



## Year 5 and 6 Summer 1 – Would you like to live in the desert?

### Maths: White Rose

#### Year 5:

Shape, Position and Direction

#### Year 6:

Shape  
Geometry

Times Tables  
The four operations  
Reasoning and Problem solving

### English: The Write Stuff

‘Tyger’ by S.F. Said

Guided reading

Spelling, punctuation and grammar

### Science: How do we see things?

How does light travel?

Refraction

Reflection

Shadows

### RE: Surrey Agreed Syllabus

How is God Three – and yet One?

The Trinity]

Baptism

Communion



### Geography: Hot Desert Biomes

Human and Physical Features of Hot deserts

Threats to desert biomes

The Mojave Desert

## Would you like to live in the desert?

### Computing:

Big Data 2

Information Technology

### French:

Visiting a town in France

### Music:

The Music of South and West Africa

### PE:

Cricket

Athletics (Track)

### Reading for pleasure:

Holes by Louis Sachar

Non-fiction regarding deserts, challenges and the nomadic way of life.

A range of age appropriate illustrated books.

### PHSE:

Economic Wellbeing  
Attitudes to money

### Art:

Painting and Mixed Media:  
Portraits

## Notes to Parents and Reminders:

**Reading** – Children should read every day – either a book of their choice from home or borrowed from their class reading corner/library. Reading should be recorded daily in your child's reading record. Children should be encouraged to give a short review of a finished book. Please refer to our current reading challenge which is with your child's Reading Record. We also encourage parents and carers to continue reading **to** their children, which is proven to enhance vocabulary and writing skills.

### Homework will include:

**Year 5 and 6 ALL: Maths** set on a Friday, return on the following Wednesday. Please ensure all work is presented neatly in line with in-school expectations, in your homework book and not on the sheet.

**Year 5 and 6 ALL: Spellings** – Weekly assignments will be set on Spelling Shed

(<https://www.spellingshed.com/en-gb/>). If your child does not have access to a computer, paper alternatives can be provided. Individualised target spellings. *If your child requires an additional sheet of their target spellings at home, please ask their class teacher.*

**Doodle Maths** – little and often is best! **Times tables** – It is essential to practice every day. Weekly challenges will take place on a Friday. Please make use of Timetables Rockstars (<https://trockstars.com>) or Hit the Button. Log-ins remain unchanged from last year.

**Year 6: SPAG** – weekly homework in preparation for SATs. Please ensure you learn your SPAG definitions from your cards.

***IF YOUR CHILD MISLAYS ANY OF THEIR LOG-IN DETAILS, PLEASE LET US KNOW ASAP.***

**P.E. KITS:** Please ensure that your child comes to school in kit on their PE day: **Tuesday**

Children should wear the school's new kit or white T-shirt and plain black shorts/ tracksuit bottoms.

**NO JEWELLERY or WATCHES to be worn.**

**UNIFORM: Girls** – grey/black skirt or trousers with white blouse (tie optional) and school cardigan or jumper, white socks or grey tights and black shoes

**Boys** – Grey/ black shorts or trousers, white shirt, tie and school jumper, grey socks and black shoes. **NO TRAINERS OR BOOTS**

**NO NAIL VARNISH or MAKE-UP**

***PLEASE ENSURE THAT YOUR CHILD HAS A WATER BOTTLE AND FRUIT OR VEGETABLE SNACK EVERY DAY***

### Key Dates:

**Year 6 SATS Booster Session Monday (SPAG), Thursday (Maths) 3.30 to 4.15pm**

**12 – 15 May - Year 6 SATs week (Year 6 children are invited to breakfast from 08.15 on each of these dates)**

**16 May from 4pm - Teddy Bears Picnic at Abinger Hammer Cricket Pitch**

**19 May Year 6 Residential Parents Meeting 3.30 in Owls Classroom**