



Year 5 and 6 Spring 2 – How can we make the World a better place?

Maths: White Rose

Year 5: Decimals and Percentages, Perimeter and Area, Statistics.

Year 6: Decimals, Percentages and Area, Perimeter and Volume.

Times Tables
The four operations
Reasoning and Problem solving

English: The Write Stuff

**Non-chronological report:
The Origin of Species
(abridged) by Sabina Radeva**

Persuasive speech: No one is too small to make a difference

By Greta Thunberg
Spelling, punctuation and grammar

Science: Looking after our environment

Climate change and global warming
Reducing rubbish to landfill
Reducing energy consumption
COP26

RE: Surrey Agreed Syllabus

What is the Buddhist way of life?

Who is Buddha?

The four Noble Truths

Nirvana - Enlightenment



Geography: Why does population change?

Global population change
Birth and Death rates
Migration
The impact of Climate Change

Computing:

Programming music using SCRATCH

How can we make the World a better place?

French:

French verbs in a week

Music:

'The Blues'

PE:

Dance

Football

PHSE: Citizenship

Breaking the law
Protecting the planet
Contributing to the community
Pressure Groups

Art:

Drawing: I need space
Retro-futuristic art

Reading for pleasure:

We are all Greta

Greta Thunberg

War Horse

Michael Morpurgo

A range of age appropriate illustrated

Notes to Parents and Reminders:

Reading – Children should read every day – either a book of their choice from home or borrowed from their class reading corner/library. Reading should be recorded daily in your child's reading record. Children should be encouraged to give a short review of a finished book. Please refer to our current reading challenge which is with your child's Reading Record. We also encourage parents and carers to continue reading **to** their children, which is proven to enhance vocabulary and writing skills.

Homework will include:

Year 5 and 6 ALL: Maths set on a Friday, return on the following Wednesday. Please ensure all work is presented neatly in line with in-school expectations, in your homework book and not on the sheet.

Year 5 and 6 ALL: Spellings – Weekly assignments will be set on Spelling Shed (<https://www.spellingshed.com/en-gb/>). If your child does not have access to a computer, paper alternatives can be provided. Individualised target spellings. *If your child requires an additional sheet of their target spellings at home, please ask their class teacher.*

Doodle Maths – little and often is best! **Times tables** – It is essential to practice every day. Weekly challenges will take place on a Friday. Please make use of Timetables Rockstars (<https://trockstars.com>) or Hit the Button. Log-ins remain unchanged from last year.

Year 6: SPAG – weekly homework in preparation for SATs. Please ensure you learn your SPAG definitions from your cards.

IF YOUR CHILD MISLAYS ANY OF THEIR LOG-IN DETAILS, PLEASE LET US KNOW ASAP.

P.E. KITS: Please ensure that your child comes to school in kit on their PE day: **Tuesday**

Children should wear the school's new kit or white T-shirt and plain black shorts/ tracksuit bottoms.

NO JEWELLERY or WATCHES to be worn.

UNIFORM: Girls – grey/black skirt or trousers with white blouse (tie optional) and school cardigan or jumper, white socks or grey tights and black shoes

Boys – Grey/ black shorts or trousers, white shirt, tie and school jumper, grey socks and black shoes. **NO TRAINERS OR BOOTS**

NO NAIL VARNISH or MAKE-UP

PLEASE ENSURE THAT YOUR CHILD HAS A WATER BOTTLE AND FRUIT OR VEGETABLE SNACK EVERY DAY

Key Dates:

Year 6 SATS Booster Session Monday (SPAG), Thursday (Maths) 3.30 to 4.15pm

Thursday 27th February – Visiting Speaker workshop – Reboot the Future

Friday 7th March – World Book Day

Tuesday 11th March – Junior Citizens Event at Epsom Race Course

Wednesday 2nd April – Easter Pause with Church Service in the afternoon

Friday 4th April – End of term Finish at 1.30pm