

SURREY HILLS Primary Physical Education and Sport Premium Funding 2017-18

Total number of pupils on roll	260 (excluding reception)
Spent	£12301.71

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
Dorking Schools Sports Partnership Employment of SSCO for the DSSP	Need for all the Dorking schools to work together as a cluster and develop outstanding PE provision	http://www.dorkng-schools.net/leisure.html Subject leader completed DSSP audit for school to form the basis of DSSP action plan and own school action plan PE lead to distribute sports events list to all staff and run clubs etc. to prepare children for competitions and festivals Identify gifted and talented children to send to DSSP G and T days Use DSSP club links to enhance provision in schools Put new DSSP Year 1 planning on website send staff on CPD and use new recommended resources	CS	Ongoing	£1900	<p>Impact</p> Schools work together as a cluster and pool resources to develop outstanding PE provision Expert advice to evaluate strengths and weaknesses in PE and implement plans for improvement Enhanced curriculum planning and teaching and learning Increased number of competitions and festivals for schools to access Best practice shared Good club links ensuring increased pupil awareness of sporting opportunities in the community Gifted and Talented coaching sessions
						<p>Evidence</p> Year 1 DSSP games planning now in place and staff feedback is excellent 6 staff from Surrey Hills attended netball CPD 1 year 1 teacher attended DSSP gym CPD Surrey Hills entered 28 competitions and festivals Strong club links with coaches for golf and cricket working with children in school and then teams attending their clubs for Dorking

						<p>tournaments e.g.5 girls joining Newdigate cricket club and 2 sent for county trials Surrey Hills won the award for the highest percentage of children attending coaching for the Surrey Youth Games</p> <p>Sustainability Clear talent pathways established Excellent range and number of competitions and festivals provided by DSSP Strong effective links to the 2012 Games Legacy and Olympic and Paralympic values</p>
<p>Whole school impact</p>	<p>A need to improve some aspects of school PE</p> <p>The field is waterlogged and difficult to use during the winter months.</p>	<ul style="list-style-type: none"> • Employment of PE specialists for additional hours to move the school forward in PE – clubs /curriculum / competition/ resources (see below) • Research companies recommended by Surrey and used by local schools to survey area and submit recommendations • Get companies to provide costing for drainage or all -weather surfaces on field and/or mile a day track • Get ideas / plans and costings for field and playground development 	CS	Ongoing	<p>£6555</p> <p>£6298.29 carried over to go towards 1st stage of project</p>	<p>Impact Positive impact on school improvement New high quality extracurricular clubs in place More competitions entered and high standard of achievement from all teams Research and estimates and advice sourced for field/playground development project at Westcott CPD and support provided for teachers Sports workshops and sponsored inspirational events organised</p> <p>Evidence Attendance registers for clubs Number of competitions entered –GOLD GAMES MARK achieved. Teachers more confident in teaching PE Good subject leadership Plans for playground and field development for next year</p> <p>Sustainability Continue to use funding to develop and improve PE provision and field/ playground development</p>
<p>Curriculum Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>DSSP audit of staff confidence and knowledge in PE highlighted</p>	<ul style="list-style-type: none"> • To work with staff to increase knowledge and confidence in teaching PE • Audit given to staff to establish knowledge and confidence of all staff 	CS	July 2017	(see above)	<p>Impact Using PE specialist expertise to develop quality of delivery of PE Enhanced quality of teaching and learning 94% of children meeting age related expectations (18% of whom were exceeding age related</p>

		<p>in teaching PE. This showed a number of staff lacked confidence in teaching gymnastics and dance</p> <ul style="list-style-type: none"> • CS to set up a programme of lesson study to work with staff in gymnastics • CS worked with 4 staff supporting teaching of gymnastics • CS set up gymnastics apparatus plans for each year group 	CS	March 2018	(see above)	<p>expectations) Positive impact on middle management</p> <p>Evidence Lesson observations and staff feedback shows staff and children are confident in taking out and using gymnastics apparatus and targeted staff are now confident in teaching gymnastics</p> <p>Sustainability Teachers have increased knowledge and confidence for teaching gymnastics in future years. CS to continue this programme of working with staff in areas needed to increase confidence and knowledge</p>
	Audit of equipment to teach curriculum	<ul style="list-style-type: none"> • External CPD to be circulated to all staff and staff encouraged to attend areas they are less confident in • Staff attended gym, netball and dance CPD 	PK/CS		£149	
		<ul style="list-style-type: none"> • Audit showed need to store new gym equipment safely • Purchase 3 storage rails to store gym equipment safely 	CS		£296	<p>Impact Suitable equipment is available on both sites to teach a varied and challenging curriculum in future years</p> <p>Evidence Curriculum on both sites now includes a full range of skills</p>
		<ul style="list-style-type: none"> • Audit of equipment at Westcott and Abinger showed a need for additional equipment to ensure curriculum coverage and age suitable equipment • Additional equipment is purchased for both sites 	CS		£1514.14	<p>Sustainability Equipment is available to continue a good range of activities for future years</p>
Health Engagement of all pupils in regular physical activity	Questionnaire to all children in year 3-4 to found some	<ul style="list-style-type: none"> • Write a questionnaire • Give out questionnaires to all children 				<p>Impact Increased pupil participation in extra-curricular clubs Engagement of all pupils in school sports clubs</p>

