

MUCK, MESS AND MINIBEASTS

DO ALL CREEPY CRAWLIES CRAWL?



Communication and Language

Using the correct tense

Explains what they know and ask questions to find out

Talk with growing confidence to an audience

Listening to others and responding appropriately

Maths

To 20 and Beyond

Subitising

Comparing and Ordering

Composition of numbers beyond 10

The number 100

2D/3D shapes

Pattern Matching

Capacity

Literacy

Making lists, labels and captions

Keeping a diary

Non-fiction and Information texts

Letter formation

Writing words to form phrases and sentences

Understanding the World

Life Cycles

How plants grow

Habitats

PE

Playground Games

Circle Games

Target and Aim

Expressive Arts

Singing

Printing

3D Modelling

Observational drawing

RE

Who did Jesus Spend time with?

PSED

Caring for our world

Patience

Managing Risks

Useful Websites

BBC learning clips

Purple Mash

Phonics Play - Phase 2 and 3

Topmarks

Key Texts

The Very Hungry Caterpillar
The Very Busy Spider
The Mixed Up Chameleon
The Bad Tempered Ladybird
Superworm
Arrrrgggh Spider!
Oliver's Vegetables
Sam Plants a Sunflower
Jasper's Beanstalk

Key Vocabulary for mini beasts

antennae, classify, new life, insect, amphibian,
arachnid, life cycle, seed,

Maths Key Vocabulary

Subitise, edge, face, corner, cone,
pyramid, cube, cylinder, cuboid, sphere,
more, less, greater, fewer

Welcome to the Summer Term!

Unbelievably we are at the start of the Summer Term and there is still so much for Bees to learn and experience. This is the term where they make huge strides and their learning starts to come together.

What you do at home will really continue to make a difference. **Daily reading**, alongside revision of phonics, especially the **digraphs/trigraphs** is invaluable. Correct formation of letters and numbers will really benefit them when they move into Year 1 so please keep this up. If you would like any advice or resources to support this please just ask. Forest School continues on a Wednesday, as the weather gets warmer I know the temptation will be to send them in shorts and t shirt but be mindful of ticks and so long trousers and long sleeves are better on this day.

Tapestry

Adding to my child's online Learning Journey

Your input in your child's learning journey is invaluable! It is important that school and parents/carers have a shared understanding of where a child is on their individual learning journey. It is all about **capturing a moment when something significant happens** and those moments that make you go 'wow'. Observations can come in the form of a note, picture or video recording (if under ten minutes). All of which can be uploaded to the learning platform.

What could I write?

- What a lovely surprise! I had no idea my child could...
- I was so happy with my child because...
- I was over the moon with my child today because...
- What a brilliant time we had together recently...

What should observations be about?

- New learning
- Progress
- Developing interests
- SIGNIFICANT ACHIEVEMENTS