

School Newsletter

Spring 2 2024



The Surrey Hills Admission policy 2024/25 and respective documentation has been determined and is available on the school website

[Surrey Hills All Saints Primary School - Admissions - join our family! \(surreyhillsprimaryschool.org.uk\)](https://surreyhillsprimaryschool.org.uk)

Dear Parents and Carers,

Thank you for all your support this Easter half term - we have been thrilled with the learning and passion shown by all your children through the many exciting opportunities offered to them. We were delighted to welcome you all at our Parent Consultations last week and would like to thank you all for your kind words about the wonderful reports written by our teachers. We also thank you for all your contributions to make our learning experiences so special, particularly our Book Week books in a jar and your help with costumes throughout the term. Our Eco Heroes ran a litter pick and our School Council are busy organising Lunch Zones.

We have been having a really great Easter build up in school. The children really enjoyed our Easter Bonnet Parade and welcomed new parents too. We had a wonderful Easter Pause day, including a beautiful prayer space created by our volunteers. The Easter Service was a lovely spiritual worship wonderfully delivered by Tim, the church team, our children and staff and we thank F@SH for organising the Easter Egg Hunt today.

After the Easter break, F@SH will be surging ahead with our community events including the upcoming Teddy Bears picnic, WESTfest and Abinger Medieval Fayre. A huge amount of organisation goes into these events and volunteers to join F@SH and help out with events are hugely welcome.

Our Friday celebration worships are certainly exciting places to be, and you are all very welcome to join whether you have been alerted to your child being a star of the week or not. We celebrate all our values every week and look forward to hearing about your children's learning. Don't forget to look at the School Website regularly. School letters and policies are also on the Website for you to have a look at.

Finally, have a Happy Easter everyone. Have a happy, safe and restful school holiday - we'll see you on Tuesday 16th April. There is much to celebrate and be thankful for at Surrey Hills. It is only so great because of the brilliant children, hardworking dedicated staff, amazing F@SH and volunteers, our Local Committee, Mr Hall our musical director and a whole host of people from the Trust and the wider community.

We would like to offer our huge thanks to you all as parents and carers for all your support and we can't wait to launch into summer term with even more excitement and learning opportunities to come.

Kind Regards

Jacky Fyson
Executive Headteacher

Air Ambulance Charity for Kent, Surrey and Sussex Assembly

Thank you to KSSX - Air Ambulance Charity for Kent, Surrey and Sussex for coming into see us and giving us an inspiring insight into the critical work this charity does on a daily basis. The children thoroughly enjoyed wearing 'red for Feb' and we raised over a £100 for this amazing charity.

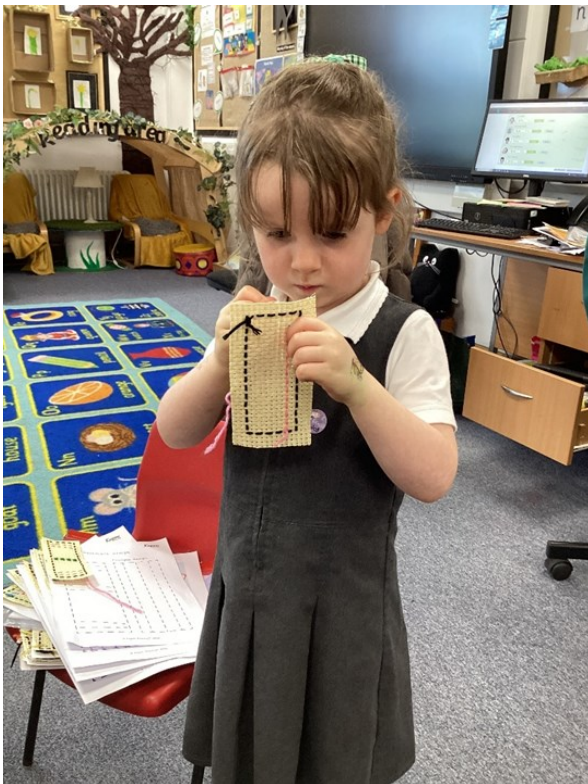


Reception Bees Class

This half-term Bees have been extremely crafty!! They have been working with clay and creating their own animals.



