



Summer 1, 2026 - Year 6

Maths: White Rose

Area, perimeter and volume; statistics, shape

English: The Write Stuff

Poetry: Features and different types of poems

If by Rudyard Kipling

Spelling, punctuation, and grammar

Science:

Energy:

Circuits, batteries and switches

Effects of changing voltage
How switches contribute to different devices.

RE: Surrey Agreed Syllabus

For Christians, what difference does it make to belong to God's kingdom?

PSHE:

Economic wellbeing

How significant are historical figures today?



History:

Unheard histories:
Who should go on the £10 banknote?

development of historical skills including extracting information from sources, evaluating historical figures and the opportunity to decide the criteria for significance

Computing:

How are animated films designed and produced?

Stop Motion animation
Information technology

Key Vocabulary:

Circuits, energy, switches, voltage, batteries, alliance, legacy, politics, society

PE:

Cricket

Athletics

Music:

How do structure, form and melody build to create musical styles?

Baroque

Art and design:
Craft and design:
Photo opportunity

French:

Where in the world is French spoken?

Reading for pleasure:

A range of age appropriate illustrated books.

Other ways to support your child's learning:

Reading local newspapers to identify environmental issues.

Looking at websites such as: BBC Bitesize, Britannica kids, National Geographic Kids.

Reading – Children should read every day – either a book of their choice from home or borrowed from their class reading corner/library. Reading should be recorded daily in your child's reading record. Children should be encouraged to give a short review of a finished book. Please refer to our current reading challenge which is with your child's Reading Record. We also encourage parents and carers to continue reading **to** their children, which is proven to enhance vocabulary and writing skills.

Homework will include:

Maths set on a Friday, return on the following Wednesday. Please ensure all work is presented neatly in line with in-school expectations, in your homework book and not on the sheet.

Year 6 SPAG (Spelling, Punctuation and Grammar) and Reading Comprehension set on a Friday, return on the following Wednesday.

Spellings – Individualised target spellings. **Tested on Tuesday mornings.**

If your child requires an additional sheet of their target spellings at home, please ask their class teacher.

Doodle Maths – little and often is best!

Times tables – It is essential to practice every day. Weekly challenges will take place on a Friday. Please make use of Timetables Rockstars (<https://trockstars.com>) or Hit the Button. Log-ins remain unchanged from last year.

IF YOUR CHILD MISLAYS ANY OF THEIR LOG-IN DETAILS, PLEASE LET US KNOW ASAP.

P.E. KITS: Please ensure that your child comes to school in kit on their PE days. These are; Wednesday and Friday.

Children should wear the school's new kit or white T-shirt and plain black shorts/ tracksuit bottoms.

UNIFORM: Girls – School summer dress or grey/black skirt or trousers with white blouse (tie optional) and school cardigan or jumper, white socks or grey tights and black shoes

Boys – Grey/ black shorts or trousers, white shirt, tie and school jumper, grey socks and black shoes

PLEASE ENSURE THAT YOUR CHILD HAS A WATER BOTTLE AND FRUIT OR VEGETABLE SNACK EVERY DAY

Key Dates:

13th April – Return to school

13th to 17th April – Bikeability Level

15th April – second Parent Consultations

Week of the 4th May – last SPAG and Maths booster sessions

11th to 14th May – KS2 SATs

22nd May – break up for half term

25th to 29th May – half term

