

## Home Reading Advice for Parents with Children in Year 2



### **How can I help my child with Home Reading?**

Parents, families and carers are the first educators of children and they are the key to developing a child's learning. Home reading is an important part of a child's learning and setting routines and keeping to them offers your child a sense of security and helps them both at home and in school. Reading is an important part of home routines. We need your help! Please help us develop your child's reading by reading regularly with your child and supporting their home reading. Reading together will help to make your child a great reader a better writer and a fantastic learner!

### **WHEN YOUR CHILD READS AT HOME.....**

1. Set aside regular time slots to read with and to your child.
2. Take it in turns to read to each other.
3. Talking about what is in the book helps them to understand it.
4. Talk about your own experiences.....if it is a book about fishing, talk about an adventure you have had fishing.
5. Make reading FUN!

### **Asking the Right Questions**

#### **Fiction**

- How did the characters change their ideas/attitudes during the story/play? Why? Which part of the text shows this?
- In this part of the story, what do you think the character feels about...? How can you tell?
- What do you think would have happened if..?
- Did any of the characters show their feeling? How/why did they show their feelings?
- Why was... important in this play?
- Which is the most interesting/exciting/funniest/ your favourite part of the story? Why? Which part of the text shows this?
- In this part of the story, what do you think the character feels about....? How can you tell?
- How has the author organised the writing?
- How does the punctuation help you as the reader?
- How has the author used words/phrases to make this character funny/sad/disappointed? Can you find evidence of this in the text?
- Which part of the story best describes the setting/characters/action? Which words and/or phrases do this?

- Find and copy some words or phrases that show us that this character is special/helpful/worried etc
- Why is.... a good title for this story/book?

#### **Non-Fiction**

- Where can you find an important piece of information about..?
- Find two pieces of information that tell you about....?
- What does this part of the text tell us about...?
- Do you agree with this author's opinion?
- Which do you think are the most important issues and why?
- Why are particular words/sections within the text in bold/italics?
- Why have bullet points/numbers been used?
- What is the purpose of this list/diagram/picture?
- What do these words tell you about?
- Why do you think the writer chose the words/phrases ... to describe...?
- Find something that is not fact but the authors opinion

#### **Reading Activities**

- List the main events in the story or make a comic strip
- Write about a favourite character and illustrate it. Would you like to be the character's friend?
- Draw a picture of the main places where the action in the story takes place. Add adjectives to describe the setting.
- Can you find some exciting adjectives, verbs and adverbs in the book?
- Visit your local library
- Listen to audio stories
- Use the world around you – recognise words in the real world: street names, advertising on cars and lorries, labels in the supermarket.
- Ask your child about their opinion of the book? Did they like it/dislike it? Why?
- Share poetry together
- Let your children see you as a reader

You should write comments in your child's reading record each time you hear them read. Volunteers, in school, will also record comments in your child's reading records. Their reading record and book should be brought to school every day and they should change their book when necessary. Teachers/LSAs will check reading records every week and will comment, in green pen, on progress and provide a next step for your child's reading. Teachers/LSAs will hear your child read in school at least once a week, if not more, and a record of this will be kept in school.

