

Surrey Hills Primary School Physical Education and Sport Premium Funding 2019-20

Total number of pupils on roll: 224

Total Sport Premium Funding: £ 18,240

Key achievements to date:

- ✓ **Implementation of varied PE curriculum with evidence of progression. Lesson planning and supporting material accessible for all staff**
- ✓ **Purchase of PE and playground equipment to ensure maximum activity in lessons and lunchtime**
- ✓ **Increasing staff confidence in teaching gymnastics and dance**
- ✓ **Introduction of assessment format for PE curriculum**
- ✓ **Increase in number and variety of extra-curricular clubs offered leading to increased participation**
- ✓ **Increase in participation and significant success in the school games competitions including ; county champions in tri golf 2017 and 2018, 2nd in county sportshall athletics 2017 and 4th 2018, tag rugby, quicksticks hockey county finalists 2017 , Physi Fun, orienteering and golf county finalist 2019 and regional TRI GOLF Champions 2019**
- ✓ **Celebrating sporting achievements**
- ✓ **Engaging the less active children in PE**
- ✓ **Engaging young leaders in leading lunchtime play and intra school events**

- ✓ **Increasing activity at play and lunchtimes**
- ✓ **Top up swimming sessions to ensure all children can meet national curriculum requirements for swimming and water safety**
- ✓ **Working towards the government target of 30 minutes extra activity per day**
- ✓ **Raising the profile of PE at Surrey Hills in school and the community**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below :
What percentage of your current Year 6 cohort swims competently and proficiently over a distance of at least 25metres?	100%
What percentage of your current Year 6 cohort uses a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	100%
What percentage of your current Year 6 cohort performs safe self –rescue in different water-based situations?	100%

School Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact Evidence and Sustainability Record
Key indicator 1: Engagement of pupils in regular physical activity						
<p>Continue to work to increase amount of daily physical activity across the school day (in line with government target to engage all pupils in an extra 30 mins exercise per day)</p> <p>Introduce the use of our mile track to get all pupils</p>	<p>Not all children are accessing an extra 30 minutes of activity in the school day</p>	<ul style="list-style-type: none"> • Questionnaire to all staff to establish whether using imoves active blasts or another resource • Staff prefer Jump Start Johnny so CS to investigate purchasing this or another on line resources for active blasts • DSSP activity tracker to establish how active each class is in the week of 2-6th December • Results analysed by CS • Look at what is happening in classes and purchase some form of active blasts if needed Could lessons involve more activity e.g. active maths and literacy • To embed the 30 mins per day ensure Key stage 1 use some form of active blasts every day and key stage 2 introduce at 	<p>CS and class teachers</p> <p>CS and class teachers</p>	<p>Oct 2019</p> <p>Dec 2019</p> <p>Jan 2020</p>	<p>£209</p> <p>(See above)</p>	<p>Impact</p> <p>Evidence All teachers to complete activity review tool each term on a set week to record the additional activity taking place in the day</p> <p>Sustainability</p>

<p>participating in additional activity</p>		<p>least 3 active blast/ mile runs in the week.</p> <ul style="list-style-type: none"> • Look at targeting specific times of the day 				
<p>To encourage Children to be more active before and after school</p>		<ul style="list-style-type: none"> • Work with Breakfast and after school club to encourage use of active blasts and Daily Mile track 	<p>CS Brea kfast and ASC</p>			<p>Impact</p> <p>Evidence</p> <p>Sustainability</p>
<p>More active lunchtime play with activities and games lead by play leaders at Westcott and lunchtime supervisors at Abinger</p>	<p>Need to maximise use of the track to increase activity levels of the children</p>	<p>Phase 3 of Playground Westcott Payment towards outstanding balance for mile a day track</p> <ul style="list-style-type: none"> • Introduce the mile a day before or during the school day at Westcott and Abinger site. • Children to record the laps they complete and a certificate each term for most laps/ most improved • Look at setting up a mile a day club before school for children and parents 	<p>CS/ EW</p>	<p>January 2020</p>	<p>£3000</p>	<p>Impact</p> <p>Evidence</p> <p>Sustainability</p>
<p>To encourage pupils to take up leadership</p>		<ul style="list-style-type: none"> • CS to train year 5 and 6 to lead active games at lunchtime play 	<p>CS/ EW</p>	<p>Sept 2019 and ongoing</p>		<p>Impact</p> <p>10 children attended sports crew training. All are now playleaders and</p>

