



**Year One and Two Working From Home Expectations w/c 08.06.20**

**Please remember that it is really important to take regular breaks when working on the computer. Please ensure you balance online learning with offline learning. You can upload photos, with adult permission, or write on the blogs to let us know the learning you have been doing offline.**

Subject	Learning Task		
<b>English – Writing</b> <i>Refer to KS1 English Blog</i>	<b>Task One:</b> Watch ‘Katie Morag and the Two Grandmothers’ discuss the story with someone at home. Draw a picture and write about your favourite part of the story.	<b>Task Two:</b> Listen to the story again. Choose an island and describe. Year 1 – adjectives Year 2 – descriptive sentences with conjunctions	<b>Task Three:</b> Write a letter to someone you haven’t seen since lockdown. Ask them how they are and tell them about everything you have been doing.
<b>English – Reading</b> <i>Refer to KS1 Reading Corner Blog for more website links</i>	Share your favourite place to read and your favourite book on the ‘Favourite place to read’ blog		
	Listen to a story through Mr Puddocks story time. <a href="https://www.youtube.com/watch?v=RY77Cvwc5tM&amp;t=36s">https://www.youtube.com/watch?v=RY77Cvwc5tM&amp;t=36s</a>	Write a book review recommending a book to a friend and save it in the reading blog.	
<b>Spelling</b> <i>Refer to Phonics and Spelling blog post within KS1 English Blog</i>	<b>Phonics (Year 1 &amp; Year 2 revision):</b> Focusing on sounds /aw/ /au/ and /or/ introduce these using videos on the blog. Try the different challenges.		<b>Y2 Spelling Pattern:</b> Learn about homophones and near homophones – words that sound the same but have different meanings when spelt differently. Learn to use words like ‘quiet’ and ‘quite’.
<b>Maths</b> <i>Refer to the Y1 or Y2 maths blogs</i>  <i>Please note Y2 is different to what is currently on White Rose Hub as we have covered fractions already.</i>	<b>Y2 – Money</b> Learn to make amounts, compare, find the difference and find change.	<b>Mental maths:</b> Can you count in the context of money and find halves and doubles of amounts <b>Toy shop game:</b> <a href="https://www.topmarks.co.uk/money/toy-shop-money">https://www.topmarks.co.uk/money/toy-shop-money</a> <b>Coins game:</b> <a href="https://www.topmarks.co.uk/money/coins-game">https://www.topmarks.co.uk/money/coins-game</a>	
	<b>Y1 – Compare capacity, counting in 10s, making equal groups and make arrays.</b>	<b>Counting Activity: Counting in 10s</b> Starter: Match the picture to the label (empty, full, half full, nearly empty, nearly full) Watch appropriate videos and complete matching lesson	
<b>Learning Theme</b> <i>See KS1 Learning Theme Blog</i>	What is like to live on an island? Looking at life on Struay/Coll and discovering how the weather and landscape effect how people live. Yr 1- complete Island recording sheet Yr 2 – complete island recording sheet Yr 2 Extension – complete Struay buildings and their uses sheet.		
<b>Physical Activity</b>	Daily physical activity: See Mrs Stowell’s PE blog for fun games and challenges. Remember Jump Start Johnny, Joe Wicks and the Calm Zone on child net are available too.		

**Please note that whilst we endeavour for our home learning to continue to be of a high standard, the majority of our KS1 staff are now working in school, supporting bubbles of children. We will continue to do our best to respond to children’s work in a timely manner. We ask that you be patient with us as we enter a new phase of school life and thank you in advance for your support in working in partnership with us.**

**Best wishes, KS1 Team**