

Home Reading Advice for Parents with Children in Year 1



How can I help my child with Home Reading?

Parents, families and carers are the first educators of children and they are the key to developing a child's learning. Home reading is an important part of a child's learning and setting routines and keeping to them offers your child a sense of security and helps them both at home and in school. Reading is an important part of home routines. We need your help! Please help us develop your child's reading by reading regularly with your child and supporting their home reading.

You should write comments in your child's reading record each time you hear them read. Volunteers, in school, will also record comments in your child's reading records. Their reading record and book should be brought to school every day and they should change their book when necessary. Teachers/LSAs will check reading records every week and will comment, in green pen, on progress and provide a next step for your child's reading. Teachers/LSAs will hear your child read in school at least once a week, if not more, and a record of this will be kept in school.

Reading together will help to make your child a great reader, a better writer and a fantastic learner!

WHEN YOUR CHILD READS AT HOME.....

1. Set aside regular time slots to read with and to your child.
2. Take it in turns to read to each other.
3. Talking about what is in the book helps them to understand it.
4. Talk about your own experiences.....if it is a book about fishing, talk about an adventure you have had fishing.
5. Make reading FUN!

Asking the Right Questions

Descriptive questions demand a factual response (directly from the text):

- When?
- Which?
- Where?
- What does it look like?
- Who went....?
- What can you remember about the story I read to you yesterday?
- What has happened in the book so far?

Reflective questions demand a personal response:

- Why do you think the frog did that?
- How would you feel?
- What makes you say that?
- What evidence do you have to support that idea?
- Why do you think that happened?
- How do you think she may have felt?

Speculative questioning demands risk taking in response (to infer an appropriate answer from the text):

- What would happen if the prince decided he wanted to remain a frog?
- What might happen next if the princess refused to kiss the frog?
- What do you think might happen next?
- What could he have done instead?
- What would you do?
- Can you think of another word / phrase to describe...? (e.g. the velvet night)

Try to use one of each of the different types of questions when reading with you child.

Reading Activities

- List the main events in the story
- Draw a picture of a favourite character and talk about what they are like
- Draw a picture of the main places where the action in the story takes place
- Can you find some exciting, descriptive words (adjectives)
- Visit your local library
- Listen to audio stories
- Use the world around you – recognise words in the real world: street names, advertising on cars and lorries, labels in the supermarket.

