

SURREY HILLS ALL SAINTS WEEKLY BULLETIN



19/06/26



Successes this week

LEAVERS' SERVICE

On Wednesday, Owl class had the privilege of visiting Guildford Cathedral for their Leavers' service. Across the week, nearly three thousand primary pupils across 52 schools were part of these services.

The pupils rotated around interactive prayer and reflection stations before gathering for the service, including singing some well known hymns and hearing from Bishop Paul. What a wonderful occasion to be part of!



ABINGER MEDIEVAL FAIR

What a wonderful community event! The children looked fabulous in their medieval costumes and the children performed their maypole dance to perfection.

Thank you to Mrs Kong, Miss Shoesmith and Mrs Dutton for supporting the children. Thank you to all the families who attended to support the children.

Childhood depression

The research shows the rate of clinically significant depression increases with social media use and time spent gaming.

This could be because of

- social isolation & loneliness
- cyberbullying, grooming and access to inappropriate content
- the opportunity cost of reduced sleep and less time to engage in other interests.



Attendance



HELPING CHILDREN ATTEND

For some children, getting into school can sometimes feel difficult. This may happen after illness, changes at home, friendship worries, anxiety, poor sleep or simply losing confidence.

They do not always have the words to explain how they are feeling. Sometimes worries about school can show up in other ways, such as: tummy aches or headaches, becoming upset at bedtime or refusing to get dressed. These strategies may help:

- Keeping morning and bedtime routines consistent: predictability helps children feel calm and secure
- Talking positively about school: children take emotional cues from adults so positive language can build confidence

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Safeguarding

HARMFUL SEXUAL BEHAVIOURS

In schools, this term is used to describe sexual behaviours shown by children that may be unsafe, inappropriate, upsetting or harmful to themselves or others. It is important to remember that children are still learning about bodies, privacy, relationships and boundaries. This is why calm, age-appropriate conversations at home are so important.

Use the correct names for body parts

This helps children communicate clearly if they ever need help or support.



Teach children about consent in everyday life

Simple examples such as asking before hugging or respecting when someone says "stop" can help children understand boundaries.

Inclusion



THE 'RIGHT TO CHOOSE' PATHWAY

If you live in England and are an NHS patient you have the right to choose who delivers your care; this includes a neurodevelopmental assessment (for ADHD or Autism), if a GP agrees a referral is clinically necessary.

Please be mindful that waiting times may be significant for both adults and children. Please speak to your GP for further information.

Please remember, as a school we are needs based and mitigate barriers to learning irrespective of a diagnosis

Miscellaneous

BOOK AMNESTY

If you have any school reading material at home - phonics reading books and/or library books - please leave these with a member of the office team so they can be returned and utilised within school again.

Thank you for your support.

