



Summer 2, 2026 - Year 6

Maths: White Rose

Themed projects
Consolidation
problem solving and reasoning
times tables

English:

Non-chronological reports
explanation texts
dialogue
Spelling, punctuation, and grammar

Science: Living Things:

Classifying big and small
Linnaen system, common characteristics of vertebrates and invertebrates, plants and micro-organisms

RE: Surrey Agreed Syllabus

What does it mean to live a good life?

PSHE:

Safety and the changing body
Transition

Surrey Hills and our local environment.



Geography:

Surrey Hills
Settlement
land use and improvement proposals

Computing:

Exploring AI

PE:

Rounders, athletics and swimming

Key Vocabulary:

Classification, characteristics, kingdoms, vertebrates, invertebrates, settlement

French:

Football champions

Music:

Leavers production

Art and design:
Sculpture and 3D:
making memories

Reading for pleasure:

A range of age appropriate illustrated books.

Other ways to support your child's learning:

Reading local newspapers to identify environmental issues.

Looking at websites such as: BBC Bitesize, Britannica kids, National Geographic Kids.

Reading – Children should read every day – either a book of their choice from home or borrowed from their class reading corner/library. Reading should be recorded daily in your child's reading record. Children should be encouraged to give a short review of a finished book. Please refer to our current reading challenge which is with your child's Reading Record. We also encourage parents and carers to continue reading **to** their children, which is proven to enhance vocabulary and writing skills.

Homework will include:

Maths set on a Friday, return on the following Wednesday. Please ensure all work is presented neatly in line with in-school expectations, in your homework book and not on the sheet.

Year 6 SPAG (Spelling, Punctuation and Grammar) and Reading Comprehension set on a Friday, return on the following Wednesday.

Spellings – Individualised target spellings. **Tested on Tuesday mornings.**

If your child requires an additional sheet of their target spellings at home, please ask their class teacher.

Doodle Maths – little and often is best!

Times tables – It is essential to practice every day. Weekly challenges will take place on a Friday. Please make use of Timetables Rockstars (<https://trockstars.com>) or Hit the Button. Log-ins remain unchanged from last year.

IF YOUR CHILD MISLAYS ANY OF THEIR LOG-IN DETAILS, PLEASE LET US KNOW ASAP.

P.E. KITS: Please ensure that your child comes to school in kit on their PE days. These are; Wednesday and Friday.

Children should wear the school's new kit or white T-shirt and plain black shorts/ tracksuit bottoms.

UNIFORM: Girls – School summer dress or grey/black skirt or trousers with white blouse (tie optional) and school cardigan or jumper, white socks or grey tights and black shoes

Boys – Grey/ black shorts or trousers, white shirt, tie and school jumper, grey socks and black shoes

PLEASE ENSURE THAT YOUR CHILD HAS A WATER BOTTLE AND FRUIT OR VEGETABLE SNACK EVERY DAY

Key Dates:

1st June – Return to school

1st June – first swimming session (other sessions on 15th, 22nd, 29th June and 6th July)

2nd June – Sports Day

15th and 16th June – Henley Fort trip

17th June – Leavers service at the Cathedral

13th July – Leavers production dress rehearsal

14th July – Leavers production – evening performance

