



Years 5 and 6

Summer 1: 2024

Maths: White Rose

Year 5: Shape; Position and Direction; Decimals; Negative Numbers; Converting Units; Volume

Year 6: Shape; Position and Direction; Themed Projects

English: The Write Stuff

Narrative Poetry-

"If" by Rudyard Kipling.

Poetry features.

Spelling, punctuation, and grammar

Science: Animals including

Humans:

What does my blood do?

Circulatory System,
Oxygenated, Deoxygenated,
Atrium, Ventricle, Diet, Pulse.

RE: Surrey Agreed Syllabus

For Christians, what difference does it make to belong to God's Kingdom?

PSHE:

What do I have to consider to ensure economic security?



History:

What was life like in Tudor England?

Battle of Bosworth, Tyrant, Henry VIII, Monarch, Primary Source, Propaganda, Heir, Fair.

What was life like for the Tudors?

PE:

Netball, Athletics

Year 5 Computing:

What helps us access information with ease?

Information technology

Year 5 Forest School:

Problem solving, tool use, den building, cooking on the fire.

Year 5 French:

Where in the world is French spoken?

Year 5 Music:

How do structure, form and melody build to create musical styles?

Baroque

Year 5 Art:

Sculpture and 3D- making memories.

Colour, form, shape, line, pattern.

Year 6 Art:

Painting and Mixed Media Artist Study- David Hockney.

Colour, form, shape, line, cultural awareness.

Reading for pleasure:

Harry Potter,

Pig Heart Boy,

A range of age appropriate illustrated books.

Year 6:

In the run up to SATs, Year 6 will be joining together to practice SPAG, Reading Comprehension and Maths questions in the first session after lunch. The school has invested in SATs Buster Books for all Year 6 children in these areas.

The foundation subjects: Computing, Music, French and DT will be blocked and taught at the end of Summer 1, and Summer 2. This will enable children to access the support they need in the preparation for SATs in May. After this, the children will have more time in the curriculum to explore the Foundation Subjects in more depth.

Other ways to support your child's learning:

Looking at websites such as: BBC Bitesize, Britannica kids, National Geographic Kids. Visiting the Science and Natural History Museum.

Year 6 resources for SATs include: CGP Revision Guides, BBC Bitesize and Buster Books.

Reading – Children should read every day – either a book of their choice from home or borrowed from their class reading corner/library. Reading should be recorded daily in your child's reading record. Children should be encouraged to give a short review of a finished book. Please refer to our current reading challenge which is with your child's Reading Record. We also encourage parents and carers to continue reading **to** their children, which is proven to enhance vocabulary and writing skills.

Homework will include:

Maths set on a Friday, return on the following Wednesday. Please ensure all work is presented neatly in line with in-school expectations, in your homework book and not on the sheet.

Year 6 SPAG (Spelling, Punctuation and Grammar) and Reading Comprehension set on a Friday, return on the following Wednesday.

We recommend that Year 6 spend 30 minutes per homework, totally 1 hour 30 minutes. Year 5 to spend 45 minutes per homework.

Spellings – Weekly assignments will be set on Spelling Shed (<https://www.spellingshed.com/en-gb/>). If your child does not have access to a computer, paper alternatives can be provided. Individualised target spellings. *If your child requires an additional sheet of their target spellings at home, please ask their class teacher.*

Doodle Maths – little and often is best!

Times tables – It is essential to practice every day. Weekly challenges will take place on a Friday. Please make use of Timetables Rockstars (<https://trockstars.com>) or Hit the Button. Log-ins remain unchanged from last year.

IF YOUR CHILD MISLAYS ANY OF THEIR LOG-IN DETAILS, PLEASE LET US KNOW ASAP.

P.E. KITS: Please ensure that your child comes to school in kit on their PE days. These are; **OWLS: Tuesday** and **OTTERS : Tuesday and Thursday**.

Children should wear the school's new kit or white T-shirt and plain black shorts/ tracksuit bottoms.

Forest School: On Mondays, Year 5 children should come to school in clothes suitable for Forest School as per the letter sent home.

UNIFORM: Girls – School summer dress or grey/black skirt or trousers with white blouse (tie optional) and school cardigan or jumper, white socks or grey tights and black shoes

Boys – Grey/ black shorts or trousers, white shirt, tie and school jumper, grey socks and black shoes

PLEASE ENSURE THAT YOUR CHILD HAS A WATER BOTTLE AND FRUIT OR VEGETABLE SNACK EVERY DAY

Key Dates:

22nd April - Year 5 Forest School starts

25th April - Swimming Gala

29th April - Year 5 Forest School

6th May - Bank Holiday

8th May – Year 5 parents residential meeting – 3.30, Owls classroom

13th May - 16th May- Year 6 SATs

13th May - Year 5 Forest School

20th May – Year 5 Forest School

20th May – Year 6 parents residential meeting – 3.30, Owls classroom

27th May - 31st May - Half term