



Years 5 and 6

Maths: White Rose

Year 5: Decimals and Percentages, Perimeter and Area, Statistics

Year 6: Fractions, decimals and percentages; Area, perimeter and volume; statistics

RE: Surrey Agreed Syllabus

What helps Muslims to live a good life?

PSHE:

What are the key elements for being a good citizen?

Year 5 Computing:

How are animated films designed and produced?

Stop Motion animation
Information technology

Year 5 Music:

How do dynamics, pitch and texture bring a musical piece together?

Fingal's Cave

English: The Write Stuff

Class text and Narrative:

Kensuke's Kingdom by Michael Morpurgo

Wind in the Willows (abridged)

Once upon a raindrop

Spelling, punctuation, and grammar



How does water influence our lives?

Key Vocabulary:

Pressure group, gravity, air/water resistance, dynamics, animation, region, data, The Water Cycle.

Year 5 DT:

How can I design and structure a playground?

Technical knowledge, practical knowledge, design processes

Spring 2: 2024

Science: Forces:

In what ways can we slow down and speed up a force?

Sir Isaac Newton, resistance, gravity, gears, levers, pulleys, friction.

Geography:

Can I carry out an independent fieldwork enquiry?

Investigating flooding in our local area.

Environmental Impact and Sustainable Development, Physical and Human processes, Place

PE:

Cricket, Tennis

Year 5 French:

What's the weather like in France?

Reading for pleasure:

Harry Potter,

Anglo-Saxon boy,

A range of age appropriate illustrated books.

Year 6:

In the run up to SATs, Year 6 will be joining together to practice SPAG, Reading Comprehension and Maths questions in the first session after lunch. The school has invested in SATs Buster Books for all Year 6 children in these areas.

The foundation subjects: Computing, Music, French and DT will be blocked and taught at the end of Summer 1 and 2. This will enable children to access the support they need in the preparation for SATs in May. After this, the children will have more time in the curriculum to explore the Foundation Subjects in more depth.

Other ways to support your child's learning:

Reading local newspapers to identify environmental issues.

Looking at websites such as: BBC Bitesize, Britannica kids, National Geographic Kids.

Visiting the Science and Natural History Museum.

Reading – Children should read every day – either a book of their choice from home or borrowed from their class reading corner/library. Reading should be recorded daily in your child's reading record. Children should be encouraged to give a short review of a finished book. Please refer to our current reading challenge which is with your child's Reading Record. We also encourage parents and carers to continue reading **to** their children, which is proven to enhance vocabulary and writing skills.

Homework will include:

Maths set on a Friday, return on the following Wednesday. Please ensure all work is presented neatly in line with in-school expectations, in your homework book and not on the sheet.

Year 6 SPAG (Spelling, Punctuation and Grammar) and Reading Comprehension set on a Friday, return on the following Wednesday.

We recommend that Year 6 spend 30 minutes per homework, totally 1 hour 30 minutes. Year 5 to spend 45 minutes per homework.

Spellings – Weekly assignments will be set on Spelling Shed (<https://www.spellingshed.com/en-gb/>). If your child does not have access to a computer, paper alternatives can be provided. Individualised target spellings. *If your child requires an additional sheet of their target spellings at home, please ask their class teacher.*

Doodle Maths – little and often is best!

Times tables – It is essential to practice every day. Weekly challenges will take place on a Friday. Please make use of Timetables Rockstars (<https://trockstars.com>) or Hit the Button. Log-ins remain unchanged from last year.

IF YOUR CHILD MISLAYS ANY OF THEIR LOG-IN DETAILS, PLEASE LET US KNOW ASAP.

P.E. KITS: Please ensure that your child comes to school in kit on their PE days. These are; **OWLS: Tuesday** and **OTTERS : Tuesday and Thursday.**

Children should wear the school's new kit or white T-shirt and plain black shorts/ tracksuit bottoms.

UNIFORM: Girls – School summer dress or grey/black skirt or trousers with white blouse (tie optional) and school cardigan or jumper, white socks or grey tights and black shoes

Boys – Grey/ black shorts or trousers, white shirt, tie and school jumper, grey socks and black shoes

PLEASE ENSURE THAT YOUR CHILD HAS A WATER BOTTLE AND FRUIT OR VEGETABLE SNACK EVERY DAY

Key Dates:

26th February – Cross Country at The Weald School

27th February – 26th March Chance to Shine cricket

27th February – School Council meeting

29th February – Year 6 ROAR Project prize giving assembly

1st March – Rocksteady music assembly

4th – 15th March – Year 6 Bikeability

7th March- World Book Day

14th March- Owls' Geography fieldwork at Milton Brook

15th March- Otters' Geography fieldwork at Milton Brook

15th March- KS2 Disco

25th March- Swimming Gala

27th March- Easter Pause Day

28th March- Last day, early finish @1:30pm