They have also been busy sewing and designing and making their own bookmarks.



Bees have had a wonderful day celebrating 100 days of school. They commemorated the event with a delicious cupcake, a badge and a game of Simon Says. Fun was had by all!!



"Just a small sample of our fabulous Easter Bonnet designs, Bees enjoyed showing parents their amazing creations while parading around the playground".



Butterflies Class Year 1 & 2

Butterflies have really enjoyed finding out all about the history of toys. We started with a workshop from Horsham Museum where we were able to investigate a whole range of artefacts. We were especially fascinated by a doll made out of wax (super creepy was the general conclusion!) and Meccano, which was marketed as just for boys! We have learnt how toys have changed over the past 100 years and thought about what kind of toys are more environmentally friendly. We then designed and made hand puppets and are super proud of the results! Thank you to everyone who came in to help us sew-we couldn't do it without you!



Year 3 Hedgehogs Class

Ancient Butser Farm

Hedgehogs enjoyed their visit to Ancient Butser Farm where they were able to bring their Stone Age, Bronze Age and Iron Age to life. They impressed the leaders with their excellent knowledge and all the facts they had remembered from their lessons. They had a go at making a wattle fence in teams, got to explore lots of different artefacts, have a tour inside various houses from Stone Age, Bronze Age and Iron Age, sit around the campfire and even make their own jewellery! Despite the rain, Hedgehogs had a fantastic time!



Hever Castle Trip

Hedgehogs had a brilliant day at Hever Castle! They started their day with a tour of the Italian gardens where they learnt about lots of different statues and Roman structures. They then made their own Aqueducts out of tubes and blocks. At lunch time, we were joined by some friendly ducks! After lunch we had chance to explore the maze (several times!), go inside the castle and even visit the playgrounds.



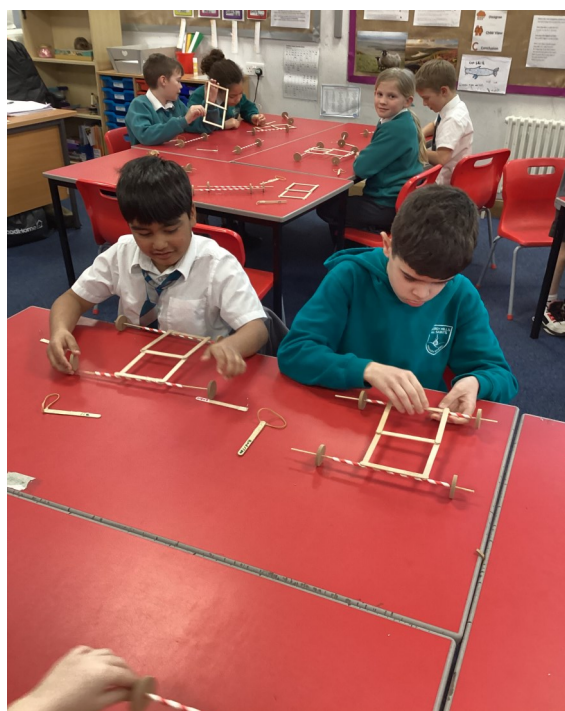
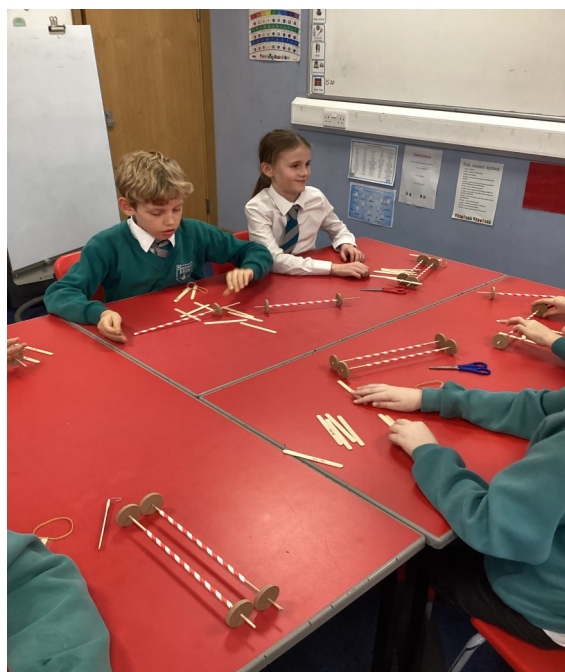
Learning All About The Romans

