

Hello Bees!

Here is your Activity Menu for the week beginning 1st February 2020.



Don't forget to share your child's learning daily through Tapestry. If you need support with this then please refer to our school website where you will find some guidance. If you need support or wish to discuss the learning set out within this activity menu then please contact us via abinger@surreyhillssurrey.sch.uk.



Mrs Garrick and Mrs Dutton

Listen to the story of Pirates Love Underpants

Make a prediction based on the front cover, listen to the story and write speech bubbles for characters.

Create a wanted poster for Captain Black Bloomer.

Look at the features of a boat and label.

Write a sentence about your boat.

If I were a pirate I would...



Vocabulary: anchor, sail, cutlass, shore, swamp, cave, trek, undergrowth, cunning



How will you **create** a pirate ship?

What features will the ship need?

What materials will you use?



Phonics



Daily revision of all single sound (phonemes).
Can you find items that begin with those sounds?

This week's sounds are: using **c, k, ck, e** and **u** to make words.

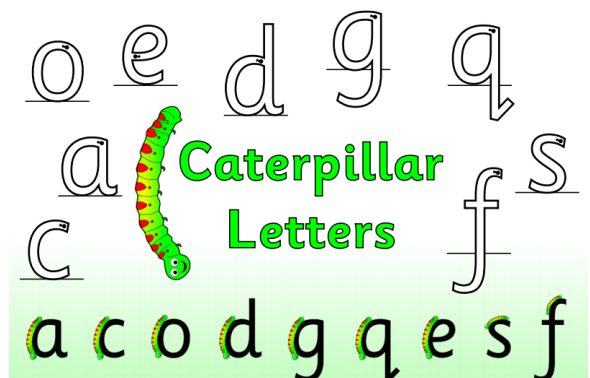
Revision of **ck, qu, long and short oo**

Using **Alphablocks** to learn these sounds:

Please find more resources to help you learn your sounds here:

<https://www.phonicsplay.co.uk/resources/phase/3>

<https://www.teachyourmonstertoread.com/>





You will find daily videos and learning resources here:

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/>

Watch one of the 'Growing 6, 7 and 8' week 2 videos each day and join in with the activities.

Key Vocabulary:

pair

PSED: NSPCC PANTS

Sing along to Pantosaurus and learn about the PANTS rules. Parent information:

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>

Early mathematical reasoning:

Have a basket of unsorted socks or wellies and ask the children to help you sort them into pairs. Can they spot which pairs go together? Why do they match?



Mathematical patterns:

Encourage children to investigate making pairs using different quantities of small world creatures, cubes or counters. Which quantities will make pairs and which will have one left out? Do they notice a pattern?

PSED

Squeaky Clean!

Join in with our final lesson learning all about **GERM INVASION!**

Then complete a science experiment to see how germs spread.
(You will need 2 slices of bread for this!)



Dance and Sing along with Swashbuckle's party songs!

<https://www.bbc.co.uk/cbeebies/watch/playlist-swashbuckle-party-songs>



Music - Sailing on a boat

<https://classroom.thenationalacademy/lessons/sailing-on-a-boat-6gwkit>

It's time to go sailing! Sing a song, move to the rocking of a boat and making up some rhythmic rhymes in "Ally Ally O"

RE:

How each and every one of us can care for the world God created?

<https://www.youtube.com/watch?v=Y54ZlGebQ5w>

Can you think of one or two ways you can make a difference? Draw and label what you could do.

Key words:



was, will, with

Can you spot these words when you are reading, listening to and looking at stories? Can you read them? Can you write them in a sentence?

Disco Dough

Get your fingers ready to writel Improve strength and fine motor with disco dough.



How many bees did you spot??!



Daily Expectations

10 minutes Phonics

This should include recapping of all the sounds that have previously been learnt, building CVC words (e.g. sat, tap, pin) tricky word recognition.

15 minutes Number and/or Shape

This could include counting forwards and backwards to 10, recognition of numbers, especially to 10, ordering and sequencing, 1 more and 1 less than a given number. Names and simple properties of 2D and 3D shapes.

Please follow the link above to find daily activities set out by White Rose Hub or choose an activity from the menu above. You will find further ideas within the maths booklet on the school website.

10 minutes Handwriting

Continue to practice correct letter **and** number formation. This could be practicing writing their name or the current phonics focus.

Refer to the 'Letter Formation' and document on the school website.

10 minutes on Fine and/or Gross Motor

See 'Fine and Gross Motor' document on the school website. There are lots of fun and practical ideas that you can do in your garden or with resources at home.

In addition to the activities listed above please choose two other activities from the menu to cover across a week. These may be creative activities or about understanding the world.

Daily reading with an adult or sharing a story.

<https://www.surreyhillprimaryschool.org.uk/page/?title=Reception&pid=24>

Further supporting resources can be found at this link.

Please send evidence of your child's learning journey through the Tapestry.