



Year 5 and 6 Summer 2 – What do we know about the Surrey Hills?

Maths: White Rose

Year 5:

Decimals, Negative Numbers, Converting Units, Volume.

Year 6:

Themed Projects
Consolidation
Problem Solving

Times Tables
The four operations

Science: Living things and their habitats.

Classifying living organisms,
Kingdoms of life.
The Linnaean System
Micro-organisms

English: The Write Stuff

'Varmints' – narrative film

Guided reading

Spelling, punctuation and grammar

Geography and History:

The Surrey Hills

What is the local
Geography and History of
the Surrey Hills

Human and Physical
aspects

Habitats



RE: Surrey Agreed Syllabus

Is life a journey?

How do beliefs make a
difference to the journey
of life?

Pilgrimage

What do we know about the Surrey Hills?

French:

How can I plan a French holiday?

Computing:

Inventing a product

Digital Literacy

Computer systems and networks

PE:

Rounders

Athletics field

Music:

Year 5: Musical
Theatre

Year 6: Production

PHSE:

Separate Year Groups:

Safety and the Changing Body
Puberty and Sex education

D.T.

Year 5: How will I run successful stall at the Year 5 Summer Fair

Year 6: How can I create a menu for 'Come dine with me?'

Reading for pleasure:

Non-fiction regarding living things and their habitats

A range of age appropriate illustrated books.

Notes to Parents and Reminders:

Reading – Children should read every day – either a book of their choice from home or borrowed from their class reading corner/library. Reading should be recorded daily in your child's reading record. Children should be encouraged to give a short review of a finished book. Please refer to our current reading challenge which is with your child's Reading Record. We also encourage parents and carers to continue reading **to** their children, which is proven to enhance vocabulary and writing skills.

Homework will include:

Year 5 and 6 ALL: Maths set on a Friday, return on the following Wednesday. Please ensure all work is presented neatly in line with in-school expectations, in your homework book and not on the sheet.

Year 5 and 6 ALL: Spellings – Weekly assignments will be set on Spelling Shed

(<https://www.spellingshed.com/en-gb/>). If your child does not have access to a computer, paper alternatives can be provided. Individualised target spellings. *If your child requires an additional sheet of their target spellings at home, please ask their class teacher.*

Doodle Maths – little and often is best! **Times tables** – It is essential to practice every day. Weekly challenges will take place on a Friday. Please make use of Timetables Rockstars (<https://ttrockstars.com>) or Hit the Button. Log-ins remain unchanged from last year.

P.E. KITS: Please ensure that your child comes to school in kit on their PE day: **Tuesday**

Children should wear the school's new kit or white T-shirt and plain black shorts/ tracksuit bottoms.

NO JEWELLERY or WATCHES to be worn.

UNIFORM: Girls – grey/black skirt or trousers with white blouse (tie optional) and school cardigan or jumper, white socks or grey tights and black shoes

Boys – Grey/ black shorts or trousers, white shirt, tie and school jumper, grey socks and black shoes. **NO TRAINERS OR BOOTS**

NO NAIL VARNISH or MAKE-UP

PLEASE ENSURE THAT YOUR CHILD HAS A WATER BOTTLE AND FRUIT OR VEGETABLE SNACK EVERY DAY

Key Dates:

2nd June – Return to school

4th June – Year 6 swimming – am

11th-13th June – Year 6 residential – Thames Young Mariners

18th June – Year 6 leavers service – Guildford Cathedral – am

20th June – Years 5 and 6 Ranmore walk – all day

23rd-24th June – Year 5 residential – Forest Green Mill

Wb 30th June – Year 6 Bikeability – all week

14th July – Year 6 performance dress rehearsal – am

15th July – Year 6 performance – 7pm

16th July – Year 6 Leavers party – time tbc

