

## **Surrey Hills Primary School Physical Education and Sport Premium Funding 2018-19**

**Total number of pupils on roll: 241**

**Total Sport Premium Funding: £18,410.00**

**Carry over from last year =£6,298.29  
Total: £24,708.29**

### **Key achievements to date:**

- ✓ **Implementation of varied PE curriculum with evidence of progression. Lesson planning and supporting material accessible for all staff**
- ✓ **Purchase of PE and playground equipment to ensure maximum activity in lessons**
- ✓ **Increasing staff confidence in teaching PE**
- ✓ **Introduction of assessment format for PE curriculum**
- ✓ **Increase in number and variety of extra-curricular clubs offered leading to increased participation**
- ✓ **Increase in participation and significant success in the school games competitions including ; county champions in tri golf 2017 and 2018, 2<sup>nd</sup> in county sportshall athletics 2017 and 4<sup>th</sup> 2018, tag rugby, quicksticks hockey county finalists 2017**
- ✓ **Celebrating sporting achievements**
- ✓ **Engaging the less active children in PE**
- ✓ **Increasing activity at play and lunchtimes**

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below :</b>
<b>What percentage of your current Year 6 cohort swims competently and proficiently over a distance of at least 25metres?</b>	<b>92%</b>
<b>What percentage of your current Year 6 cohort uses a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?</b>	<b>90%</b>
<b>What percentage of your current Year 6 cohort performs safe self –rescue in different water-based situations?</b>	<b>52%</b>

<b>School Focus</b>	<b>Evidence of need (Why we are doing it)</b>	<b>Action Plan</b>	<b>Who</b>	<b>Time Scale</b>	<b>Funding Breakdown</b>	<b>Impact Evidence and Sustainability Record</b>
<b>Key indicator 1: Engagement of pupils in regular physical activity</b>						
<b>Increase amount of daily physical activity across the school day (in line with government target to engage all pupils in an extra 30 mins exercise per day)</b>		<ul style="list-style-type: none"> <li>• imoves inset for all teachers looking at active blasts in school day</li> <li>• Teachers trial product</li> <li>• Purchase product</li> <li>• All teachers complete activity review tool before introduce active blasts</li> <li>• Introduce at least 3 active</li> </ul>	<b>CS CS and class teach ers</b>	<b>Nov 2018</b>  <b>Nov 2018</b>  <b>Jan 2019</b>	<b>(See CPD below)</b>	<b>Impact</b> <b>Classes engaged in extra activity at least once a day</b> <b>Children more alert and fitter.</b> <b>Increased fitness levels</b> <b>Evidence</b> <b>Activity review tool (March) shows that the active blasts are being used daily in some classes in key stage 1 to increase levels of alertness, and 1-3 times in some key stage 2 classes.</b> <b>This will be reviewed again termly.</b>

