

Geography at Surrey Hills All Saints

Intent, Implementation and Impact

Intent

Geography is an investigative subject, harnessing children's curiosity about the world around them from a local to global scale. At SHAS the subject is explored through 'Big Questions', integrating fieldwork wherever possible to bring the subject alive. Pupils ask and examine their own questions about each topic representing their own interests within their learning.

In line with the National Curriculum, the curriculum at SHAS aims to ensure that all pupils:

- Interests and understanding of diverse places, people, resources and the natural and human environment are explored.
- Develop a deep understanding of the Earth's key physical and human processes.
- Are immersed in a variety of sources including fieldwork within our local 'Area of Outstanding Natural Beauty' and beyond.
- Develop knowledge and skills that are progressive, as well as transferable, enabling them to thrive in understanding the world, as well as their place and role within it.
- We seek for children to love learning about the world and its people so that what they gain from Geography will remain with them for the rest of their lives.

Pupils at Surrey Hills develop:

- An excellent knowledge of where places are and what they are like.
- An excellent understanding of the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated.
- An extensive base of geographical knowledge and vocabulary.
- Fluency in complex, geographical enquiry and the ability to apply questioning skills and use effective analytical and presentational techniques.
- The ability to reach clear conclusions and develop a reasoned argument to explain findings.
- Significant levels of originality, imagination or creativity as shown in interpretations and representations of the subject matter.
- Highly developed and frequently utilised fieldwork and other geographical skills and techniques. A passion for and commitment to the subject, and a real sense of curiosity to find out about the world and the people who live there.
- The ability to express well-balanced opinions, rooted in good knowledge and understanding about current and contemporary issues in society and the environment.

Alongside these skills pupils learn the geographical concepts of:

- ***Investigating places***
- ***Investigating patterns***
- ***Communicating geographically***

Implementation:

Geography at Surrey Hills All Saints is taught in blocks throughout the year, so that children can achieve depth in their learning. At the beginning of each topic, children are able to convey what they know already as well as what they would like to find out. This informs the programme of study and also ensures that lessons are relevant and take account of children's different starting points. Cross curricular outcomes in Geography are specifically planned for, with strong links between Geography and literacy lessons identified, planned for and exploited. Topics often alternate with History. Geography is linked into some History topics, where appropriate, to develop children's knowledge and understanding. The Long Term Plan ensures that all areas of the curriculum are sequenced, covered in depth, are relevant and up to date and show progression through the use of Kapow's on-line resourcing for specialist and non-specialist teachers.

Teachers are encouraged to consider opportunities available to use the school grounds and the local area for fieldwork to enable children to base learning on first hand experiences to enhance teaching and learning in Geography.

Investigating places

Pupils will develop an understanding of the geographical location of places and their physical and human features. They will investigate a sense of place both in their local area, within Britain and the wider world and be able to make comparisons.

Investigating patterns

Pupils will learn the differences between human and physical geography, expressing their opinions on current issues with the environment. They will look at patterns, question and analyse. - understanding the relationships between the physical features of places and the human activity within them, and the appreciation of how the world's natural resources are used and transported.

Communicating geographically

Pupils will have opportunities to represent geographical findings in a range of ways, analyse and draw conclusions from these using geographical vocabulary and techniques.

Impact:

At the end of each year, pupils have gained a deepening understanding of core geographical skills in relation to their year group. This will be progressively built upon each year.

Pupil Voice - Through discussion and feedback, children talk enthusiastically about their Geography lessons and show a genuine curiosity and interest in the areas they have explored.

Evidence in Knowledge - Pupils have a sound understanding of location and place and are able to compare and make links between these. They will deepen their knowledge of human and physical processes and understand how these affect environments.

In Reception and KS1, children make links between their own lives and the lives of others drawing upon their own experiences.

Teachers plan opportunities for pupils to study across geographical concepts and deepen their conceptual understanding in aspects of particular geographical value. Pupils have the confidence and are inspired to further their knowledge.

Evidence in skills - Pupils use acquired vocabulary to interpret and convey their understanding of the world. Children can analyse and interpret information in order to question and reflect on the world and its inhabitants.