



Surrey Hills All Saints
Primary School

Welcome to Upper Key Stage 2

Years 5 & 6 Curriculum Meeting



Surrey Hills All Saints
Primary School

Foxes – Year 5 – Mrs Thompson, Mrs Phillips

Supported by: Mrs Collins & Mrs Bene

Moles – Years 5/6 – Mr Smith

Supported by: Mrs Nyman & Mrs Cunningham

Badgers – Year 6 – Mrs Grover / Mrs. Kong

Supported by: Mrs Wye & Mrs Witt

Phase Leader: Mrs Kong

Welcome!

Year 5/6 Daily Routine



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8:45-9:00	Years 5 and 6 arrive. Morning activity / Registration
9:00-9:35	Guided Reading / Spelling
9:35-10:35	English
10:35-10:50	Break Time
10:50-12:00	Maths
12:00-13:00	Lunch Time
13:00-15:00	Science, R.E, P.E. or foundation subjects.
15:00 – 15:30	Assembly / afternoon activities
15:30	Home Time

Year 5/6 Learning Themes



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Learning themes are an important part of the curriculum and provide rich opportunities to use and apply skills in all subject areas, particularly English and Mathematics.

The curriculum is organised into objectives for each year group, with a strong emphasis on mastery.

Autumn 1 – Space: Where does space begin?

Autumn 2 - Greeks: Odysseus: Hero or Villain?

Spring 1 – Vikings: Pillagers or Peace Seekers?

Spring 2 – Water Cycle. Will you see the same water again?

Summer 1 – What makes your heart skip a beat?

Summer 2 – The Surrey Hills

Trips, visitors and resources to inspire the children.

Learning will include 'wow' and celebration days. These may be trips (including the Y6 residential), opportunities to work outside the classroom or specialist visitors within school.

These are planned to immerse the children in their topics, inspire them and encourage a love for learning.....

Trips, visitors and resources to inspire the children.



C of E Primary School

Parental contributions are vital in order that these opportunities are able to go ahead.

For this year, we are planning the following:

Autumn 1: Trip to Winchester Science Centre (approx. £30 per pupil)

Autumn 2: Greek feast (parental contribution of food)

Spring 1: Viking workshop (approx. £10 max)

Spring 2: Visit to Henley Upon Thames: Wind in the Willows (approx. £20)

Summer: Year 6 Residential (13th – 17th June) (approx. £340)

Approaches to Learning in Years 5 & 6



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Our aim is to ensure all children in Year 5 and Year 6 meet their year group's end of year expectations in all areas and are full prepared for secondary school.

All work will be planned alongside key government documents to ensure that all learning provides challenge for every child and enables each individual child to make progress towards their personal next steps.

- To develop independence**
- To work collaboratively**
- To be practical and investigative**
- To use technology with increased confidence**
- To present work neatly, following the year group 'consistencies'**

Assessment



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Children will be regularly assessed against their year groups end of year expectations.

Assessment is a continuous process within the classroom that allows teachers to assess how each child is achieving and to plan for individual next steps.

Self and peer assessment skills will be developed by every student throughout the year, helping to develop their meta-cognition.

Your child will either be D or D+ (developing towards the expected standard), E or E+ (working within or meeting the expected standard), S or S+ (surpassing the expected standard).

Year 5/6 Rewards & Awards



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- **‘Good To Be Green’ points**
- **House points**
- **Celebration Assembly**

Year 5/6 Consequences



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- **Moving to amber and red**
- **Sent to partner classroom**
- **Supervised completion of missed learning**

Year 5/6 Homework



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Homework should take a maximum of 45 minutes for each subject. Homework is set on a Friday, with hand-in the following Wednesday

- **Weekly English/Creative Homework**
- **Weekly Maths Homework**

Work should be neatly presented – following the expectations of written work within school. Please ensure rulers are used, neat joined handwriting is encouraged and pencils used for maths.

In addition:

- **Daily reading (including MyOn resource)**
- **Spellings (inc. Spelling Shed)**
- **Times table practice (inc. Times Table Rockstars)**

Spellings



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Spelling Shed.

Each week, an assignment will be set for your child.

It is vital that this work is completed.

Additional practice is greatly encouraged. Children should hopefully find this an entertaining and beneficial resource.

Please also support your child with their spellings during homework activities.

A list of words that children should know how to spell by the end of Year 6, is available. Spelling patterns should be able to be applied to other words: i.e. commotion - promotion

Reading



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- Daily reading is vital.
- Do discuss the text that has been read and encourage your child to ask if unsure of word meaning or to re-read when needed.
- Regular recording of reading in reading records is expected.
- Focussed 'Guided Reading' sessions, led by your child's class teachers will take place regularly.
- In addition, reading comprehensions may be set for homework.
- Your child has a myON password.
- myON reader is a **personalised literacy program** that provides access to a large integrated collection of digital books with reading supports. It is customised to each child's interests and reading abilities.

Times Tables



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It is absolutely vital that your child knows all their times tables!

This means that they can quickly and accurately recall any fact up to 12 x 12 in a random order.

The only way to achieve fluency is by practice. Without this knowledge, they will struggle with calculation methods and find fractions and other aspects of mathematics increasingly challenging.

- Different strategies suit different children. Most enjoy the fast pace and reward system of Time Tables Rockstars. Please note, that the system is automated to recognise the needs of your child. It may appear that they are repeating the same facts, but the computer has recognised some hesitancy and inaccuracy and will persevere until secure.
- There are many other online sites but probably the best way of all is continual chanting, quick fire questions and very frequent practise. Perhaps you decide on 5 facts to learn each week It's amazing how quickly progress will be seen.

P.E.



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**There will be two PE sessions every week.
It is vital that children are prepared for colder & wetter weather.**

PE kits (all named) should include:

Surrey Hills PE top

Black shorts

Change of socks

Jogging bottoms

Tracksuit top – or other suitable sweatshirt

Trainers

Children will be asked to remove all jewellery - including earrings.

PE Kits need to be in school every day

Break Times



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Children will spend break time outside whenever possible.

To use the field, a change of footwear (old trainers or wellies) is required. A pair of track suit or waterproof bottoms is also essential to protect school uniform.

Please also ensure your child has a waterproof coat in school.

Children may bring in a healthy snack (fruit or vegetables) to eat at playtime. **No nuts** must be sent in for snacks.

Concerns



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If you have any concerns or questions about your child you should speak to your child's **Class Teacher** in the first instance.

If your child's class teacher is unable to answer your queries, please contact the **Phase Leader (Mrs Kong)** by telephoning the school office.

If you feel the phase leader was unable to answer your questions or concerns, please contact a member of the **Senior Leadership Team**.

What should my child bring to school daily?



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- **Named water bottle.**
- **Reading book and reading record.**
- **Pencil case**
(refer to attached list for suggested content)
- **A healthy snack**
- **A named coat**

Pencil Case List



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3 x blue handwriting pens (No ballpoints/biros)
1 x dry-wipe whiteboard marker (black or blue)
2 x HB pencils
1 x small pencil sharpener
1 x clear ruler
1 x glue stick
1 x colouring pencil set
1 x highlighter
1 x small, white rubber (no giant/smelly ones please!).

No:

felt tips, 'fashion' stationery, permanent markers, fluffy toys or a compass.

THANK YOU!



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Any questions?