

# Hello Bees!



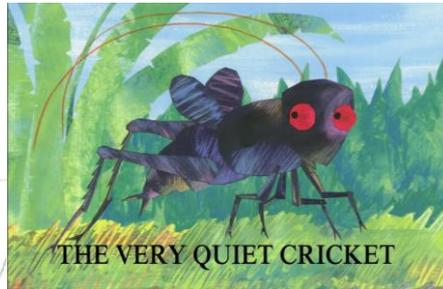
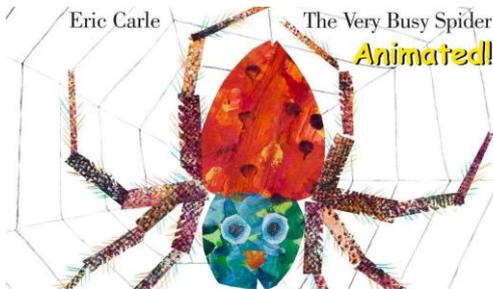
Here is your Activity Menu for this week to go along with Purple Mash and your home learning. Thank you for sending us your work and photos



- we love to see them! Did anyone find a Maybug (cockchafer?) ...they were buzzing about and I was lucky enough to find a shiny Rose Chafer! We miss you all!

With love from the EYFS Team

**This week we are looking at two minibeast stories.**



Are you sometimes too busy? How did the cricket feel about being so quiet?



Mrs Phillips was lucky enough to find this beautiful Rose Chafer in her garden! The shiny colour really confuses predators but made her cat want to play with it!



Which story do you prefer? Why?

**Did you know?** Spiders are not insects they are arachnids - they have 8 legs. A lot of spiders (but not all) have 8 eyes too! They also have hollow fangs to inject their prey and turn them into a delicious soup which they suck up! Not all spiders spin webs.



Can you find a spider? Can you draw and label a spider? Try to use interesting words to describe what it is like: hairy, scuttling?

Have you found any interesting minibeasts recently?



**Did you know?**

Cricket's sing with their wings and their ears are in their legs! Most female crickets don't sing and some crickets don't sing at all!

We are revisiting these digraphs this week:

**oo/oo, ou, ar, ur, ow, oi**

How many words can you think of with these sounds? Can you write them in a list? Can you spot them in your stories? 



Cricket's can jump 1 metre high - this would be the same as you jumping from our classroom to the boat at school!



**KEEP ACTIVE!** Can you jump like a cricket? Chalk a line on the ground and see how far forward you can jump. Try seeing how high you can jump? Maybe you could make an obstacle course with jumps and make webs from wool or string? Ask a grown up to time you. Can you record your distances and speed? Keep practising to see whether you can beat your previous scores!

Can you say which number is one more or one less than: 1? 8? 11? 15? 19?... ?

Our story from the Bible this week is all about Daniel and the Lion's Den. We are thinking about how Daniel trusted God. God is our friend who is always with us. We can trust him to help us when we need him - all we have to do is pray!



Can you work out which numbers are odd and even without sharing?



Keep an eye out for different shapes whilst you are at home too.

Can you make them?

**Remember 2D shapes are flat and 3 D shapes are fat!**

Can you describe them using the correct names?

**Faces? Edges? Corners Vertices)?**

How many does your shape have?

Can you sort them into groups? Which shape do you find most of in your house?

Have fun with a grown up trying the games on the Bees Blog!



How many Bees did you find on the pages this week?  
Is that an EVEN or an ODD number of Bees?



This week's key words are:



**the has is and to said**

Can you spot these words when you are reading, listening to and looking at stories? Can you read them? Can you write them in a sentence? Try to extend your sentence by using the word **and** to add some more detail.

**Marvellous Maths!** This week we are thinking about halving. Last week the ladybirds helped us with doubling but they can help us with halving too. Halving is the opposite of doubling. It helps us to share things equally between two people.

There are 6 cakes. Can you share them?

Try saying "one for me, one for you"



Try setting up a tea party with your teddy or dinosaur or doll! Share out pieces of pasta between you both so it is fair!

Count out the pieces first and then share them.

**Remember: 'one for you and one for me!'**

Try starting with these numbers of pasta:

4? 10? 20? 12? 7? 11?

Is it always fair? What happens if you don't have the same amount each?

**Making music just like a cricket!**

Run your finger down the teeth of a comb and you'll hear an almost musical rattle. Crickets make sound in a similar way. They rub a scraping organ on one wing against a comb-like organ on the other.

