

# LIME

I am learning to ...

<ul style="list-style-type: none"><li>• Read aloud with appropriate phrasing and fluency, taking account of punctuation (e.g. commas to mark pauses and grammatical boundaries)</li></ul>
<ul style="list-style-type: none"><li>• Identify the main point and summarise orally the content of a passage of text independently</li></ul>
<ul style="list-style-type: none"><li>• Discuss the actions of the main characters and justify views using evidence from the text</li></ul>
<ul style="list-style-type: none"><li>• Explore through discussion underlying themes and ideas in texts</li></ul>
<ul style="list-style-type: none"><li>• Identify that information, events or ideas can be organised in paragraphs</li></ul>
<ul style="list-style-type: none"><li>• Comment on how language is used to create effects and paint a picture</li></ul>
<ul style="list-style-type: none"><li>• Draw on previous experience of authors and types of books to inform choices</li></ul>
<ul style="list-style-type: none"><li>• Identify simple views an author is conveying in a story or poem</li></ul>

Please can you help your child to work on the above objectives when reading with them at home, and make specific comments as appropriate.