

## Modern Foreign Language at Surrey Hills All Saints

### Intent, Implementation and Impact

#### **Intent**

Modern foreign language learning at Surrey Hills All Saints (which is currently French) aims to be an inspiring, inclusive and enjoyable subject. Foreign language learning encourages children to immerse themselves in new exciting opportunities and awaken an enthusiasm for language learning. At SHAS, we nurture children's love for language learning and encourage children to develop their self-esteem and confidence to communicate in French for practical purposes, using both written and spoken French. This subject gives all children an opportunity to take part in something which other core subjects can't offer in quite the same way. French is taught using the Kapow Scheme. This scheme of work aims to give pupils a foundation for language learning that encourages and enables them to apply their skills to learning further languages, developing a strong understanding of the English language, facilitating future study and opening opportunities to study and work in other countries in the future.

#### **The National Curriculum for MFL aims to ensure that all pupils:**

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

#### **Implementation**

At Surrey Hills All Saints, children acquire an introductory understanding of what learning a foreign language means and a love for being able to communicate in another tongue. This happens through listening, singing, speaking and looking across a wide range of child-friendly language resources. Children develop a curiosity where in the world this language (French) is spoken, which ties in with our cross-curricular learning in our subject of Geography and for some, they have actually had real life experiences visiting France for example. It is important to draw similarities and differences in the cultures of the two countries when thinking of France. At significant times of the year, we embed our language learning with cultural understanding and respect and for example, at Christmas, we look at how this time of year is celebrated in France. We are committed to ensuring children understand the value and importance of learning French in our multi-cultural Britain and the possible opportunities which it can bring, and are able to use their language skills, knowledge, understanding and communicative skills to immerse themselves in another culture and country.

**Planning and Resources:** Kapow is used to plan and support the delivery of weekly French lessons. The French scheme of work is designed with three knowledge strands that run throughout our units with knowledge building cumulatively. These are:

- Phonics
- Vocabulary
- Grammar

This knowledge can then be applied within our skills stands, which also run throughout each unit in the scheme:

- Language comprehension (Listening and reading)
- Language production (speaking and writing)

The scheme is a spiral curriculum, with key skills and vocabulary revisited repeatedly with increasing complexity, allowing pupils to revise and build on their previous learning.

**Cross-curricular Opportunities for French:** Alongside weekly French lessons, class teachers can incorporate language learning whenever possible, allowing children to make connections and apply their language skills to other areas of their learning– all supported by a current French display.

### **Impact**

Each lesson provides differentiated activities with an activity consolidating the lesson's learning objective. This informs the Class Teacher of how each and every pupil has understood and which aspects, in particular, need revisiting. Kapow is continuously monitored through both formative and summative assessment which enables us to build a picture of the children's learning through each unit.

After the implementation of French, pupils should leave Primary School, having met the end of Key Stage 2 expectations as outlined in the National Curriculum for Languages and be equipped with a range of language-learning skills to enable them to study French, or any other language, with confidence at Key Stage 3.