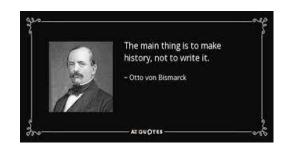


# HOW AM I MAKING HISTORY?

**Autumn 2** 







# **Learning Theme**

How am I making History?

My history

Children in the past

# **English**

When I was a child? Where do I belong?

Recount

Narrative

**Explanations** 

Sequencing

Diaries

### **Mathematics**

Addition and Subtraction

Shape

### Science

Forces and Space Seasonal Changes

# **Physical Development**

Games – fundamental movement skills and ball skills

### Music

Dynamics and tempo

# **Key Vocabulary**

Lifetime, living memory, celebration, similar, event, significant, deciduous, evergreen, season, algorithm, artificial intelligence, horizontal, vertical, dynamics, tempo

# Art

Making a mark

Observational drawings

Experimenting with media

# **PSHE**

Health and Well being

# Computing

Algorithms Unplugged

Online Safety

#### RE

What is the Nativity and why is it important to Christians?

# Pre Learning Activities (optional):

- Make a family tree
- Visit Milestones-a living history museum

#### Websites

Numbots TTRockstars Phonics Play – Phase 2 and 3 Topmarks Hit the Button

# Notes and reminders to parents/carers:

Please make sure your child has a coat, water bottle and wellie boots in school as the weather is changing.

Book bags should be brought into school daily. Don't forget to sign the reading challenge booklet every day your child reads

#### Key Dates:

Monday 10<sup>th</sup> November – Odd sock day Anti bullying week
Friday 14<sup>th</sup> November – Mufti day for Children in Need
Tuesday 9<sup>th</sup> December – KS1/EYFS Nativity Play (9.15/2.15)
Tuesday 16<sup>th</sup> December – Christmas Jumper Day/ Christmas Lunch
Friday 19<sup>th</sup> December - End of term 1.05 pick up

Welcome back to the second half of the Autumn term. The class has settled beautifully into our daily routines and they all work to the best of their abilities which is lovely to see. The support and care they also show each other is really heart-warming. Lots of work to get through this half term but we finish with the excitement of Advent and the build up to our Christmas celebrations in school.

**Reading** – Children should read daily at home. The RWI programme is specifically designed to build fluency which is why children have a book for 3 days so they can re read it every night.

**Spellings** – Although there are no formal spelling tests in school, Children are expected to be able to spell the Year 1/Year 2 common exception words that were sent home before half term. Please ask if you want another copy!

Number bonds up to and including 10 then 20 and 100 (including doubles and halves) – How can you use your doubles and halves to help you? Can you spot any near doubles? Use Numbots and TTRockstars to challenge your learning.

Times tables (Year 2) – Keep logging into TT Rockstars to challenge yourself!

**P.E. KITS:** PE continues to take place on Mondays and Tuesdays. Children need to have appropriate clothes for both indoor and outdoor PE

**Punctuality:** The official start time of school is 8.45am. Please ensure your child arrives promptly, as learning activities are available from 08:30am.

Many thanks for your continued support

Mrs Dutton