Hedgehogs have been busy learning about why the Romans invaded Britain and what they gave to us as a country. They have been learning about how they fought in legions. They enjoyed making their own shields and practising marching in their Roman formation. We even invaded each class to show what it would be like to conquer!



Year 4 Rabbits Class

We have had a fantastic month in Rabbits class, we have been busy at forest school, making sling shot cars, writing letters and learning about fractions and decimals! As well as this, our DT project this half term has been to design and make sling shot cars. They each carefully considered their designs and have now put them together with extra care, ready for our races. They have also been working very hard on writing letters to our local community, letting them know that we are going to be floating paper boats down the Milton Street stream after the Easter holidays. We have also now completed our maths units on fractions and decimals, which they all worked incredibly hard on. Hope you all have a wonderful Easter break!



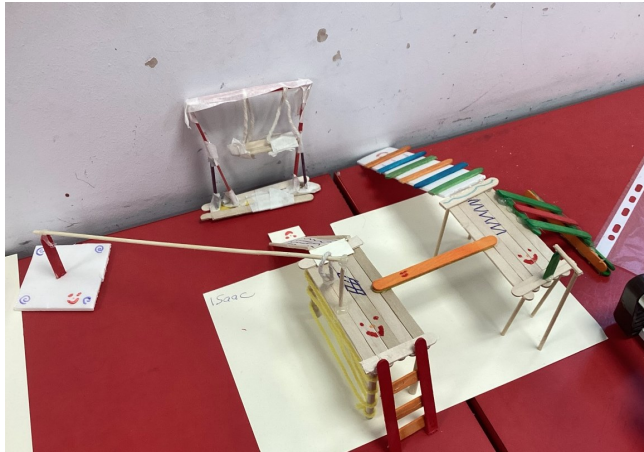
Year 4 Rabbits Forest School

The children have absolutely loved their forest school sessions. They have been very engaged with den building, looking at a range of habitats, fire starting and melting marshmallows!



Year 5

This half term Year 5 have been taking part in a DT unit where we have been designing our own playgrounds. We had to learn all about different types of equipment and then think about how safe they would be if we had them on our playground. We used saws to cut wood, glue guns or PVA to stick our playgrounds together and a lot of lolly sticks to create bridges, slides and swings.



Year 5/6 Otters and Owls Class

Children in Years 5 and 6 (Owls and Otters Class) carried out Geography Fieldwork on the Milton Brook.

We measured width, average depth and speed as well as recording river processes and features at two sites to compare the difference between an artificially straightened stream and a natural stream. We considered the effect the straightening of the channel would have on flooding and interviewed a local resident about this.

Once back in class, we drew cross sections of the channels at both sites so we could compare the shape and size of the channel more easily.



'We had to work as a team as there were a lot of things to record at each site. Plus we interviewed a local resident who told us what it was like to live near the stream.'

'We saw a lot more processes like erosion and deposition and features like meanders and beaches at Site 2 because that is a natural channel. It was really deep on the outside of the meander bend!'