<p>Children are more active at lunch and break times</p> <p>Introduce the daily mile to get all pupils participating in additional activity</p>	<p>After last year's skip2B fit workshop children were inspired by the skipping</p>	<p>blast in week and monitor through activity review tool</p> <ul style="list-style-type: none"> <li>• Purchase skipping counter ropes from skip2bfit to ensure children can practice at lunchtime and break</li> <li>• Set up 6 week challenge day every Friday. All children in each class skip for 2 minutes to try to improve their score</li> <li>• Purchase more skipping ropes A class pack for Abinger and more skipping ropes for lunch and break time at both sites</li> <li>• Set up in a similar format to skip2B fit with opportunities to practice on new mile track at lunchtime and break as well as class teachers practicing during school day at least 2-3 x per week</li> </ul>	<p>CS</p> <p>CS and class teachers</p> <p>CS</p>	<p>Sept 2018</p> <p>Sept 2018</p> <p>January 2019</p> <p>Sept 2019</p>	<p>£405.10</p> <p>£170</p>	<p><b>Sustainability</b> Active blasts are being embedded as part of the school day. The aim is for key stage 1 to use them 5 times per week and key stage 2 to use them at least 2/3 times per week.</p> <p><b>Impact</b> Number of children engaged in activity at lunch and break times has increased. Most classes taking part in weekly challenge</p> <p><b>Evidence</b> Observations show many children choosing to practice skipping at break and lunchtimes Children's fitness improving with more children taking part in cross country competition and our year 3/4 and 5/6 teams achieving 2<sup>nd</sup> place in District league. Their best ever result.</p> <p><b>Sustainability</b> Continue to replace skipping ropes and take part in challenge for 6 weeks of each term. Reward top skippers/most improved/ best effort in each class with certificates / medals</p>
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<p><b>More active lunchtime play with activities and games lead by play leaders at Westcott and lunchtime supervisors at Abinger</b></p>	<p><b>Observation show a need to make better use of our space and make lunch and play time more active</b></p>	<ul style="list-style-type: none"> <li><b>Set up 6 week challenge day every Friday. All children in each class run for 10 minutes to try to improve the number of laps they complete</b></li> </ul> <p><b>CS to train year 5 and 6 to lead active games at lunchtime play</b></p> <p><b>Send 10 children to Sports Crew training to develop leadership skill with lead lunchtime supervisor</b></p> <p><b>Rota of activities set up at both sites with activities allocated for lunchtime supervisors to lead activities at Abinger</b></p> <p><b>CS to meet LTS once a month to develop lunchtime play</b></p> <p><b>CS to work with play leaders to develop their roles</b></p>	<p><b>CS</b></p> <p><b>CS/ EW</b></p> <p><b>CS/ EW</b></p>		<p><b>£120</b></p>	<p><b>Impact</b></p> <p><b>10 children attended sports crew training. All are now playleaders and sharing the skills and activities they learnt with the other playleaers. Sports leaders developed additional confidence to lead activities at lunchtime. 42 Year 5/6 have chosen to become play leaders and are running activities at lunchtime play Children more active.</b></p> <p><b>Evidence</b></p> <p><b>Observation and feedback is positive. In a questionnaire to LTS they all felt that 98% of children were taking part in at least 10 minutes of moderate to high level activity at lunchtime</b></p> <p><b>Sustainability</b></p> <p><b>Continue to change play leaders every term and continue to train them to develop their role and keep them interested. Purchase and replace equipment for the play leaders shed.</b></p>
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**Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement**

<p><b>Dorking Schools Sports Partnership Employment of SSCo for the DSSP</b></p>	<p><b>Need for all the Dorking schools to work together as a cluster and develop outstanding PE provision</b></p>	<ul style="list-style-type: none"> <li>• <a href="http://www.dorkng-schools.net/leisure.html">http://www.dorkng-schools.net/leisure.html</a></li> <li>• <b>Subject leader to complete DSSP activity review tool for each class in school to enable PE Lead to assess how many children achieve extra 30mins activity per day and how to move this forward</b></li> <li>• <b>PE lead to distribute sports events list to all staff and run clubs etc. to prepare children for competitions and festivals</b></li> <li>• <b>Identify gifted and talented children to send to DSSP G and T days</b></li> <li>• <b>Use DSSP club links to enhance provision in schools</b></li> <li>• <b>Put new DSSP Year 2 planning on website send staff on CPD and use new recommended resources</b></li> </ul>	<p><b>DSSP SSCo CS</b></p>	<p><b>Nov 2018</b></p> <p><b>Sept 2018</b></p> <p><b>Dec/ May 2019</b></p> <p><b>Dec- July 2019</b></p> <p><b>Jan 2019</b></p>	<p><b>£1900</b></p>	<p><b>Impact</b></p> <p><b>Increased opportunities to compete in a wide range of competitive sport and festivals.</b></p> <p><b>Links with a wide range of local sports clubs and coaches</b></p> <p><b>Development of leadership</b></p> <p><b>Opportunities to develop less active and gifted children</b></p> <p><b>Advice and access to latest resources to support curriculum and active schools.</b></p> <p><b>Good quality planning provided by DSSP for all areas of the PE curriculum</b></p> <p><b>Evidence</b></p> <p><b>Numbers taking part in DSSP activities, registers, newsletters, website and action plan.</b></p> <p><b>Teacher feedback excellent on year 2 planning- lessons taught are now of a good standard</b></p> <p><b>Tom from Betchworth Park Golf club coaching year 3 and 4 children.</b></p> <p><b>Freda from Dorking volleyball club working with year 6.</b></p> <p><b>Gill from Dorking netball club came into take a shooting sessions for the club.</b></p> <p><b>Dorking rugby club running an after school club</b></p> <p><b>Sustainability</b></p> <p><b>Year 2 games and key stage 2 rounder's planning in place on staff drive for future use.</b></p> <p><b>Children go on to join volleyball,</b></p>
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<b>Employment of PE specialist for additional hours to move PE forward at Surrey Hills</b>	<b>A need to improve some aspects of school PE</b>  <b>The outside areas need developing in order to maximise activity at lunch and play time</b>  <b>Development of more active lunchtime activities</b>	<ul style="list-style-type: none"> <li>• <b>Employment of PE specialists for additional hours to move the school forward in PE – clubs /curriculum / competition/ resources (see below)</b></li> </ul>	<b>Sept 2018</b>	<b>£6020</b>	<b>netball , ruby or golf clubs</b>  <b>Impact</b> <b>PE specialist has time to develop all areas of PE: clubs, curriculum, and competition, staff CPD and lesson studies, outside area, lunchtime play etc.</b> <b>Children are far more active at break and lunchtimes playing basketball and netball games.</b> <b>The field project is now complete so children will be more active at lunchtimes with the mile track and activity stations as well as from September, they will all be taking part in our mile a day challenge.</b> <b>Variety of clubs and taster sessions are offered to the children</b>  <b>Evidence</b> <b>Registers, numbers taking part in competitions, School Games Gold Mark, observation of activity and play at lunchtime and break</b>  <b>Sustainability</b> <b>Outside area improved for future years ensuring activities to keep children active. Improved curriculum, clubs and competitions embedded as part of school ethos.</b>
		<ul style="list-style-type: none"> <li>• <b>Gather ideas plans and quotes for development of playground area</b></li> </ul>	<b>Oct 2018</b>		
		<ul style="list-style-type: none"> <li>• <b>Phase1 – Playground area</b>   <b>Get quotes for new line markings for bigger netball court, number line, and target area plan and order</b>   <b>Source some permanent posts for netball/ basketball court and order</b>   <b>Source company to fit posts</b></li> </ul>	<b>Nov 2018</b>	<b>£1737</b>	
		<ul style="list-style-type: none"> <li>• <b>Phase 2</b></li> </ul>	<b>May 2019</b>	<b>£1980.26</b> <b>£1675</b>	
		<ul style="list-style-type: none"> <li>• <b>Purchase additional equipment</b></li> </ul>	<b>May 2019</b>  <b>Nov 2018</b>	<b>£458</b> <b>Table tennis bats £39.95</b>	

