

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1/ To increase the amount of daily physical activity during lunch play times for all children (minimum 30 mins) led by a specialist PE coach	Lunchtime sport coach increased children's enjoyment and amount of daily physical activities with a range of sports offered.	Children more engaged in outdoor sporting activities. Action: sports coaches to work with lunchtime supervisors to increase CPD for offering outside physical opportunities.

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<p>2. Engagement of all pupils in regular physical activity to increase the participation of all pupils in school games, events, competitions, sport leadership, extra-curricular clubs and enrichment in addition to curriculum delivered sessions.</p> <p>Top up swimming lessons for pupils who have not met, who are likely to not meet the NC requirements or who are vulnerable.</p>	<p>90% of our previous year 6 cohort can swim competently, confidently and proficiently of a distance of at least 2 meters.</p> <p>The impact of this was 100% of our previous year 6 cohort can perform safe self-rescue in different water-based situations.</p>	<p>We will continue to provide top up swimming lessons for those that need it.</p>
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4 Increase opportunities for physical activities through Outdoor Learning for all children Reception to Year 6	Introduced new physical activities within the curriculum (in addition to PE) for all pupils. These included: <ul style="list-style-type: none">• Orienteering• Ropes• Challenge courses• Forest Schools• Bushcraft• Green Crafts	All children received outdoor learning with a range of new skills and opportunities which increased physical activity.
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5 Pupils to attend a range of competitive events and learn about the importance of good sportsmanship, humility of winning and perseverance in adversity	Participation in Hockey, netball, rugby and football league games through Dorking Sports Partnership Won Pixham athletics tournament.	Children loved joining in a range of competitions.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To increase the engagement of pupils in regular physical activities- through active lunchtimes and active breaks</p> <ul style="list-style-type: none"> • Daily mile • Ensure the long term plan is being followed through pupil monitoring and lesson observation • Imoves Active Blasts 	<p>Lunchtime supervisors/ teaching staff, coaches - as they need to lead the activity pupils – as they will take part.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>More pupils meeting their 30 mins a day of activity.</p> <p>Sustainability Resources in place and challenges rotated throughout the year.</p>	<p>£4000</p>

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<p>All staff following progressive PE curriculum planning and gaining confidence in teaching PE.</p> <p>CPD for all class teachers.</p> <p>All staff understanding the importance of PE and helping to implement physical activities and sports in many ways.</p>	<p>Teachers - Primary teachers more confident to deliver effective PE and supporting pupils to undertake extra activities.</p> <p>In future all staff to be confident and teaching at least 1 PE lesson per week.</p> <p>CPD DSSP.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>The profile of PE and sport is raised across the school as a tool for the whole-school improvement.</p>	<p>To achieve all class teachers being confident in teaching PE.</p> <p>To ensure all staff are trained and confident to increase pupil activity throughout the day.</p> <p>Sustainability PE lead and training for other staff through observation of lessons improves delivery</p>	<p>£5000 Coaching CPD</p> <p>Supply teachers for teacher CPD time.</p>
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Be an Active Member of Dorking Schools Partnership PE	<p>PE Subject Lead - consultant work to develop PE curriculum and improve outcomes and deliver CPD</p> <p>Staff - develop quality of delivery through CPD</p> <p>Pupils - attend regular tournaments with Dorking schools</p>	<p>Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key indicator 5: increase participation in competitive sport</p>	<p>More opportunities for competitive sport.</p> <p>Increase staff confidence in delivery of PE</p> <p>Improve PE outcomes across the school.</p>	£2160 tbc
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<p>Purchasing of new sports equipment</p> <ul style="list-style-type: none"> • Purchase outdoor climbing equipment for EYFS to improve outdoor gross motor skills • Purchase equipment to support competition in KS1 and KS2 e.g. sports day • Purchase lunchtime equipment for each class sports leaders to run daily physical activities (e.g Physifun) 	<p>EYFS teaching team – will develop and improve gross motor skills and improve and increase physical movement.</p> <p>Lunchtime supervisors – improve active lunchtimes for children</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key indicator 5: increase participation in competitive sport</p>	<p>Children in Early years will develop and improve gross motor skills and improve and increase physical movement.</p> <p>Further training continue CPD for lunchtime supervisors from Active Surrey and</p> <p>Lunchtime equipment purchased will improved competition and active lunchtimes for children</p>	
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<p>Embed local club links Tennis, cricket, golf, football, rugby and girls football clubs to run sessions for our children</p>	<p>Teachers new to Surrey Hill's, ECTs Staff - develop quality of delivery through CPD Pupils - improve outcomes when attending local tournaments</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Sustainability Team teaching from PE lead and training for other staff through observation of lessons improves delivery</p> <p>Improved level of training ensures delivery of high quality lessons.</p>	
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Improve quality of dance at Surrey Hills	Teachers new to Surrey Hills	<p>Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Primary teachers more confident in teaching dance.</p> <p>More children engaged in after school and lunchtime activities involving dance</p> <p>Increase range of dance offered to all pupils.</p>	<p>Cost of dance teacher</p> <p>Cost of immoves</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To increase the engagement of pupils in regular physical activities- through active lunchtimes and active breaks	All children are now engaging in physical activity and explorative play, den building, sports zone and enjoying the active areas/variety of sports at lunchtime as well as mile a day in lesson times.	Pupil voice is really positive about the lunch zones as they have chosen this and sports coach leads a variety of sports each day. Mile a day has built further opportunity for physical activity on a daily basis which then positively impacts children's mental and physical health
Embed local club links Tennis, cricket, golf, football, rugby and girls football clubs to run sessions for our children	All children participated in a club with a local sports community leader. Pupils engage in at least 30 minutes of additional physical activity every day in school.	Betchworth Golf club, Surrey County Cricket, Dorking Wanderers, and Chelsea Ladies football club all ran sports programmes.
Improve quality of dance at Surrey Hills	Quality of dance teaching has improved across the school and children are engaged in lessons which link to the curriculum.	Teachers were coached on improving dance outcomes and skills across the key stages.

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>1. Able to swim 25 metres confidently - $34/38 = 89\%$ 2. Able to swim 25 metres in a variety of strokes - $28/38 = 74\%$ 3. Able to perform safe self rescue and followed a course of water safety - $38/38 = 100\%$</p>	89%	<i>Walk children down to local secondary school pool to reduce transport cost challenges.</i>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	74%	

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What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Jacky Fyson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Immie Walker</i>
Governor:	<i>Tim Armstrong</i>
Date:	20.07.2024

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