

Home Reading Advice for Parents with Children in EYFS

How can I help my child with Home Reading?

Parents, families and carers are the first educators of children and they are the key to developing a child's learning. Home reading is an important part of a child's learning and setting routines and keeping to them offers your child a sense of security and helps them both at home and in school. Reading is an important part of home routines. We need your help! Please help us develop your child's reading by reading regularly with your child and supporting their home reading.

Reading together will help to make your child a great reader, a better writer and a fantastic learner!

WHEN YOUR CHILD READS AT HOME.....

1. Set aside regular time slots to read with and to your child.
2. Take it in turns to read to each other.
3. Talking about what is in the book helps them to understand it.
4. Talk about your own experiences.....if it is a book about fishing, talk about an adventure you have had fishing.
5. Make reading FUN!

READING STRATEGIES

- Look through the book with your child before you begin reading. See if your child can guess what your book will be about by discussing what's on the cover.
- Encourage your child to point to the title, open the front cover and turn the pages in the right order.
- Show your child how print works – left to right and point to the words as you read.

- Use the pictures to help your child understand the meaning of the book and to support reading the words.

Asking the Right Questions

- What can you remember about the story we have just read?
- What has happened in the book so far?
- Why do you think...?
- Why do you think that happened?
- How do you think she may have felt? How would you have felt?
- What do you think might happen next?
- What could he have done instead? What would you do?

Try to use one of each of the different types of questions when reading with your child.

Reading Activities

- Talk about or draw the main events in the story
- Draw a picture of a favourite character and talk about what they are like
- Draw a picture of the main places where the action in the story takes place
- Can you find some exciting, descriptive words (adjectives)
- Visit your local library
- Listen to audio stories
- Use the world around you – recognise words in the real world: street names, advertising on cars and lorries, labels in the supermarket.
- Let your child see you as a reader.