'We measured the speed of the river by floating an orange over 10 metres and timing how long it took with a stopwatch. When we got back to class we worked out the speed in metres per second by dividing our result by 10. We compared the average speed.'

'We had to work out a scale for our cross section - 1cm = 25cm worked the best.'



World Book Day

Everyone had a great time on World Book Day this year. As usual, children and adults were invited to dress as a character from a book. In addition, children brought in a 'story in a jar' to share with their class. Children were able to showcase their jar to the class and explain why they had put the various items in their jar to represent their chosen book. A winner from each class won a £5 book token and the jars are now displayed in the classes or in the library. Children were also invited to bring in a book that they no longer wanted and to swap it with another one. On the Monday preceding World Book Day, we launched a 'class to class' book which was created over the week and read out in the celebration worship that week. It was interesting to see how a simple picture of two children climbing over a mountain or hill inspired such a detailed story.





In the Spring term, we received a fantastic donation of £350 from the D&G choir that we will be using to further support music opportunities for children over the coming months. Thank you to the D&G choir for their kind donation.

F@SH have funded a Mayan workshop for Rabbits class and a Victorian workshop for Butterflies class to deepen the children's knowledge of these exciting topics that they have been learning.

This term also saw the return of the much loved school disco and children of all ages had a fantastic time dancing to the music provided by our DJ Oscar. The event raised over £300 which will be used to fund workshops for other classes in the summer term. Thank you to all the children and helpers that attended.



We are busy behind the scenes preparing for our biggest fundraiser of the year, the 41st Teddy Bears' Picnic on Monday 6th May. Thank you for all your donations so far for the adult bottle tombola and children's tombola. We will be having another non-uniform day after the Easter break so if you are having a clear out over the holiday then please put items aside to bring to the next donation day on the 26th April or drop into the school office after the break.

We cannot run this event without the support of the whole school community. So please rally family and friends and sign up to help on stalls throughout the day and assist with the car park. Please sign up here - <https://signup.com/go/DKHYdYi>.

Important dates for the summer term:

Friday 19th April - Deadline for colouring competition & Preloved uniform sale

Friday 26th April - Non-uniform day for donations for Teddy Bears' Picnic

Friday 3rd May - Cake donations for TBP at school (or to TBP on Monday 6th May)

Monday 6th May - Teddy Bears' Picnic at Abinger Hammer

Saturday 8th June - Abinger Medieval Fair

Sunday 23rd June - WESTfest

Thank you for your continued support,

F@SH

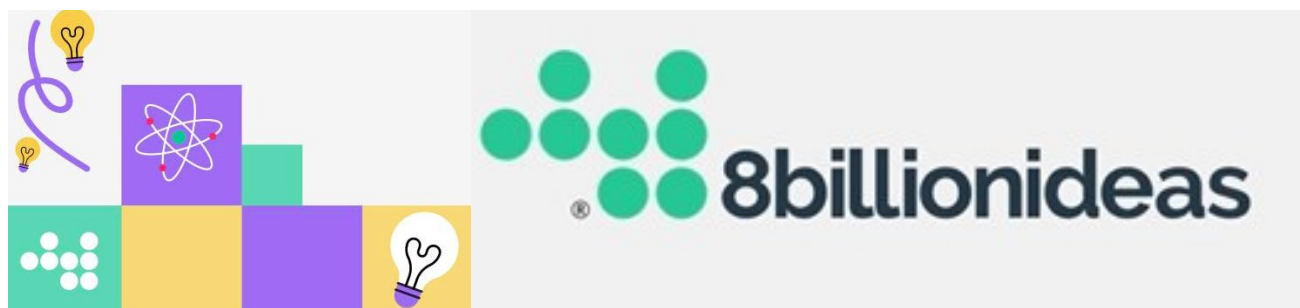


ROAR PROJECT WINNERS!

