

# Hello Bees!

As most of you are now in school this Activity Menu introduces a project for you to complete between now and the end of term. We would like you to create your own Fairy Tale Diorama (see below!) and hope you will enjoy tackling it with all your creativity, imagination and writing skills!

In addition we hope you will complete the range of phonics 2Do's on Purple Mash that will help you revise all your single sounds and digraphs (two letters one sound). Use your sound mats too!

Don't forget that Maths is everywhere so keep on the lookout for all those numbers, shapes and patterns too. You will find a range of Maths Activities on Top Marks

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1> Choose the EYFS or Year 1 activities that interest you and see how far you can get in developing your number and shape skills.

Also attached are your tricky words and some ideas that will help make sure you are getting ready for Year 1. Have fun!

With love from the EYFS Team

## ACTIVITY PROJECT: Creating a Fairy Tale Diorama

First of all let's explain what a Diorama is!

*A diorama is really a Story Box! It is a three dimensional model which in the olden days was like a mini theatre that you could carry around to show your audience! Here are some pictures to help you get the idea!*



*Can you work out which diorama belongs to which Fairy Tale?*



## What we would like you to do.

Use your imagination to create a mini theatre to help tell the story. You could use some of the ideas from our blogs or be really creative and make up your own story and characters! Remember, your story needs to have a beginning, a middle and an end to make it work!

Then make a zig zag book of your story to go along with your mini theatre and/or add labels for the characters (who is in the story) and setting (where the story is set).

## How do I make it?

This is up to you but you need to start with a box of some sort and add decorations and characters to help tell the tale. You could include finger puppets or make little characters using lolly sticks of modelling clay. Use different voices when you are telling the story like the Wolf in the Three Little Pigs!

## Show us your writing skills ...

Your zig-zag book and your labels will show how you have learnt and understood your phonics! Have a go ... plan what you want to write, use your phonics to sound out the words, then read it back to see if it makes sense!

## Good Luck!



## End of year expectations in Maths for EYFS

(Taken from development matters expectations for 40-60 months).

### Early Learning Goal:

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

### Number



I can count from one to 20 forwards and backwards.

I can order numbers from 1 to 20.

### Addition and subtraction.



I can tell you what number is one more or less than a number between 1 and 20.

I can add and subtract two numbers less than 10 using equipment.

I can add and subtract two numbers less than 10 by counting on or back.

### Multiplication and division.



I can use doubling and halving to solve problems.

### Early Learning Goal

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

### Measures.



I can tell you about things that are heavy, light, big or small.

I can compare the size of objects. Bigger or smaller. Heavier or lighter.

I can describe where something is. Behind, on top, inside.

I can tell you about my day, weekend or holiday putting events in order.

I can recognise money and can find different coins.

I am beginning to measure time in different ways.

### Properties of shapes.



I can name some 2D shapes.

I can describe simple 2D shapes. How many sides?

I can draw or continue a simple pattern.

I can use shapes to make a pattern or picture.



# 100 High Frequency Words

the	we	mum	get
and	can	one	just
a	are	them	now
to	up	do	came
said	had	me	oh
in	my	down	about
he	her	dad	got
I	what	big	their
of	there	when	people
it	out	it's	your
was	this	see	put
you	have	looked	could
they	went	very	house
on	be	look	old
she	like	don't	too
is	some	come	by
for	not	will	day
at	then	into	made
his	were	back	time
but	go	from	I'm
that	little	children	if
with	as	him	help
all	no	Mr	Mrs
an	saw	off	called
so	make	asked	here