		<ul style="list-style-type: none"> <li>• <b>Get companies to provide costing for drainage of field (school to fund)</b></li> <li>• <b>Get costings and plans for a mile a day track with activity stations. FASH to pay for track and SP contribute towards activity stations</b></li> <li>• <b>Purchase football goals for small sided games at Westcott and Abinger</b></li> </ul>		<p><b>June 2019</b></p> <p><b>£6000</b></p> <p><b>Nov 2018</b></p> <p><b>Football goals for both sites £680</b></p>	
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport**

<p><b>To upskill teachers in order to improve progress and achievement of all pupils</b></p>	<p><b>DSSP audit (2017-8) of staff confidence and knowledge in PE highlighted Lack of confidence by some staff in teaching gymnastics and dance</b></p>	<ul style="list-style-type: none"> <li>• <b>imoves workshop in dance and the active classroom run for all staff</b></li> <li>• <b>Teachers to trial resource for 30 days and report back to CS so decide if the school should benefit in purchasing this resource</b></li> <li>• <b>Trial successful and resource purchased</b></li> </ul>		<p><b>Workshop £ 340</b></p> <p><b>imoves - £636</b></p>	<p><b>Impact</b>  <b>Teacher's confidence and competence in teaching dance has increased and high quality dance lessons are being delivered. Activity levels in lessons increases and children receive a positive and high quality learning experience. All children make good progress</b></p> <p><b>Evidence</b>  <b>Observations, feedback and written lesson reviews from teachers are positive e.g. 'using this resource has insured my dance lessons are now well planned , fun and of a good standard'</b></p> <p><b>Teacher assessment of children's progress</b></p> <p><b>Sustainability</b></p>
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		<ul style="list-style-type: none"> <li>• <b>CS to set up a programme of lesson study to work with staff (not targeted last year) in gymnastics</b></li> <li>• <b>CS to lead a series of lesson studies of gym with targeted staff.</b></li> <li>• <b>CS to observe a lesson taught by targeted staff</b></li>   <li>• <b>External CPD to be circulated to all staff and staff encouraged to attend areas they are less confident in</b></li> </ul>			(see above )	<p><b>Teachers are confident to teach dance lessons that are good to outstanding. The music, videos and planning are all easily accessible to teachers</b></p> <p><b>Impact</b>  <b>Teacher's confidence and competence in teaching gymnastics has increased and a good quality gym lessons are delivered. Teacher now confident in use of apparatus to enhance children's skills</b>  <b>Activity levels in lessons increases and children receive a positive and high quality learning experience with all children making good progress</b></p> <p><b>Evidence</b>  <b>Feedback ,observation and written lesson reviews</b></p> <p><b>Sustainability</b>  <b>Teachers have the confidence and knowledge to teach good gym lessons</b></p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>						
<b>To ensure all children meet the statutory requirements of the national curriculum for swimming</b>		<ul style="list-style-type: none"> <li>• <b>Identify children in year 4/5 and 6 if necessary who have not met the national curriculum requirements for swimming.</b></li> <li>• <b>Arrange for these children to</b></li> </ul>	<b>June 2019</b>		<b>£225</b>	<p><b>Impact</b>  <b>4 children in year 5 identified as not meeting National Curriculum requirements for swimming. They are attending a week's course of top up swimming lessons.</b></p> <p><b>Evidence</b>  <b>Very successful with all children</b></p>

