

PURPLE AND GOLD

I am learning to ...

• Read with phrasing and fluency, taking note of punctuation and using it to keep track of longer sentences
• Read phonically decodable polysyllabic words e.g. el/e/phant within sentences and texts
• Apply knowledge of sounds with alternative pronunciations when reading texts e.g. here and hear, their and there
• Self correct when reading does not make sense
• Show an understanding of a text by commenting on key features e.g. plot, setting and characters
• Re-tell a story referring to most of the main events and characters
• Locate key vocabulary and specific information in the text to find answers to simple questions
• Use contents and index to help retrieve information
• Make simple predictions using experience of reading similar books
• Use own experience to add detail to the understanding of a range of texts
• Use a range of clues from a text to express simple opinions
• Use organisational features to orientate around a text e.g. contents page, alphabetical order, websites
• Identify and discuss the format and text layout of fiction and poetry
• Identify words and phrases chosen for effect on the reader
• Begin to understand the purpose of different non-fiction texts e.g. to tell you about...or to show you how...
• Make simple <i>inferences</i> about thoughts, feelings and reasons for actions.
• Some awareness of texts being set in different times and places

Please can you help your child to work on the above objectives when reading with them at home, and make specific comments as appropriate.