responsible for putting out and collecting equipment.</p> <p>Provide socially distanced games and activities for teachers and LTA's to use.</p> <p>Train play leaders and lunchtime supervisors to set up activities and initiate some active play.</p> <p>PE lead to use the time in covid where it is not possible to run lunchtime clubs to support and monitor lunchtime play; play leaders and LTS.</p>	£ 1,971.18 (PE Lead additional hours)	<p>Observations and pupil voice show that at least 90% of children are choosing to be active during break and lunch times.</p> <p>Bubble equipment bags are being used effectively to increase activity and play.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Dorking Schools Sports Partnership Employment of SSCO for the DSSP To put school sport and physical	<ul style="list-style-type: none"> http://www.dorkng-schools.net/leisure.html Provide updates in PESSPA	Funding allocated: £2000	100% of year 1-6 children have taken part intra and inter school's competitions.	

<p>activity at the heart of the curriculum</p> <p>To raise physical fitness, help children adjust to new routines and improve social and emotional wellbeing during the coronavirus crisis.</p>	<p>e.g. health and safety and effective use of sports premium</p> <p>Continue to take part in sports competitions through DSSP virtual competitions</p> <p>Continue to celebrate achievement through DSSP virtual activities and presentations at celebration assemblies</p> <p>PE lead to distribute DSSP virtual sports events instructions to prepare children for virtual competitions</p> <p>Provide additional planning for recovery curriculum and socially distanced PE and playtimes</p> <p>Coordinate ideas for future home learning</p> <p>CPD for NQTs and RQT</p> <p>Guidance to evaluate curriculum for Ofsted deep dives</p>		<p>Children have enjoyed their achievements being celebrated in assemblies and newsletters</p> <p>Additional socially distanced planning has been followed by all classes ensuring lessons are active, fun and safe and teaching and learning is good to outstanding.</p>	
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A need to continue to improve some aspects of school PESSPA	Employment of PE specialists for additional hours to move the school forward in PE – clubs /curriculum / competition/ resources ensuring we are an active school and children leave school with a love of sport and a keenness to remain active and healthy (see all 5 key indicators) Ensure PE and sport are visible in school by recognising and celebrating all children’s achievements in assemblies (including virtual)on social media and newsletters so their peers aspire to be like them	£6185	(See all key indicators 1-5)	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	Implementation		Impact
			Sustainability and suggested next steps:
<p>To upskill teachers to teach good lessons in order to improve progress and achievement for all pupils</p> <p>To ensure all staff are using the new dance resource imoves</p>	<p>PE lead to observe staff teaching PE to assess where extra support and mentoring is needed and to ensure they have a clear understanding of progression in PE through the school.</p> <p><u>Dance</u></p> <p>Continue to purchase imoves dance</p> <p>Allocate classes dance sessions for the recovery curriculum</p> <p>Monitor dance lessons to assess the impact of this resource and ensure all lessons are good, or outstanding and that they are active and enjoyable- pupil voice</p> <p>Organise a strictly dance competition for ALL classes to take part in.</p> <p>Monitor classes who did not take part.</p>	<p>Funding allocated: (See above employment of PE lead)</p> <p>£495</p>	<p>Teachers are confident to teach dance lessons that are good to outstanding.</p> <p>Children enjoy being active through dance</p> <p>Teachers confidence in teaching dance has increased. The lesson observed was outstanding.</p> <p><u>Strictly dance competition</u> 6 classes took part. The videos of the performances show outstanding progression and learning.</p> <p>Feedback from pupils 'I loved the learning the dances and especially the strictly competition. I wish we could do it again next term' Year 6</p>

Some staff have received little training in teaching PE so lack confidence and knowledge particularly in the teaching of gymnastics	<p>Set up a programme of lesson studies to work with targeted staff who lack confidence teaching gymnastics</p> <p>Lead a series of lesson studies of gym with targeted staff Observe a lesson taught by targeted staff</p>			
To upskill and empower teachers to ensure ALL classes take part in active blasts and children are more active in the school day	<p>Provide resources to support socially distanced activities , monitor practice in active blasts (timetable see above) and practice for virtual competitions</p>			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Continue to offer a broad and varied curriculum	<p>Additional time for PE lead to evaluate long term plan and adapt and develop the curriculum during coronavirus crisis</p> <p>Pupil voice to evaluate enjoyment</p>	Funding (see extra hours PE lead)	The recovery curriculum has worked well and children fitness and skills have increased	

	<p>of the curriculum</p> <p>Develop assessment so all staff are consistent and confident in assessing their classes in PE</p> <p>To purchase additional equipment so our varied curriculum can still be taught in the coronavirus crisis</p> <p>To continue to enhance the outside areas to ensure activity continues to increase at break and lunchtimes</p>	<p>£2,500</p> <p>£5,000</p>		
<p>To continue to offer a wide range of clubs to get more pupils involved in extra activity.</p>	<p>To offer as many clubs as possible after Covid restrictions are lifted ensuring children do not miss out on opportunities.</p> <p>Identify any children who may need extra activity and ensure they attend these</p>	<p>£1000</p> <p>£450</p>		

<p>To ensure all children meet the statutory requirements of the national curriculum for swimming</p>	<p>Identify children in year 5 and 6 who have not met the national curriculum requirements for swimming.</p> <p>Arrange for these children to attend the DSSP top up course for swimming</p> <p>Complete required data A survey of all children in year 3-6 found that some children were less active/ do not attend school sports clubs</p>	<p>£300</p>		
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation: %</p>
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Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>To continue to provide increased opportunities for participation in competitive sport and the School Games</p> <p>To plant the seeds to engage children in a love of PE</p>	<p>Develop intra and inter competition and personal challenges through DSSP virtual competitions</p> <p>When schools can get back to normal funding will be needed to support entry into additional competitions and allow a qualified teacher to attend the competitions and support the children's performance</p> <p>Sports kit for ALL the school teams was funded last year and the final order for the netball team has been completed this</p>	<p>Funding (See PE lead Additional hours)</p> <p>£500</p> <p>£155.84</p>	<p>Year 1 and 2 house and Dorking schools virtual multi skill competition</p> <p>100% of children participated</p> <p>Personal best cross country and pentathlon</p> <p>100% participation year3-6</p> <p>Virtual Dorking school's cross country competition</p> <p>100% participation years3-6</p> <p>Surrey Hills Strictly dance competition</p> <p>75% of children participated</p>

Children will be enthused to continue in activities in school and the community

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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Created by:  association for
**Physical
Education**  YOUTH
SPORT
TRUST

Supported by:   SPORT
ENGLAND  Active
Partnerships  UK
COACHING  UK
active More people
More active
More often