# Hedgehogs



# Autumn 1 2024

### Maths - White Rose:

**Place Value:** 

Represent and partition numbers to 100 Hundreds Represent and partition numbers to 1000 Hundreds, tens and ones Number lines to 1000 Compare and orders numbers up to 1000 Count in 50s

#### Addition and Subtraction:

Number bonds within 10 Add and subtract 1s, 10s and 100s Spot the pattern Subtract 1s, 10s and 100s

DT: Cooking and nutrition Eating seasonally

## R.E. and P.S.H.E.

**RE:** Humanism - how do nonreligious people celebrate new life?

**PSHE:** Settling in and school expectations

Family relationships

# English:

Developing writing techniques through 'The Write Stuff' and theme related texts.

The Koala who could – Letter writing The Magic Paintbrush - Narrative The true story of the three little pigs – narrative continued



# Why do people live near volcanoes?

P.E.

Inside – gymnastics Outside – tag rugby

#### Key Vocabulary:

Igneous rocks, sedimentary rocks, metamorphic rocks, magma

## Science: <u>Rocks</u>

Formation and properties of igneous, sedimentary and metamorphic rocks Weathering of rocks Water linked to weathering Fossils Different types of soil

# Computing:

Kapow – Networks and the internet

## Geography:

## Volcanoes-

How is the Earth constructed? Where are mountains found? Why and where do we get volcanoes? What are the effects of a volcanic eruption?

# French:

French greetings with puppets

Websites:

Times Tables Rockstars Accelerated Reader- children should complete the on-line quiz when a book is finished. Spelling Shed

If any passwords have been forgotten, please contact your class

#### Pre-Learning Activities (optional):

Explore and research some of the most famous volcanoes. Find some facts about volcanoes or different types of rocks. Go on a blackberry hunt to find seasonal fruits!

## Notes to Parents and Reminders:

**Reading** – Children should read every day. Please take time to listen and share texts with your child (even if they are competent and confident readers). When you read with your child, please make a note of this in their reading record. Please make sure you fill in the reading challenge (you just need to date and initial it) and this will help them earn their certificates each week.

**Spellings** – Assignments are set each week (from Sunday to Sunday) on Spelling Shed. Children are expected to complete the set work but, additionally, this resource can be used at any time in order to support children's understanding of spelling patterns.

**Times tables** – It is essential to practice frequently. Please make use of **Timetables Rockstars** or use other strategies to ensure all facts are quickly and accurately recalled (to 12 x 12). There is also 'Numbots' (part of TT Rockstars) and Hit the Button.

**P.E. KITS:** This term, children should continue to come to school in their full kit on the day/s they have P.E. (white or Surrey Hills' T-shirt, black shorts, socks and trainers – tracksuits will be needed as the weather gets colder). Our PE days are Wednesday and Friday for this half term.

**Punctuality:** The official start time of school is 8:45am (the school gates will be opened at 8.30am). Please ensure your child arrives promptly, as learning begins straight away.