

# EYFS

## SUMMER 2 - 2025

# ONCE UPON A TIME

## WHO WILL WE MEET IN FAIRY-TALE LAND?



### Communication and Language

Using the correct tense

Puppet Story Telling

Talk with growing confidence to an audience

Listening to others and responding appropriately

### Maths

Sharing and grouping/Visualise, build and map/Make connections and Consolidation

Explore sharing

Explore grouping

Identify units of repeating patterns

Creating pattern rules

Replicate and build scenes and constructions

Explore mapping

Deepen understanding

### Literacy

Traditional Tales

Story Mapping

Story Writing

Speech Bubbles

Invitations

Story Retelling

### Expressive Arts

#### Big Band

Instruments/Orchestra

Big Band Performance

#### Art and Design

Let's get crafty

### Understanding the World

Exploring taste and textures

Materials

Around the world

Forest School

### PE

Sports Day  
Team Games  
Ball skills

### PSHE

Managing Self: My Well-being

How can I look after myself?

### RE

What makes our world wonderful?

### Useful Websites

BBC learning clips  
Phonics Play - Phase 2 and 3  
Topmarks  
Numberblocks  
Doodlemaths

### Key Texts

The Gingerbread Man  
Cinderella  
The Elves and the Shoemaker  
Little Red Riding Hood  
The Three Little Pigs  
The 3 Billy Goats Gruff  
Goldilocks  
Emma Janes Aeroplane

### Maths Key Vocabulary/Texts

Subitise, odd, even, double, halve, share  
group, more, less, greater, fewer

What the Ladybird Heard  
Rosie's Walk  
Mr Gumpy's Motor Car

### Key Vocabulary for traditional tales

Once upon a time, happily ever after,  
character, castle, palace, evil, good, wish,  
curse

### Welcome to our last half term in Reception!

Unbelievably we are in the children's last half term in Reception and I'm sure like myself, you feel it has whizzed by so quickly. We continue our learning adventure, finding out who we will meet in Fairy Tale land and the stories they tell. There will be lots of role play, puppet theatre and creative writing prompts to hook the children into their learning. We also have the fun of Sports Day and the excitement of moving on to look forward to.

As always, what you do at home will continue to make a difference. The children continue to make good progress using the RWI phonics programme. **Daily reading**, alongside revision of phonics, especially the **digraphs/trigraphs** is invaluable. Correct formation of letters and numbers will really benefit them when they move into Year 1 so please keep this up. If you would like any advice or resources to support this please just ask.

Forest School continues on a Wednesday, as the weather gets warmer I know the temptation will be to send them in shorts and t shirt but be mindful of ticks and so long trousers and long sleeves are better on this day. Fingers crossed we have some lovely summer weather so a named sun hat is essential for play times.

**P.E. KITS:** We have PE on a Monday. The children need to come to school in **their PE kits** on that day. Please ensure that they wear the school PE T-shirt, black shorts or leggings, plimsolls or trainers and have a jumper or sweatshirt.

**Punctuality:** The official start time of school is 8.45am. Please ensure your child arrives promptly, as learning begins straight away.

Thank you so much for all your support so far, I am so proud of Bees Class and everything they have achieved this year

### Key Dates:

Friday 6<sup>th</sup> June  
Saturday 14<sup>th</sup> June  
Thursday 26<sup>th</sup> June  
Sunday 23<sup>rd</sup> June  
Tuesday 2<sup>nd</sup> July  
Thursday 17<sup>th</sup> July

Class photographs  
Abinger Medieval Fayre  
Sports Day  
Westfest  
Move up day  
End of Term - Pick up at 13.15