



Year One and Two Working From Home Expectations w/c 22.06.20

Please note that whilst we endeavour for our home learning to continue to be of a high standard, the majority of our KS1 staff are now working in school, supporting bubbles of children. We will continue to do our best to respond to children's work in a timely manner. We ask that you be patient with us and thank you in advance for your support in working in partnership with us.

Best wishes, KS1 Team

Subject	Learning Task	
English – Writing <i>Refer to KS1 English Blog</i>	<u>Task One:</u> Powerpoint on Persuasive Writing. Identify features of persuasive texts	<u>Task Two:</u> Create persuasive poster to encourage people to visit the new pier. Learning Expectations have been outlined on the blog for each year group.
English – Reading <i>Refer to KS1 Reading Corner Blog for more website links</i>	Write your own ending to one of your stories. What else could have happened? How might the characters react?	
	Y1 Reading Comprehension – The Zoo Vet Read the text on the page and answer the questions at the bottom.	Y2 – Differentiated reading comprehension – Hot and Hotter Livvy and the Dream Monster and Flying High
Spelling <i>Refer to Phonics and Spelling blog post within KS1 English Blog</i>	<u>Phonics (Year 1 & Year 2 revision):</u> Focusing on sounds from the /ee/ family. introduce these using videos on the blog. Try the different challenges.	<u>Y2 Spelling Pattern:</u> Continue to learn to spell months of the year in the context of time. Revise how to spell the year one and two common exception words.
Maths <i>Refer to the Y1 or Y2 maths blogs</i> <i>Please note Y2 is different to what is currently on White Rose Hub as we have covered fractions already.</i>	Y2 – Measurement Nrich Little Man activity https://nrich.maths.org/4789	Mental maths: Count using the context of length, mass and capacity White Rose measurement activities and mastery challenges on the blog. Which challenges will you choose? https://whiterosemaths.com/homelearning/year-2/
	Y1 –Counting to 100, partitioning and comparing numbers. How do you compare numbers? Counting Activity: Counting to 100 from any number	Counting Activity: Counting to 100 from any number Starter: What does partitioning mean? Can you put these numbers into tens and ones? White Rose- week 9 https://whiterosemaths.com/homelearning/year-1/ White Rose activities and mastery challenges on the blog. Further challenge: Can you find the answer to a mastery or mastery at greater depth problem.
Learning Theme <i>See KS1 Learning Theme Blog</i>	School Diversity Week 2020 – Celebrating diversity in our school community linking with Core Values. Task – Create their own Identity Flag What would a flag that shows your identity look like? Create on A4 paper. Make sure it's bright and colourful. Some things you might want to include: pictures of activities you enjoy; something to do with where you are from (this could be where your family is from, where you were born or where you live now); your favourite colours or foods; things, people or animals that are important to you.	
Physical Activity	Daily physical activity: Please see Mrs Stowell's PE blog for fun games and challenges. Remember Jump Start Johnny, Joe Wicks and the Calm Zone on child net are available too.	