

SURREY HILLS Primary Physical Education and Sport Premium Funding 2017-18

Total number of pupils on roll	260 (excluding reception)
Total amount of sports funding received	£18,600

Area of Focus	Evidence of need <i>(Why we are doing it)</i>	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
Dorkng Schools Sports Partnership Employment of SSCO for the DSSP	Subject leader completed DSSP audit for school to form the basis of DSSP action plan	http://www.dorkng-schools.net/leisure.html PE lead to complete audit for DSSP and school action plan PE lead to distribute sports events list to all staff	CS	Ongoing	£2000	<p>Impact</p> Schools work together as a cluster and pool resources to develop outstanding PE provision Expert advice to evaluate strengths and weaknesses in PE and implement plans for improvement Positive impact on middle leadership Enhanced curriculum planning and teaching and learning Increased number of competitions and festivals for schools to access Best practice shared Good club links ensuring increased pupil awareness of sporting opportunities in the community
<u>Curriculum</u> Increased confidence,	DSSP audit of staff	<ul style="list-style-type: none"> Employment of PE specialists to work 	CS	July 2018		<p>Impact</p>

<p>knowledge and skills of all staff in teaching PE and sport</p>	<p>confidence and knowledge in PE highlighted</p> <p>Audit of equipment to teach curriculum</p>	<p>with staff to increase knowledge and confidence in teaching PE</p> <ul style="list-style-type: none"> • Audit given to staff to knowledge and confidence of all staff in teaching PE • CS to set up a programme of lesson study to work with staff in areas they are least confident • CS to set up and run CPD in school for staff in areas needing increased knowledge and confidence • External CPD to be circulated to all staff and staff encouraged to attend areas they are less confident in <ul style="list-style-type: none"> • Audit showed need to store new gym equipment more safely • Purchase 3 storage rails • Audit of equipment at Westcott and Abinger showed need for hockey sticks for Abinger and larger hockey sticks for Westcott. Smaller rugby balls for Abinger and ladders for sportsday practice 	<p>CS</p> <p>CS</p>	<p>October 2017</p> <p>Nov 2017</p>	<p>£369</p> <p>£887.70</p>	<p>Evidence</p> <p>Sustainability</p>
<p>Health Engagement of all pupils in regular physical activity</p>	<p>Questionnaire to all children in year 1-6 to find out which children are less active Questionnaire to parents and children to find</p>	<p>Set up Change 4 Life clubs</p> <p>Look at children who are less active and invite them to attend a Change 4 Life club</p> <p>Extra Curricular Clubs</p> <p>Review the quality of our extra - curricular</p>	<p>CS</p> <p>CS/LJ</p>			<p>Impact</p> <p>Evidence</p> <p>Sustainability</p>

	<p>out what additional sports and activities we could offer as a school</p> <p>Observation and assessment in swimming lessons to find out which children needed to attend Top Up swimming lessons</p>	<p>provision</p> <p>Look at the range of activities offered</p> <p>Ask children and parents what additional sports/ pe clubs they might like the school to offer</p> <p>Investigate other providers offering different activities</p> <p>Set up some extra clubs in a broader range of sports</p> <p>Top up swimming for year 6</p> <p>Questionnaire to parents and children in year 5 and 6 to find out do not meet the swimming and water safety requirements of the national curriculum</p> <p>Set up a week of top up swimming sessions for these children.</p>	CS/LK/ AT/PK			
Whole school impact	<p>The field is waterlogged and difficult to use during the winter months</p> <p>Alternative surface is needed</p>	<p>Investigate the cost of putting all weather surface on field</p>	CS/JR			<p>Impact</p> <p>Evidence</p> <p>Sustainability</p>
Competition Increased opportunities for participation in competitive sport	<p>There is a need for funding to support entry into additional competitions</p>	<p>Increase the number of children taking part in competitions</p> <p>Enter extra tournaments and festivals that target keystage 1 and the less active children</p>	CS			<p>Impact</p> <p>DSSP have compiled a calendar of competitions</p> <p>Evidence</p> <p>Club registers, competition entries,</p>

	and allow a qualified teacher to attend the competitions and support the children's performance	in keystone 2 Where possible enter 'B' teams in DSSP competitions Pay for transport / qualified staff to accompany teams to competitions				Sustainability
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Links to whole school development plan:
Improving quality of teaching so all teachers have a good understanding of and are confident in teaching PE.
Teaching is good and at least 50% is outstanding
Improve children's outcomes through better quality of teaching

Evaluation of plan/ Feed forward information for next year:

2017/18
Funds for outdoor muggers all weather surface
Employment of PE specialists to work with staff to increase knowledge and confidence in teaching PE
Review the number of and quality of extra-curricular clubs offered .Monitor less active and run activities and clubs for them.

2018/19