	<p>children are less active/ do not attend school sports clubs</p> <p>Questionnaire to children in year 5/6 to found some children are less active/ do not attend school sports clubs</p> <p>Review of extra-curricular club provision showed a need for more good quality clubs</p> <p>Development of more active lunchtime activities</p>	<p>in year 3/4</p> <ul style="list-style-type: none"> • Collate results of questionnaire and select less active • Employ coach to work with children once a week for a term • Interview children to discuss the impact the club has had • Give out questionnaires to all children in year 5/6 • Collate results of questionnaire and select less active • Employ coach to work with children once a week for a term • Interview children to discuss impact of club <p>Extra-Curricular Clubs</p> <ul style="list-style-type: none"> • Review the quality of our extra - curricular provision • Look at the range of activities offered • Investigate other providers offering different activities • Get the new providers to offer taster sessions to establish quality • Get new providers to deliver assembly to promote the clubs to children • Book and send out new club list <ul style="list-style-type: none"> • Workshop for healthy schools week for Skip 2 B Fit and Laser Lions 	<p>LJ/CS</p> <p>CS</p>	<p>January 2018</p> <p>July 2018</p>	<p>£239.77</p> <p>(see above)</p> <p>£380</p>	<p>More inclusive curriculum that inspires and engage all pupils Positive attitudes to health and well being</p> <p>Evidence Club registers, pupil questionnaires/interviews Post club interviews with the children in Year 3/4 showed that 15 out of 18 went onto join a sports club All children interviewed had a positive attitude to exercise for health and well being</p> <p>Sustainability Promotion of active and healthy lifestyles and lifelong participation in physical activity and sport</p> <p>Impact Enhanced and extended inclusive extra curricula provision</p> <p>Evidence Increased uptake of extra-curricular activities Increased school community links Clubs – children’s feedback they are really enjoying new clubs and most have signed up for next year</p> <p>Sustainability Continue to have a full programme of clubs</p> <p>Impact To develop activity in playground in 2018-19 Increased activity at lunch and playtimes</p>
--	---	--	------------------------	--------------------------------------	--	---

		running a circus workshop				<p>Evidence Through observations and monitoring of playground in Autumn term</p> <p>Sustainability Promotion of active and healthy lifestyles and lifelong participation in physical activity</p>
<p>Competition Increased opportunities for participation in competitive sport</p>	<p>There is a need for funding to support entry into additional competitions and allow a qualified teacher to attend the competitions and support the children's performance</p>	<ul style="list-style-type: none"> • Increase the number of children taking part in competitions • Enter extra tournaments and festivals that target keystage 1 and the less active children in keystage 2 • Where possible enter 'B' teams in DSSP competitions • Book a coach to take whole team to Sportshall County final • Pay for transport / supply/ qualified staff to accompany teams to competitions • Begin to celebrate outstanding sporting achievement through 'sports awards' for outstanding attainment 			<p>Coach to county final =£120</p> <p>£1216.80</p> <p>£51</p>	<p>Impact Increased pupil participation in extended provision</p> <p>Evidence Club registers, competition entries 97 Keystage 2 children have represented the school in inter school competitions The school has achieved GOLD Games Mark Award. Our teams have achieved bronze and silver in most District Competitions. They have won the year 3 and 4 and 5 and 6 gymnastics, the throwing shield at the district athletics and reached the county finals for sportshall athletics and tri golf where they achieved 4th and 1st places B teams have been entered in 5 tournaments</p> <p>Sustainability Changed attitudes towards physical activity Positive impact on whole school improvement Promotion of active and healthy lifestyles and lifelong participation in physical activity and sport Ensuring strong and sustainable effective links to the 20/12 Games Legacy and Olympic and Paralympic values</p>
<p>Links to whole school development plan: Improving quality of teaching Improve children's outcomes through better quality of teaching</p>						

Evaluation of plan/ Feed forward information for next year:

2017/18

Put by funds for outdoor development

Employment of PE specialists to work with staff to increase knowledge and confidence in teaching PE

Review the number of and quality of extra-curricular clubs offered .

Monitor less active and run activities and clubs for them.

2018/19

Continue to develop outdoor area at Westcott

Continue to develop quality extra-curricular clubs

Develop staff confidence in teaching dance with imoves workshop and purchase of imoves resource

Develop resources for an active classroom to develop children's health and fitness

Develop resources and organisation of playground