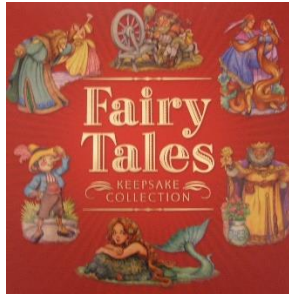




EYFS

Spring 1 2018/19

TRADITIONAL TALES



Communication and Language

Talk about characters and setting in familiar stories
Communicate effectively
Be aware of the listener's needs
Ask questions

Understanding the World

Programming BeeBots
Investigating and testing different materials
Healthy food choices
Map making

Useful Websites

Topmarks
Mathletics

Maths

Pairs, sorting and grouping
Coin recognition
Addition and subtraction
Measuring and ordering by size and weight
Time
Standard units of measurement

PE

How exercise affects our body
Jumping, hopping and skipping
Playground and circle games

PSED

Kindness
Trust
Care
Friendship

Literacy

Hotseating fairy tale characters
Reading traditional tales
Making lists and labels
Writing invitations
Letter formation
Blending sounds to make words

Expressive Arts

Collages
Mask making
Using percussion instruments
Puppet shows
Moving to music

Notes to Parents and Reminders:

This term sees the children immersing themselves in some familiar stories to find out all about the characters and why some of them behave the way they do!

Reading – Children should read every day. Please remember to sign the reading record book so we know that the book has been read. The children are becoming more independent and this term they will be encouraged to start changing their own book in the morning. Many children are beginning to blend their sounds together, encourage your child with this by modelling how to do this when necessary to help them hear how the sounds make the words.

Forest School – Forest School continues on a Wednesday. Please ensure the children are well wrapped up as the weather will continue to be cold. If your child comes to school in wellingtons please make sure they have a spare pair of shoes for indoors.

Key Dates:

3rd January Start of term

Monday 4th – Friday 8th February – E-safety Week

Thursday 14th February – End of Term (normal closing times)

Friday 15th February – INSET day