

## Year 3/4 Working from Home Expectations w/c 25<sup>th</sup> January 2021

Subject	Learning Task		
English – Writing	This week we have 5 English lessons that will cumulate in the children writing a <b>plan</b> for a non-chronological report about Ancient Egypt that they will write the following week.		r: It is absolutely fine to complete tasks in your book (you can upload a ou are able to) or upload your documents to your folder.
English – Reading	Daily Reading for Pleasure. Use the reading post in the Learning Blog to share your ideas about the book that you are currently reading. Would you recommend it to your peers? Reciprocal Reading. Use the Fab Four to help you read and understand the book that you are currently reading. Read Theory. 10/15 minutes a day of Read Theory so that your teacher can monitor your progress.		
Spelling	Check the spelling blog post to learn about this week's spelling focus (p	lurals).	Practice your spellings using the PurpleMash Spelling Quiz.
Maths	Fractions.   See the daily Maths blog post on the home learning blog.   Practise your Times Tables. Regularly access Times Table Rockstars: <a href="https://ttrockstars.com/">https://ttrockstars.com/</a> and/or Hit the button: <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://ttrockstars.com/</a> and/or Hit the button:		
Science	Check out the Science blog post to learn all about <b>muscles</b> .		
History	Visit the History blog post to learn all about <b>the geography of Ancient Egypt</b> !		
Computing	Visit the Computing blog post to continue to learn to <b>touch type</b> .		
RE	Visit the RE blog post to learn <b>how Muslims pray</b> .		
PSHE	This week we will be learning about <b>the importance of sleep</b> .		
French	Visit the French blog to find links to help you learn <b>how to introduce yourself in French</b> .		
Physical Activity	Mrs Stowell has prepared some ideas for PE this week. Remember to try to keep as active as possible. Daily physical activity: Joe Wicks (from next week) / Jump Start Johnny		