

Communication and Language: Surrey Hills C of E Primary School Reception Autumn Term 1

- I have confidence talking in large group situations
- I can express myself effectively and am aware of the listener's needs .
- Settling in and finding out about our classmates .

Learning about my school day

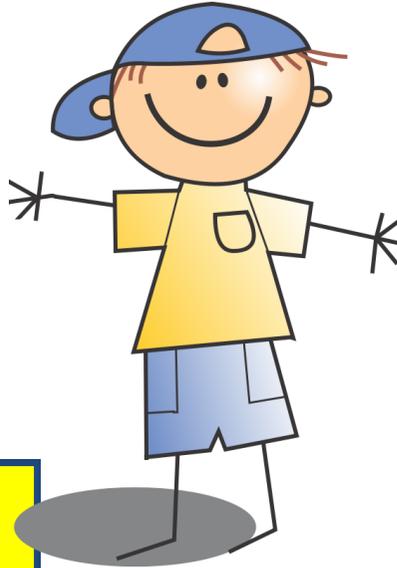
Literacy

- I can listen carefully to stories.
- I know that print has meanings and that it runs from left to right in books.
- I can begin to recognise some letter sounds
- I can begin to form some familiar letters.

As the weather gets colder please remember;

- Wellington boots
- Waterproof clothes and warm hats
- PE bags ,as we will have two timetabled PE sessions each week

Our new topic for this half term is
'Ourselves'



Physical Education

- Gym
- I can travel with confidence and skill around, under, over and through balancing and climbing equipment.
- I can jump off an object and land appropriately.
- I understand the importance of exercise.
- Dance
- Moving and responding to music

Maths

- **Number** I can form numerals correctly and am confident working with numbers up to 10 through number songs and rhymes, including 5 Little Speckled Frogs and Five Little Ducks.

I can use quantities and objects to add and subtract one more and one less and count on or back to find the answer. I can solve simple number problems.

Shape I can name different 2D and 3D shapes. I can talk about their properties.

Measure: I can use cubes to measure. I can use language such as bigger ,smaller, longer shorter, taller, tall, short, shortest.



PSED

- Caring for each other
- Learning about our precious things
- Learning the Class rules.
- Playing alongside each other.
- Using and understanding our senses.

Expressive Arts

- I can listen and respond to music and make movements to show a response.
- I will explore a range of works of art and talk about my likes and dislikes.
- I will experiment with colours, mixing paints and attempting to capture experiences using a variety of media to create .

Understanding the World

- I know about similarities and differences in relation to places, and living things
- I can talk about the environment and how environments might vary from one another.
- I can make observations of materials and talk about their features..

Dear Parents,

There will be much for parents, staff and children alike to learn in the first half term. Please come to your child's class teacher and ask any questions no matter how small or insignificant you think they might be.

During the second week we will be starting to develop the children's independence by asking them to say goodbye at the classroom door. Again, if you have any concerns about this please speak to the teacher.

Thank you in advance for your support with your child's learning. Please keep in mind that children make most progress when reading daily. So please ensure you read with your child, even if its comics, favourite stories etc...

After a few weeks we will be holding a reading meeting at the school for parents to help you understand the process of emergent reading. **After that** your child will receive a reading book and a reading record which will come home every day for you to sign and return when read. Your child must put the record and the reading book together in the reading box to be changed.

Please remember that Wednesday is our forest school session. The children will be required to attend school in their own clothes for these days. They may require hats, coats, gloves, waterproofs, wellies etc...depending on the weather.

Dates for your Diary:

TBC	EYFS Parents Reading Meeting
Thursday 10th October 7pm:	EYFS Welcome and Curriculum Meeting
Friday 12th October:	INSET Day



C of E Primary School



EYFS

Autumn Term 1

Ourselves