

Surrey Hills Primary School Physical Education and Sport Premium Funding 2019-20

Total number of pupils on roll: 235

Total Sport Premium Funding: £ 18,350.00

Money spent: £15,844.15

Money carried over for 2020-21: £2,505.85

Some items e.g. 'Top Up' swimming , Change 4 Life clubs, competitions, festivals and teacher CPD have been unable to take place due to COVID-19.

Key achievements to date:

- ✓ **Implementation of varied PE curriculum with evidence of progression. Lesson planning and supporting material accessible for all staff**
- ✓ **Purchase of PE and playground equipment to ensure maximum activity in lessons and lunchtime**
- ✓ **Increasing staff confidence in teaching gymnastics and dance**
- ✓ **Introduction of assessment format for PE curriculum**
- ✓ **Increase in number and variety of extra-curricular clubs offered leading to increased participation**
- ✓ **Increase in participation and significant success in the school games competitions including ; county champions in tri golf 2017 and 2018, 2nd in county sportshall athletics 2017 and 4th 2018, tag rugby, quicksticks hockey county finalists 2017 , Physi Fun, orienteering and golf county finalist 2019 gymnastics, sportshall and hockey county finalists 2020 and regional TRI GOLF Champions 2019**
- ✓ **Celebrating sporting achievements**

- ✓ **Engaging the less active children in PE**
- ✓ **Engaging young leaders in leading lunchtime play and intra school events**
- ✓ **Increasing activity at play and lunchtimes**
- ✓ **Top up swimming sessions to ensure all children can meet national curriculum requirements for swimming and water safety**
- ✓ **Working towards the government target of an average of 60 minutes of activity per day across a week**
- ✓ **Raising the profile of PE at Surrey Hills in school and the community**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below :
What percentage of your current Year 6 cohort swims competently and proficiently over a distance of at least 25metres?	100%
What percentage of your current Year 6 cohort uses a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	100%
What percentage of your current Year 6 cohort performs safe self –rescue in different water-based situations?	100% (One child joined in year 6 so has not been assessed or included in thes figures due to COVID-19)

<p>Partnership Employment of SSCO for the DSSP</p>	<p>schools to work together as a cluster and develop outstanding PE provision</p>	<ul style="list-style-type: none"> • Collate data from activity review tool for each class in school once a term to provide information of activity levels at Surrey Hills. DSSP to collate data from all schools • PE lead to distribute DSSP sports events list to all staff and run clubs etc. to prepare children for competitions and festivals • Identify gifted and talented children to send to DSSP G and T days (cancelled due to COVID-19) • Attend wide variety of festivals and competitions provided by DSSP • Use DSSP club links to enhance provision in schools • New DSSP planning for PE year 1 and 2 games and keystage 2 athletics • Planning updated for keystage 2 games • Guidance to evaluate curriculum for ofsted deep dives 	<p>CS</p>	<p>July 2020</p> <p>Dec/ March/ July</p> <p>Sept 2019– July 2020</p> <p>June 2020</p> <p>Sept – July 2020</p> <p>Jan 2020</p> <p>Nov 2020</p> <p>April 2020</p>	<p>the school.</p> <p>Teachers and children are aware of the importance of staying healthy and therefore children are becoming more active in the school day. Children have taken part in an extensive range of tournaments and festivals provided for all ages and abilities that are celebrated in newsletters and assemblies. NQT teachers are more confident in teaching PE through attending the DSSP CPD so standards of teaching and learning are improving. The curriculum is being reviewed and improved to ensure it is varied progressive, inclusive, challenging and inspiring.</p> <p>Evidence</p> <p>NQT teacher attended DSSP CPD feedback was good and she felt more confident.</p> <p>The activity tracker is monitoring the activity of children in the day and has informed spending on resources.</p> <p>78 different children have taken part in the inter school festivals and competitions up to the school closures in March. (This would have been considerably more)</p> <p>Teacher feedback has been positive about the new DSSP planning and teachers feel it is improving their teaching and the children’s learning. Updates of the latest developments in PE including health and safety/</p>
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<p>Employment of PE specialist for additional hours to move PE forward at Surrey Hills</p>	<p>A need to improve some aspects of school PE</p> <p>Ensure PE and sport are visible in school by recognising all children who represent the school in festivals and competitions and G and T workshops.</p>	<ul style="list-style-type: none"> • Planning for socially distanced learning • Send staff on DSSP CPD and use new recommended resources • Employment of PE specialists for additional hours to move the school forward in PE – clubs /curriculum / competition/ resources (see below) • PE successes to be celebrated in assembly • Look at correlation between sport and academic achievement in Surrey Hills 		<p>June 2020</p> <p>Sept 2019</p> <p>Ongoing</p> <p>April 2020</p>	<p>£6186</p> <p>£67.16</p>	<p>Ofsted deep dives are being used to develop and improve PE provision. Sustainability and next steps</p> <p>Planning is available for future use. NQT is trained and confident in teaching PE.</p> <p>Competitions and festivals are instilling a love of being active and encouraging children to join clubs outside school ensuring that they live healthy and active lives.</p> <p>Impact</p> <p>Children’s sporting participation and successes are highlighted in ‘celebration assembly’. They are proud and enjoy recognition of their achievements and this has an impact on their self-esteem as well as inspiring others to attend extra sporting clubs and competitions and to work hard in lessons.</p> <p>Evidence</p> <p>Children talk about their learning and achievements with pride and are keen that this is recognised in assembly.</p> <p>Some children who are not as academic but are very able sportsmen and celebrating this develops their confidence and self-esteem.</p> <p>Sustainability and next steps</p> <p>Children have a love of learning through PE and school sport ensuring they live active and healthy</p>
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						lives. Continue to celebrate sport and PE in line with all other areas of the curriculum.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport						
To upskill teachers in order to improve progress and achievement of all pupils	We have purchased imoves dance to support the delivery of dance lessons. Assess the impact this has had through lesson observation	<ul style="list-style-type: none"> Continue to purchase imoves dance Monitor dance lessons to assess the impact of this resource and ensure all lessons are good or outstanding. <p>(Unable to observe any lessons due to COVID-19)</p>	CS	Nov 2019 (Moved back to Sept 2020)	£445.50 (See above employment of specialist for additional hours)	<p>Impact Teachers are able to replicate high quality delivery of dance lessons. This improves children's outcomes through better quality of teaching All teachers have access to needs led professional development opportunities</p> <p>Evidence Monitoring interviews with children from each class concluded that they enjoyed their dance lessons, they were learning new dance skills having fun and the lessons were active.</p> <p>Sustainability and next steps Children continue to enjoy being active through dance and are encourage to continue this outside school. Their learning and attainment in dance has increased. Staff are confident in teaching dance and are delivering high quality lessons.</p> <p>We will continue to purchase imoves dance.</p>
	Some staff have received little training in teaching PE	<ul style="list-style-type: none"> Set up a programme of lesson study to work with staff who lacked confidence teaching gymnastics 	CS	Sept 2019 March 2020		<p>Impact Mentoring programme has improved staff knowledge, skills, confidence and competence to deliver high</p>