		<p>attend the DSSP top up course for swimming</p> <ul style="list-style-type: none"> <li>• Complete required data</li> <li>• Introduce lacrosse to curriculum and badminton as an after school club</li> <li>• Purchase new equipment for these activities</li> <li>• Purchase additional equipment to enhance lessons and ensure all children have equipment and are active</li> </ul>	Nov 2018		<p>Badminton £135.46 Lacrosse £ 252</p> <p>Other clubs and lessons £323.96</p>	<p>achieving the national curriculum requirements for swimming.</p> <p><b>Sustainability</b> We will run a similar programme in the future for targeted children</p>
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**Key indicator 5: Increased participation in competitive sport**

<p>To continue to offer a wide range of clubs to get more pupils involved in extra activity. To focus on any children who do not choose to attend additional clubs and provide extra activity for them</p>	<p>A questionnaire to all children in year 3-6 found that some children were less active/ do not attend school sports clubs</p>	<ul style="list-style-type: none"> <li>• Send out questionnaire to identify children who do not attend school clubs</li> <li>• Set up lunchtime club for these children</li> </ul>	Jan 2019		£135	<p><b>Impact</b> All children in key stage 2 take part in at least one club All children spend more time active and are healthier and fitter. Children inspired to attend a sports club in the future.</p> <p><b>Evidence</b> Club attendance and exit questionnaire for years showed children really enjoyed the club and 12 out of 14 were inspired to attend future sports clubs.</p> <p><b>Sustainability</b> Children will be continue to take part in sport and clubs in the future and live more active lives</p>
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<p><b>To continue to provide increased opportunities for participation in competitive sport</b></p>	<p><b>There is a need for funding to support entry into additional competitions and allow a qualified teacher to attend the competitions and support the children's performance</b></p>	<ul style="list-style-type: none"> <li>• <b>Continue to increase the number of children taking part in competitions</b></li> <li>• <b>Enter extra tournaments and festivals that target keystone 1 and the less active children in keystone 2</b></li> <li>• <b>Where possible enter 'B' teams in DSSP competitions</b></li> <li>• <b>Pay for transport / supply/ qualified staff to accompany teams to competitions to ensure they are supported</b></li> <li>• <b>Celebrate sporting achievement in assembly and through 'sports awards' for representing the school and outstanding attainment</b></li> </ul>	<p><b>Sept- July 2018- 19</b></p>		<p><b>£1353</b> <b>Supply cover to release teacher to manage team</b> <b>Coach to County Final</b></p> <p><b>£29.55 petrol for minibus to skateboard event</b></p> <p><b>Trophies £91</b></p>	<p><b>Impact</b> <b>More children in keystone 2 and keystone 1 have the opportunity to take part in sporting competitions and festivals and teams compete successfully</b></p> <p><b>Evidence</b> <b>Numbers taking part have increased Particularly in years 2-4</b> <b>A number of teams achieved 1<sup>st</sup> and 2nd places in district competitions</b> <b>Three teams reached the county finals and our tri golf team qualified for the regional finals and won.</b></p> <p><b>Sustainability</b> <b>Children encouraged to continue in their chosen sports in school and community clubs</b></p>
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**Links to whole school development plan:**

**Improving quality of teaching of foundation subjects**  
**Improve children's outcomes through better quality of teaching**  
**Evaluation of plan/ Feed forward information for next year:**

**2019/20**

**To continue to develop the engagement of children in extra activity in the school day and in extra-curricular clubs**

**Introduce the daily mile**

**To continue to improve teaching of PE by supporting staff in teaching**

**Continue to purchase imoves for dance**