

EYFS

Spring 1 2025

COMMOTION IN THE OCEAN

Who shall we meet in our yellow submarine?



Communication and Language

Explains knowledge

Ask questions

Takes steps to resolve conflict and compromises

Asking and answering own questions

Words that rhyme

Maths

Exploring zero

Comparing numbers to five
Exploring the concept that numbers are made up of smaller numbers

Exploring capacity and mass

Growing 6, 7 and 8

Representing 6,7, and 8
Composition of 6,7, and 8

Length, height and time

Exploring and comparing length and height
Talking about time

Literacy

Making lists, labels and captions

Writing messages

Sequencing story

Letter formation

Blending sounds to make words

Poetry and rhyme

Expressive Arts

Painting and Mixed Media

Explore paint and painting techniques through nature, music and collaborative work. Developing creativity through child-led exploration of mixed media, making collages and transient art

Music

Exploring sounds using vocal/body/instrumental/environmental and nature

PE

Pushing and pulling

Travelling and balancing

PSED

Taking on Challenges

To understand why we have rules
The importance of persistence and perseverance in the face of challenges

Learning how to communicate effectively

Practice coping strategies

Understanding the World

What is the ocean and who lives in the ocean?

Chinese New Year

Seasonal changes between Autumn and Winter

Snow and Melting

Health and Safety

It is important for children to learn how to be safe - around the home and when using equipment and to understand how to take precautions and react when unsafe

RE

What makes a place special?

Useful Websites

- BBC learning clips
- Doodlemaths
- Phonics Play

Key Vocabulary

Sea, ocean, submarine, gill, fin

Definitions

Winter - The season after autumn and before spring

Habitat - The natural home for an animal or a plant

Other Texts:

Sharing a Shell

Bright Stanley

Commotion in the Ocean

Blue Penguin

Lost and Found

Pirates love Underpants

Night Pirates

Notes and reminders to parents/carers:

Welcome back to school and a very happy new year to you all. I hope you all had a relaxing break and looking forward to plenty of exciting learning!

As always, thank you for your continued support with your child's learning.

Reading - Daily recapping of the phonemes covered so far goes a long way in helping them to progress. This half-term children will be bringing home books and Ditties to read. Daily reading is vital to help develop confidence, speed and fluency. Please keep in mind that most progress is made when reading daily, this really does make such a difference! Please remember to sign the reading record book to indicate when you have heard your child read.

Forest School - Remember **Wednesday** is Forest School Day! The children should continue to attend school in their own clothes for these sessions. Please make sure they are warm enough as the temperatures drop! They will require layers of clothing, hats, coats, gloves, wellies etc... depending on the weather. Please also ensure they have alternative footwear for the classroom if their wellies are not kept in school!

P.E. - P.E. will now take place on **Mondays**. Children need to have appropriate clothes for both indoor and outdoor P.E.

Punctuality: The official start time of school is 8.45am. Please ensure your child arrives promptly, as learning activities are available from 08:30am.

With best wishes,
Mrs. Lewis

KEY DATES: Monday 6th January 2025 – INSET DAY

Monday 17th February 2025 – 21st February 2025 – HALF-TERM