	<p>so lack confidence and knowledge particularly in the teaching of gymnastics</p>	<ul style="list-style-type: none"> • Lead a series of lesson studies of gym with targeted staff. • Observe a lesson taught by targeted staff • Model games teaching with NQT <ul style="list-style-type: none"> • Send a teacher to Forest Schools outdoor learning conference • Feedback ideas to staff 	<p>CP</p>		<p>£160</p>	<p>quality gymnastics and games lessons. Staff have been upskilled to teach well-structured and effective lessons thus achieving good to outstanding learning/ progress in their gymnastics lessons.</p> <p>Evidence Observations show staff have improved confidence and are teaching good gymnastics lessons Data shows that attainment for these classes in gymnastics and games was high.</p> <p>Sustainability and next steps Staff have knowledge and confidence and resources to teach good gymnastics lessons which is having a significant and sustainable impact on the quality of their teaching. The lesson studies will continue next year.</p> <p>Impact Children in year R and year 2 are developing skills, knowledge and understanding of the world around them. CP has created a Forest Schools Handbook for all staff that includes ideas, surveys and activities, environmental impact, risk assessments etc. This enables more staff to use Forest Schools to develop learning.</p> <p>Evidence Year R are achieving many of the</p>
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						<p>EYFS learning goals through Forest Schools.</p> <p>They enjoy their learning and enjoy talking about what they have learnt</p> <p>Sustainability and next steps</p> <p>Children have lifelong skills and understanding of the world around them to help them care for the environment They enjoy being outside and taking part in active learning.</p> <p>CP continue to develop Forest schools and embed it further into the curriculum</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

<p>To ensure all children meet the statutory requirements of the national curriculum for swimming</p>	<p>Data shows some children need extra swimming lessons to ensure they reach the national curriculum targets</p>	<ul style="list-style-type: none"> • Identify children in year 5 who have not met the national curriculum requirements for swimming. • Arrange for these children to attend the DSSP top up course for swimming • Complete required data 	<p>CS</p>	<p>Autumn Term 2020?</p>	<p>£250 NOT SPENT(carry money over to Autumn 2020)</p>	<p>Impact</p> <p>Postponed until Autumn 2020 because of COVID-19</p> <p>Evidence</p> <p>Last year's programme ensured we have 100% of our children going into year 6 having met the curriculum requirements for swimming.</p> <p>Sustainability and next steps</p> <p>We will run a similar programme in the future for targeted children with sports premium funding.</p>
<p>To encourage more children to attend after school clubs</p>	<p>There is a need to increase the variety of</p>	<ul style="list-style-type: none"> • Investigate new clubs and costings • Set up new FREE sports clubs 	<p>CS/LJ/TC</p>		<p>(See above - employment of specialist for additional</p>	<p>Impact</p> <p>Numbers attending clubs at both Westcott and Abinger have increased. More children are</p>