In the Autumn Term, all Year 6 children at Surrey Hills were fortunate to be able to take part in the ROAR Project: an *innovative competition from Lions International delivered by 8billionideas*. This is designed to promote an entrepreneurial spirit for all students, unlocking their innovative DNA.

Our winning entry was judged by Cranleigh Lions who entered it into the National Competition - it was deemed to be 'very strong'!

World Changing Idea



Congratulations to our winners with their 'Friend in your pocket' mental health app: Evie, Ethan , Maddie, Nancy and Lila.

Our runners up with their 'Re-roller' invention, to reduce unnecessary packaging waste were: Odett, Betsy, Vika , Amelia-Rose and Maya.

Also highly commended Aidan, Alex and Noah who designed the 'Super Support Suit' to help alleviate problems for people with physical disabilities and issues with movement.

A special note to Will, Zach and Daniel for their invention 'The Arthritis Helper' which impressed the judges.

We were reminded that in this age of Artificial Intelligence, we still rely on the wonder of the human brain to create innovative and groundbreaking ideas.



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Table Top



Sat 20th April 11am – 2pm

Westcott Village Hall

1 Institute Road, Westcott, RH4 3NP



Westcott
Village Hall

Come along and grab a bargain !!!

Free Entry Tea, Coffee and Refreshments Hot and Cold food

£10 a Table (8ft) for sellers

Pre-booking essential Email: info@westcottvillagehall.com or Tel: 07967286636

Profits go to the Westcott Village Hall Development Fund

Internet Safety

Ages 7-11 > Advice on how to block and report

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Advice on how to block and report



You can **block** a user so they won't be able to view your videos or interact with you through direct messages, comments, follows, or likes.

You can **report** abuse, spam, or anything else that doesn't follow the Community Guidelines within the app.



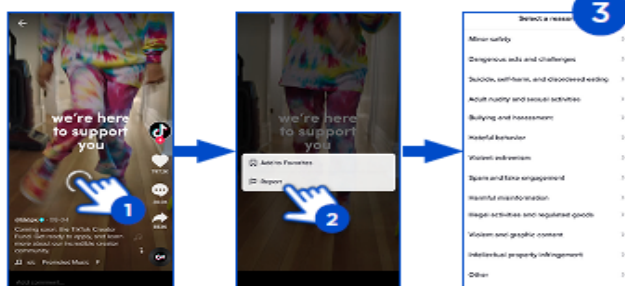
Reporting or blocking a user

1. On the user's profile, tap the **three dots** at the top of the screen.
2. Tap 'Report' or 'Block'.
3. Select a reason and follow the instructions.



Reporting a comment

1. Long press on the comment.
2. Tap 'Report'.
3. Select a reason and follow the instructions.



Reporting a video

1. Long press on the video.
2. Tap 'Report'.
3. Select a reason and follow the instructions.



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Ages 7-11 > Advice on how to block and report

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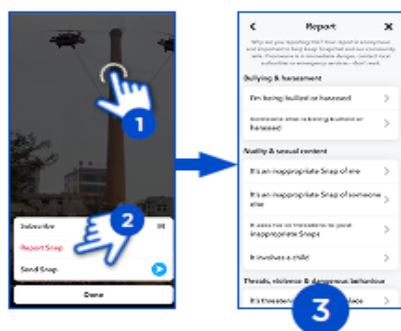
Advice on how to block and report



Did you know you can report Stories and Snaps **on the Snapchat website**? Look for the **three dots** button on the post, then click on 'Report Snap'. You can then select a reason for why you are reporting it.