<p>Employment of PE specialist for additional hours to move PE forward at Surrey Hills</p>	<p>A need to improve some aspects of school PE</p> <p>Ensure PE and sport are visible in school by recognising all children who represent the school in</p>	<p>from all schools</p> <ul style="list-style-type: none"> • PE lead to distribute sports events list to all staff and run clubs etc. to prepare children for competitions and festivals • Identify gifted and talented children to send to DSSP G and T days • Attend wide variety of festivals and competitions provided by DSSP • Use DSSP club links to enhance provision in schools • Send staff on CPD and use new recommended resources • Employment of PE specialists for additional hours to move the school forward in PE – clubs /curriculum / competition/ resources (see below) • PE successes to be celebrated in assembly Celebrate sporting achievement in assembly and through ‘sports awards’ for representing the school and outstanding attainment 		<p>Dec/ May 2019</p> <p>Sept 2019– July 2020</p> <p>Sept – July 2020</p>	<p>£6186</p> <p>£50</p>	<p>Impact Children’s sporting participation and successes are celebrated in ‘celebration assembly’. Recognition of their achievements has an impact on their self-esteem and encourages others to attend extra sporting clubs</p> <p>Links with whole school development plan demonstrating how PE can support learning throughout the school</p> <p>Evidence</p>
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	festivals and competitions and G and T workshops.	<ul style="list-style-type: none"> CS to look at correlation between sport and academic achievement in Surrey Hills 				Sustainability
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport						
To upskill teachers in order to improve progress and achievement of all pupils	<p>We have purchased imoves dance to support the delivery of dance lessons. CS needs to monitor the impact this has had through lesson observation</p> <p>Some staff have received little training in teaching PE so lack confidence and knowledge particularly in the teaching of</p>	<ul style="list-style-type: none"> Continue to purchase imoves dance PE lead to monitor dance lessons to assess the impact of this resource and ensure all lessons are good or above CS to set up a programme of lesson study to work with staff (not targeted last year) in gymnastics CS to lead a series of lesson studies of gym with targeted staff. CS to observe a lesson taught by targeted staff 	CS	Nov 2019	£445.50 (See above employment of specialist for additional hours) (See above employment of specialist for additional hours)	<p>Impact Teachers able to replicate high quality pe delivery Improve children's outcomes through better quality of teaching All teachers have access to needs led professional development opportunities Physical literacy linked to improved motor skills especially writing</p> <p>Evidence</p> <p>Sustainability</p> <p>Impact Mentoring programme has improved staff knowledge , skills and confidence and competence to deliver high quality PE lessons Staff have been upskilled to plan well-structured and effective lessons thus achieving good to outstanding learning/ progress in PE</p> <p>Evidence Observations show staff have improved confidence and are</p>

	gymnastics	<ul style="list-style-type: none"> External CPD to be circulated to all staff and staff encouraged to attend areas they are less confident in 				teaching good gymnastics lessons Sustainability Staff have knowledge and confidence and resources to teach good gymnastics lessons in the future
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils						
To ensure all children meet the statutory requirements of the national curriculum for swimming	Data shows some children need extra swimming lessons to ensure they reach the national curriculum targets	<ul style="list-style-type: none"> Identify children in year 5 (and 6 if new children have joined the school) who have not met the national curriculum requirements for swimming. Arrange for these children to attend the DSSP top up course for swimming Complete required data 	CS	June 2019	£250	Impact Evidence Last year's programme ensured we have 100% of our children going into year 6 having met the curriculum requirements for swimming Sustainability We will run a similar programme in the future for targeted children
To encourage more children to attend after school clubs	Some of our after school clubs no longer continuing so need to identify some new clubs the children would like	<ul style="list-style-type: none"> Sports Crew to conduct a survey to find out what additional after schools clubs children would like the school to offer CS to research clubs with LJ and TC 	CS/ LJ/TC			Impact Evidence Sustainability
						(See above - employment of specialist

		<ul style="list-style-type: none"> • New extra-curricular clubs are added to enhance our after school/ before school provision • Additional equipment is purchased to enhance clubs and lessons and ensure all children are active for the majority of time. 	CS		for additional hours) (See above)	
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Key indicator 5: Increased participation in competitive sport

To continue to offer a wide range of clubs to get more pupils involved in extra activity. To focus on any children who do not choose to attend additional clubs and provide extra activity for them	There is a need to provide more after school sports clubs at Abinger and encourage children to attend	<ul style="list-style-type: none"> • CS to investigate new clubs and costings for Abinger site • Set up new FREE sports clubs at Abinger and encourage children to attend 	CS	Jan-July 2020	£3000	Impact Increased confidence and well being Evidence Sustainability
	A questionnaire to all children in year 3-6 found that some children were less active/ do not attend school sports clubs	<ul style="list-style-type: none"> • PE lead to send out questionnaire to identify children who do not attend school clubs in year3/4/5/6 • Set up lunchtime club for these children employ coach to run this 	CS	Jan 2020	£ 500	Impact Evidence Sustainability

<p>To continue to provide increased opportunities for participation in competitive sport and the Schools Games</p>	<p>There is a need for funding to support entry into additional competitions and allow a qualified teacher to attend the competitions and support the children's performance</p>	<ul style="list-style-type: none"> • Continue to increase the number of children taking part in competitions • Continue to enter extra tournaments and festivals that target keystage 1 and the less active children in keystage 2 • Where possible enter 'B' teams in DSSP competitions • Purchase school team t-shirts for all sports teams • Pay for transport / supply/ qualified staff to accompany teams to competitions to ensure they are supported 	<p>CS /NK</p>	<p>Sept 2019- July 2020</p>	<p>£ 1,500</p> <p>£698.32</p>	
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Links to whole school development plan:

1.3 All pupils particularly the most able , are challenged to make good progress across the wider curriculum

2.2 To ensure that pupils behaviour in non-structured times including playtimes and lunchtimes , is positive at all times

3.2 To develop leadership at all levels. To develop the role of the subject leader

Evaluation of plan/ Feed forward information for next year:

2020/21