



## Years 5 and 6

### Maths: White Rose

Year 5: Multiplication,  
Division (B), Fractions (B)  
(Decimals and Percentages)

Year 6: Ratio, Algebra,  
Decimals

### RE: Surrey Agreed Syllabus

What do Christians believe  
about the Messiah – and  
why is it good news?

**PSHE:**

Safety and the changing  
body

### Computing:

What do you need to  
consider to have a positive  
digital reputation?

On-line safety

Digital literacy

### Music:

How do musicians use music  
to represent colour?

Composition to represent Holi.  
Hearing colours; picturing  
music; vocal composition.

### English: The Write Stuff

Persuasive speeches

Narrative

Class text and Guided Reading:

Anglo-Saxon Boy – Tony Bradman

I believe in Unicorns – Michael  
Morpurgo

Spelling, punctuation, and  
grammar



### How did the Maya civilisation compare to the Anglo-Saxons?

### Science Key Vocabulary:

*offspring, foetus, dependent,  
adolescent, puberty, gestation, pre-  
natal, embryo*

### Art:

How can I make my voice heard  
through Art?

Drawing  
Symbolic imagery and street art.

## Spring 1: 2024

### Science:

Animals including Humans.  
How do humans develop and  
change over time?

*Life cycles of mammals  
Explore gestation periods; foetal  
development; changes in  
humans from birth to old age*

### History:

How did the Maya civilisation  
compare to the Anglo-Saxons?

*Invasion, Settlement and  
Migration, Beliefs, Civilisation –  
social and cultural, trade*

### PE:

Gymnastics  
Netball

### French:

What do French people  
wear?

Clothes – getting dressed  
in France

Possessive pronouns

### Pre Learning Activities (optional):

Visit the British Museum or their website  
Look at timelines  
Visit local Anglo-Saxon churches – St John's Church, Wootton, St James' Church, Shere  
Look out for frog and toad spawn from February.

### Other Texts (you could read these at home):

Anglo-Saxon Boy by Tony Bradman  
You wouldn't want to be an Anglo-Saxon peasant by Jacqueline Morley

### Websites:

BBC Bitesize

Britannica kids

National Geographic Kids

**Reading** – Children should read every day – either a book of their choice from home or borrowed from their class reading corner/library. Reading should be recorded in your child's reading record. Children should be encouraged to give a short review of a finished book. Please refer to our current reading challenge which is with your child's Reading Record.

### Homework will include:

**Maths** set on a Friday, return on the following Wednesday. Please ensure all work is presented neatly in line with in-school expectations.

**Year 6 SPAG (Spelling, punctuation and Grammar)** set on a Friday, return on the following Wednesday.

**Spellings** – Weekly assignments will be set on Spelling Shed (<https://www.spellingshed.com/en-gb/>). If your child does not have access to a computer, paper alternatives can be provided. Individualised target spellings.

**Doodle Maths** – little and often is best!

**Times tables** – It is essential to practice every day. Weekly challenges will take place on a Friday. Please make use of Timetables Rockstars (<https://trockstars.com>) or Hit the Button. Log-ins remain unchanged from last year.

***IF YOUR CHILD MISLAYS ANY OF THEIR LOG-IN DETAILS, PLEASE LET US KNOW ASAP.***

**P.E. KITS:** Please ensure that your child comes to school in kit on their PE days. These are; **OWLS: Tuesday** and **OTTERS : Monday and Thursday**

Children should wear the school's new kit or white T-shirt and plain black shorts/ tracksuit bottoms.

**UNIFORM: Girls** – School summer dress or grey/black skirt or trousers with white blouse (tie optional) and school cardigan or jumper, white socks or grey tights and black shoes

**Boys** – Grey/ black shorts or trousers, white shirt, tie and school jumper, grey socks and black shoes

***PLEASE ENSURE THAT YOUR CHILD HAS A WATER BOTTLE AND FRUIT OR VEGETABLE SNACK EVERY DAY***

### Key Dates:

<b>9<sup>th</sup> January</b>	Victorian Day - children to come to school dressed in Victorian costume.
<b>15<sup>th</sup> January</b>	Year 6 Parents SAT's information meeting – 3.30
<b>25<sup>th</sup> January</b>	Portals to the Past Maya Workshop – details to follow
<b>12<sup>th</sup> –16<sup>th</sup> February</b>	<b>Half Term</b>
<b>19<sup>th</sup> February</b>	<b>INSET</b>