

WHITE

I am learning to ...

<ul style="list-style-type: none">• Make use of intonation, expression and punctuation to enhance reading
<ul style="list-style-type: none">• Appropriately apply a range of strategies to enable accurate silent reading
<ul style="list-style-type: none">• Identify and describe the main characters/setting /events using direct reference to the text
<ul style="list-style-type: none">• Re-tell stories with appropriate detail with increased confidence in sequencing
<ul style="list-style-type: none">• Extract information from texts and summarise key points in response to questions
<ul style="list-style-type: none">• Make simple <i>inferences</i> about thoughts, feelings and reasons for actions
<ul style="list-style-type: none">• Respond, when questioned about extensions or alternatives to events and actions
<ul style="list-style-type: none">• Identify main themes and ideas in a text
<ul style="list-style-type: none">• Discuss similarities and differences in the structure and organisation of texts (e.g. headings, subheadings, glossary, index and contents)
<ul style="list-style-type: none">• Identify the effects of different words and phrases (e.g. to create humour, images and atmosphere)
<ul style="list-style-type: none">• Express reasoned preferences between texts

Please can you help your child to work on the above objectives when reading with them at home, and make specific comments as appropriate.