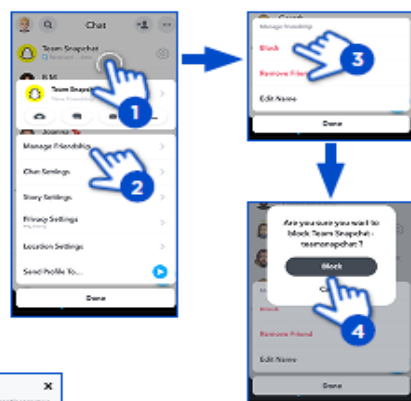
Reporting a Story or Snap

1. Long press on the Story.
2. Tap 'Report Snap' or 'Block'.
3. Select a reason for your report.



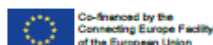
Blocking a user

1. Long press on the user's name.
2. Tap 'Manage Friendship'.
3. Tap 'Block'.
4. Tap 'Block' again.



Reporting a user

1. Long press on the user's name.
2. Tap 'Manage friendship'.
3. Tap 'Report'.
4. Select a reason for your report.



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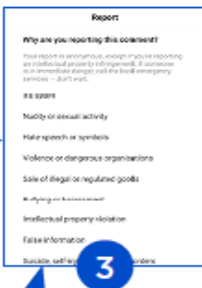
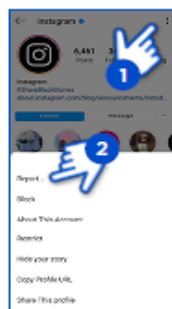
Advice on how to block and report



You can **block** a user so they won't be able to view your posts or contact you. After you block someone, their likes and comments will be removed from your photos and videos. Unblocking someone won't restore their previous likes and comments. You can also delete their comments from your posts and block multiple people from your comments.

Reporting or blocking a user

1. On the user's profile, tap the **three dots** at the top of the screen.
2. Tap 'Report' or 'Block'.
3. Select a reason and follow the instructions.



Reporting a post

1. On the post, tap the **three dots** at the top of the screen.
2. Tap 'Report'.
3. Select a reason and follow the instructions.

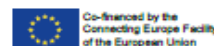
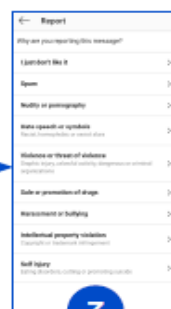
Reporting a comment

1. Long press on the comment until it turns blue.
2. Tap the speech bubble at the top of the screen.
3. Tap 'Report this comment'.
4. Select a reason and follow the instructions.



Reporting a direct message

1. Long press on the message.
2. Tap 'Report'.
3. Select a reason and follow the instructions.



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Advice on how to block and report

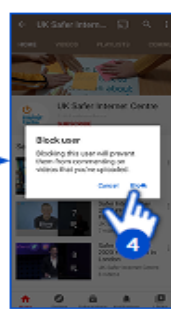
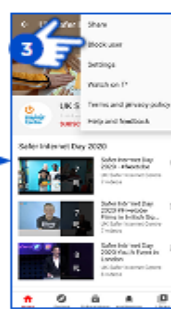


Reporting and blocking on YouTube works best when you are **logged into your account**.

Note: You cannot report a **user** on the mobile app, only by visiting **youtube.com** on a computer.

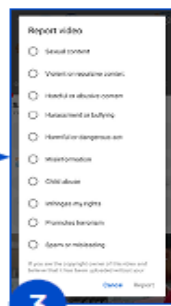
Blocking a user

1. Browse to the user's profile by pressing on their name wherever it appears on YouTube.
2. Tap the three dots at the top of the screen.
3. Tap 'Block user'.
4. Tap 'Block'.



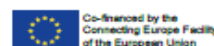
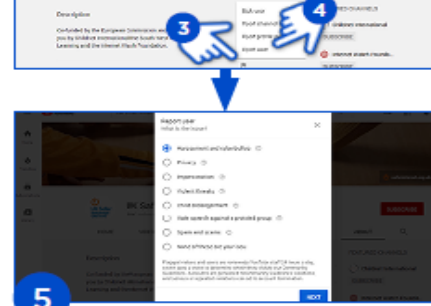
Reporting a video

1. Tap the cog at the top of the screen.
2. Tap 'Report'.
3. Select a reason then tap 'Report'.



Reporting a user

1. Browse to the user's profile by pressing on their name wherever it appears on YouTube.
2. Click on 'ABOUT'.
3. Click on the flag.
4. Click on 'Report user'.
5. Select a reason and follow the instructions.