	<p>clubs at Westcott and the number of sports clubs at Abinger.</p> <p>A survey of all children in year 3-6 found that some children were less active/ do not attend</p>	<p>at Abinger and encourage children to attend</p> <ul style="list-style-type: none"> New extra-curricular clubs at Westcott are added to enhance our after school/ before school provision Identify the children who do not attend school clubs in year3/4/5/6 Set up lunchtime club for these children and employ a coach to run this 	CS	<p>hours)</p> <p>£250</p> <p>Sept 2019- July 2020</p>	<p>£300</p>	<p>achieving the 60mins additional activity per day.</p> <p>More choice of clubs to attend at lunchtime and after school for all age groups. Up to end of March, 23 children from Keystage 1 and 116 children from Keystage 2 had attended at least one but often many more clubs.</p> <p>Evidence</p> <p>The golf club at Abinger increased numbers attending sports clubs after school from 15 to 23 with 6 children attending more than one club.</p> <p>Pilades, who help with breakfast club, were employed to run a paid Dodgeball club every Monday at Westcott to offer more variety.</p> <p>Sustainability and next steps</p> <p>Children have enjoyed attending clubs so in future will be more likely to join a sports club and stay active. We will continue to increase the number of sports clubs we offer particularly at Abinger</p> <p>Impact</p> <p>Increased activity, physical skills, self-confidence and wellbeing. Enjoyment of being active.</p> <p>Evidence:</p> <p>A 'Change 4 Life Club' ran for a term for year 5/6 and all but 1 child from the group invited attended. Interviews with the children showed</p>
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	school sports clubs	<ul style="list-style-type: none"> • Easter term –Year 5 and 6 • Repeat summer term for year 3/4 and 1/2 				<p>they really enjoyed it and most attended every session. The planned year3/4 and 1/2 clubs did not run in the summer term due to COVID-19.</p> <p>Sustainability and next steps</p> <p>The children in the year 5/6 ‘Change 4 Life Club’ will have experienced lots of different activities and had fun. They have been encouraged to continue participating in sport outside school and throughout their lives ensuring they remain healthy and active.</p>
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Key indicator 5: Increased participation in competitive sport

<p>To continue to offer a wide range of clubs to get more pupils involved in extra activity. To focus on any children who do not choose to attend additional clubs and provide extra activity for them</p> <p>To continue to</p>	<p>There is a need for funding to support entry into additional competitions and allow a qualified teacher to attend the competitions and support the children’s performance</p> <p>There is a</p>	<ul style="list-style-type: none"> • Continue to increase the number of children taking part in competitions • Continue to enter extra tournaments and festivals that target Keystage 1 and the less active children in Keystage 2 • Where possible enter ‘B’ teams in DSSP competitions • Pay for transport / supply/ qualified staff to accompany teams to competitions to ensure they are supported • Purchase school team t- 	CS /NK	Sept – July 2020	£ 848.80	<p>Impact</p> <p>Surrey Hills All Saints children have continued to participate in a wide variety of competitions and festivals. They have been very successful at district and county level: reaching the county finals for sportshall athletics, hockey and gymnastics.</p> <p>Evidence</p> <p>Over 78 children had represented the school in festivals and competitions before the lock down. There would have been considerably more as many Keystage 1 and Keystage 2 summer competitions and festivals did not take place due to COVID-19.</p> <p>Sustainability and next steps</p> <p>An increased number of children</p>
					£952.24	

<p>provide increased opportunities for participation in competitive sport and the Schools Games</p>	<p>need to provide team kit for our children attending competitions to ensure they look smart and feel like a team</p>	<p>shirts for all sports teams</p>				<p>have a love of competitive sport that encourages them to join clubs and take part in sport outside school and throughout their lives. We will continue to enter a wide variety of festivals and competitions and increase the numbers of children taking part.</p>
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Links to whole school development plan:

1.3 All pupils, particularly the most able, are challenged to make good progress across the wider curriculum.

2.2 To ensure that pupils behaviour in non-structured times including playtimes and lunchtimes, is positive at all times.

3.2 To develop leadership at all levels. To develop the role of the subject leader.

Evaluation of plan/ Feed forward information for next year:

2020/21

- **Develop a 6 week recovery curriculum for children's return to school in September.**
- **Target active blasts/ wake and shake at the beginning of the day for all classes.**
- **Active blasts to be used to involve more activity in day e.g. active maths and literacy particularly SEN children using these resources.**
- **To monitor dance lessons to further assess the impact of imoves and ensure all lessons are good or outstanding.**
- **To regularly monitor PE lessons and continue to work with and support less confident teachers.**
- **Continue to increase opportunities for children to take part in the variety of clubs, festivals and tournaments and keep the profile of PE high at Surrey Hills All Saints.**
- **Engage all children in at least one club where possible.**
- **Ensure non swimmers in Year 5 and 6 meet the national curriculum requirement for swimming by attending a top up swimming week.**