



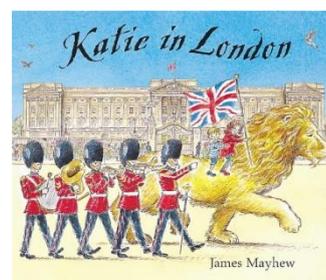
**Years 1 and 2**

**Autumn 1, 2019**

# **LONDON CALLING**



**Are the Royal Family important?**



## **Learning Theme**

To name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas  
Human and Physical geography in towns and the country side  
Our Royal Family - significant historical events, people and places

## **English**

### **Main texts: Katie in London and Paddington**

Saying what we want to write out loud  
Reading our work carefully checking our capital letters and full stops  
Using verbs and adverbs when writing instructions  
Using headings when writing a fact file  
Writing questions  
Sequencing ideas in a story

## **Mathematics**

Place value and number  
Number facts  
Addition  
Subtraction

## **Science**

Materials and their properties  
Investigating materials to use for Paddington's coat by performing a simple test  
Being a scientist by using investigation skills (observing, asking questions and answering questions in different ways)  
The senses

## **Key Vocabulary**

Queen, king, prince, princess, castle, monarch, reign, throne, crown, ruler, Buckingham Palace, London, Houses of Parliament, St. Paul's Cathedral, Tower Bridge, London Eye, Big Ben, The Shard

## **PSHE**

Class Rules  
Being fair  
My strengths  
My family

## **Computing**

E-safety with 'Smartie' the penguin  
Using a Bee-Bot to make an algorithm

## **Physical Development**

Dance  
Games

## **Expressive Arts and Design**

Design, make and evaluate a sandwich  
Investigating colour mixing; painting techniques and painting portraits  
Design a toy soldier

## **RE – Why is the Bible an important book?**

Describe some of the teachings of a religion;  
Recognise, name and describe religious artefacts, places and practices; Identify the things that are important in their own lives and compare these to religious beliefs.

### Pre Learning Activities (optional):

#### Nature Walks

**Mind Map** - what do the children already know about our Royal Family.

**Explore different material and their uses.**

**Questions** - what do the children want to know/find out

**Visit London landmarks**

### Websites

BBC learning clips  
Google Maps - look at London and the local area and how the land is used  
Phonics Play - Phase 2 to 5  
Topmarks

### Other Texts (you could read these at home):

**Magical Mabel's Adventures in the Tower of London** by Wendy Clark  
**London for Children** by Matteo Pericoli  
**The BFG** by Roald Dahl  
**The Queen's Knickers** by Nicholas Allen

Stand behind the yellow line and mind the gap as we hop on the tube to central London! We are in amongst the bright lights of the big city this half term, as we learn about the Royal family.

**Reading** – Children should read every day. Reading should be recorded in the reading record (this can be a comment or simply a signature to indicate that home reading has taken place). Books and reading records should be brought to school daily. The question sheet at the front of your child's reading record is a useful reference for how to support your child.

**Homework** – Homework is set on a Friday, return on the following Wednesday (either Maths, English or Creative focus).

**Spellings** – A list of common exception words will be sent home each half term. These are for the children to learn at home. These will be assessed over the course of the half term in the children's reading and writing. Children should be able to recognise the word, spell the word individually and also when using in a sentence.

**Number bonds (for all numbers 10- 20) (up to 100 for Year 2)** – what 2 numbers add together to make...? Use Mathematics to support.

**Times tables (Year 2)** – 2, 3, 5 and 10 times tables. Make use of Timetable Rockstars. – log in details will be given to the children for use at home.

**P.E. KITS:** Please ensure your child has a full P.E. kit in school every day (clearly named).

**Wellington boots:** To be left at school for wet playtimes and learning activities.

**Punctuality:** The official start time of school is 8.45am. Please ensure your child arrives promptly, as learning begins straight away.

### Key Dates:

**Monday 9<sup>th</sup> September, 1.45pm – 2.30pm** – Volunteer workshop at Abinger

**Monday 9<sup>th</sup> September, 2.30pm – 3.00pm** – Year 1 and 2 Meet the Teacher at Abinger

**Friday 11<sup>th</sup> October** - INSET Day

**Friday 25<sup>th</sup> October** - Half Term (school finishes normal time)