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*DATES, REGISTRATION AND PICKUP TIMES VARY, PLEASE CHECK OUR WEBSITE FOR VENUE INFORMATION



EARLY BOOKING DISCOUNTS

25% USE CODE 'EASTER25' - ENDS 25/02/24 @ 11.59PM

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PLEASE NOTE THESE ARE OUR ONLY DISCOUNTS
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EASTER CAMPS 2024

25TH MARCH - 12TH APRIL



Coding
& Robots



Circuitry
& Inventions



Creative
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STEM
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Tech
Fun

Example weekly theme only, please see website for your camp specific activities

Movie Making | Video Game Design | Robot Coding | STEM Experiments | Engineering

25TH - 28TH MARCH 2024 - 4 DAYS **LIMITED SPACES**

2ND - 5TH APRIL 2024 - 4 DAYS **LIMITED SPACES**

8TH - 12TH APRIL 2024 - 5 DAYS **LIMITED SPACES**

"Wonderful Time"

"Our son had a **wonderful** time at Tech Camp, he was so proud of the song he made and **mixed** together himself and couldn't wait to play it for us when we collected him."



How to book

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THREE Bs SWIM SCHOOL

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Learn to swim and stroke corrections with Muhith
(Head teacher of Three Bs Swim School and team)

Price.

£35 for 4 days course (new customers)

£30 for 4 days course (existing customers).

Dates:

Monday 1st to Thursday 4th April (4 days)

Friday 5th to Monday 8th April (4 days)

All lessons are 30 minutes small group lessons.

Venue. St John's Primary School, Goodwyns Road. Dorking, RH4 2LR.

07720 320164

threebswimschool@hotmail.com

www.threebswimschool.co.uk



Diary Dates 2023/24

March 2024	
29th March-12th April	Easter Holidays
April 2024	
2nd– 12th April	Pleiades Holiday Camp
15th April	Inset Day
16th April	Children return to school
19th April	Preloved Uniform Sale
26th April	Mufti Day –Donations for Teddy Bears Picnic
29th April	Primary Music Festival at Dorking Halls
30th April	Year 3 Hedgehogs Wisley Gardens Trip
May 2024	
6th May	Teddy Bears Picnic/Bank Holiday
13th-16th May	Year 6 SATS
14th May	Year R-2 Brooklands Museum Trip
27th-31st May	Half Term
June 2024	
5th-6th June	Year 5 Residential Trip-Forest green
6th June	Year 3/4 Tri Golf Festival
7th June	Preloved Uniform Sale
8th June	Abinger Medieval Fair
14th June	Class/Leavers School Photos
17th June	Year 6 Guildford Service
17th-21st June	Year 6 Residential Trip
18th June	New Reception-Drop in Session 1.30-2.30pm
23rd June	WESTfest
25th June	Sports Day
26th-28th June	Year 4 Residential Trip

Diary Dates 2023/24

July 2024	
2nd July	Move Up Day
2nd July	New Reception Transition (A-J)10-11am/(K-W)1.30-2.45PM
4th July	Year 5/6 Pixham Athletics
11th July	New Reception - Story Time and Explore 10am-11am
12th July	Preloved Uniform Sale
15th July	Year 6 Production-Dress Rehearsal
16th July	Year 6 Production– Matinee Performance 2pm
16th July	Year 6 Production– Evening Performance 7pm
17th July	Year 6 Leavers Party
19th July	End of Term –Finish at 1.30pm
22nd-23rd July	Inset Days
24th July-31st August	Summer Holidays
September 2024	
23rd September	Individual/Siblings School Photos