

## Disadvantaged Children Planning: 2016/17 – Proposed Spending

Pupil Premium Funding is allocated to school for children who fall into three categories:

- Children who have been eligible for free school meals at any point in the last six years
- ‘Looked after Children’ who have been adopted from local authority care
- Services children

In the academic year 2016-17, 27 children (9% of the school) are eligible for Pupil Premium Funding and therefore classified as disadvantaged children. The school was allocated £1320 for each child, (£1900 for ex-looked after children). The table below outlines how the £36,800 allocated to the school this financial year is planning to be spent to raise the attainment of disadvantaged children, and the impact that the actions and interventions are having. Decisions surrounding its allocation were made with reference to the cost benefit analysis offered by the Sutton Trust Toolkit.

### Objectives in spending PPG:

- To identify any barriers to learning that are specific to an individual child and / or family and to look for opportunities to destroy those barriers.
- Ensure pupils eligible for free school meals perform at least in line with their non-FSM peers in reading, writing and maths.
- Improve attendance and punctuality to ensure all PPG children access all learning opportunities without gaps.
- Ensure no child is excluded from participating in off-site learning opportunities, clubs and trips.

<b>Pupil premium used for</b>	<b>Amount allocated</b>	<b>Summary of the intervention or action</b>	<b>Intended outcomes</b>	<b>Impact measured at December 2016</b>
Intervention / Closing the Gap teacher Y6 Westcott	Teacher A: £13,560	A part-time teacher focuses on disadvantaged children and offers 1:1 and small group teaching in reading, writing and maths, 3 times a week, which mirrors class teaching but offers a more personalised approach.	To support accelerated progress and close the gap in writing, maths and reading. To make accelerated progress against the cohort.	

Interventions delivered by the Inclusion Leader KS2 Westcott	Teacher B: £11,000	Inclusion Leader delivers writing interventions before and during school, 4 times a week within KS2.	To support accelerated progress and close the gap in writing. To make accelerated progress against the cohort.	
Home School Link Worker	£2000	Support for parents where children are vulnerable due to home-life difficulties. Identification and removal of barriers for those children and families where possible.	Pupils will be better supported at home. Improved attendance and behaviour. Increased parental engagement and communication between parents and school.	
Support for school visits including residential trips & access to before and after school clubs	Projected spend across year: £1500	Access to a range of school visits for all pupils – day and residential. Free access to clubs, including breakfast club or more specific curriculum linked clubs such as 'Magical Maths'.	Enhance learning opportunities Build self-esteem and social skills. Access to a broad curriculum and raised self-esteem. Calm and nutritious start to the day leading to higher self-esteem and improved access to learning	
TA Intervention Training	£1000	Training in 1 <sup>st</sup> class @ Writing training – Dragon Hunters	TAs can deliver a more specific and structured writing intervention to ensure expected or accelerated progress.	
TA Intervention Training - update	£540	1 <sup>st</sup> class @ number 1 intervention training update and new materials - to support the continued delivery of the intervention in accordance with the new Curriculum and Programmes of Study.	To support accelerated progress and close the gap in maths. To make accelerated progress against the cohort.	

TA Intervention Training	£1000	Training in Success @ Arithmetic: Number Sense Intervention and Materials.	TAs can deliver a more specific and structured maths intervention to ensure expected or accelerated progress for KS2 pupils targeted.	
Strategic planning and monitoring of disadvantaged children	£6000	Inclusion Manager - a proportion of management time, across the year.	<ul style="list-style-type: none"> <li>• Strategic planning</li> <li>• Liason with parents</li> <li>• Provision of emotional support for individual pupils</li> <li>• Pupil progress meetings</li> </ul>	
	<b>Current Total: £36,600</b>			

Need to put achievement for all in.