

## Hello Dragonflies and Butterflies!

Here is your Activity Menu for the week beginning 01/03/21. In addition to 2 activities a day, each day your child should read, practise a sound/spelling (phonics), practise their handwriting and counting (Year 1 – with objects up to and beyond 100, Year 2 – in 2s, 5s or 10s). More details on and support for the activities mentioned below are outlined within KS1 Remote Learning blogs on Purple Mash.

Don't forget to share your child's learning daily through Purple Mash. All learning for this week should be uploaded by **Friday 5<sup>th</sup> March**. If you need support or wish to discuss the learning set out within this activity menu then please contact us through the school email address.

Mrs. Phillips, Mrs. Thompson, Mrs. Lewis & Miss King

### English:



#### Year 1 & 2:

1. Can you draw and describe the character?
2. Can you retell the parts of the story?
3. Can you discuss the story?

### Maths:



#### Year 1:

1. Can you count in 2's?
2. Can you count in 5's?
3. Solving problems relating to 2's and 5's

#### Year 2:

1. Can you read and write numbers as numerals and words?
2. Can you sequence numbers correctly to find the missing numbers?
3. Can you use place value and number patterns to complete an investigation?

### Science:



**This half term we are looking at the weather and seasonal change.**

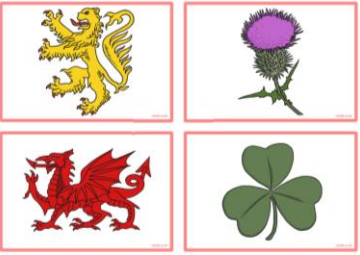


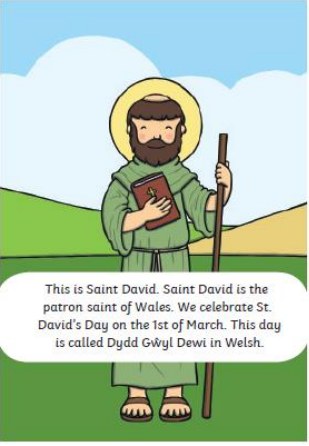
In our science lesson this week we are going to be observing, recording and describing the weather in spring.


#### Year 1 and 2

Collect data about the weather this week and keep a weather diary!

#### **EXTRA CHALLENGE**

**Design and build your own weather vane.**

<p><b>Phonics</b>  <b>Sounds this week:</b>  alternative pronunciation of /c/ /g/  Watch the videos and complete the activities</p> <p>Keep practising to read and spell these words:  my by no so go of has his you</p> <p><b>Year 2 – SPAG</b></p> <ol style="list-style-type: none"> <li>Homophones – there, their and they're  Watch powerpoint and complete activity.</li> <li>Common exception words activity.</li> </ol> <p>Keep practising your personalised spellings.</p>	<p><b>Geography</b>  Can you remember the different countries that make up the United Kingdom? What makes them different from each other?</p>  <p>Complete the Country Challenge Table using the information in the Lesson Presentation.  <a href="https://www.purplemash.com/?~c3c9NDA3MzE5NiZzZz1jYzE1YjUwZjdmOWI1MDVhOGJiMGE2ZmYwNmVhYjZhMA==">https://www.purplemash.com/?~c3c9NDA3MzE5NiZzZz1jYzE1YjUwZjdmOWI1MDVhOGJiMGE2ZmYwNmVhYjZhMA==</a></p>	<p><b>Creative</b>  Create an observational drawing of a daffodil or a plant of your choice.</p>  <p><b>PSHE</b></p>  <p>Our theme for this term is 'What can we do with money?'</p> <p>This week we are thinking about where money comes from? What jobs can people do to earn money? For your activity, you are going to choose a job, draw a picture and then write about how that person could spend the money they earn.</p>
<p><b>Reading</b>  <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a>  Please continue to read daily with your children. You can use oxford owl to access books appropriate to your child's reading level and their bookband.</p> <p><b>Book Talk</b>  This week we have chosen the story, <i>We're Going on a Bear Hunt</i>. Please listen to the story and choose an activity from the 'Book Talk' Menu.  <a href="https://youtu.be/OgyI6ykDwds">https://youtu.be/OgyI6ykDwds</a></p> <p><b>Reading Comprehension</b>  World Book Day</p>	 <p>This is Saint David. Saint David is the patron saint of Wales. We celebrate St. David's Day on the 1st of March. This day is called Dydd Gŵyl Dewi in Welsh.</p> <p><b>SPECIAL EVENT</b> March 1<sup>st</sup>  is St. David's Day – the national day for Wales.  The Welsh National flower is the daffodil.  Welsh people around the world wear a daffodil to mark their special day!</p>	<p><b>PE</b>  Joe Wicks  <a href="https://www.youtube.com/playlist?list=PLyCLOpd4VxBsYwx1a3RXMoAuJp1MAVG_O">https://www.youtube.com/playlist?list=PLyCLOpd4VxBsYwx1a3RXMoAuJp1MAVG_O</a>  Mrs Stowell PE Challenges</p> <p><b>RE – Why is Muhammad (pbuh) important to Muslims?</b>  Watch the powerpoint about the life of Muhammad (pbuh). Discuss the story of Muhammad (pbuh) and Gabriel. Discuss why Muhammad is important to Muslims, and how they show respect for the Prophet. Why do Muslims say 'peace be upon him' (pbuh) when they mention Muhammad?  <b>Record ideas and reflections on speech bubbles.</b></p>

	<p>EXT: What other facts can you find out about Wales?</p> 	<p><b>Music</b></p> <p>In this lesson, we will learn the difference between pulse and rhythm and how to learn to and repeat short rhythmic patterns.</p> <p><a href="https://classroom.thenational.academy/lessons/rhythms-6rtp6c">https://classroom.thenational.academy/lessons/rhythms-6rtp6c</a></p>
<p><b>Handwriting</b></p> <p>Year 1 (cursive) - o, s</p> <p>Year 2 (cursive) - oe, ve</p>		