



Maths

Following the mastery approach, units to be covered:

- Number and place Value
- Addition and subtraction
- Multiplication and division
- Problem solving

English

Developing writing techniques through 'The Write Stuff'.

Texts to be explored:
Rose Blanche by Ian McEwan
&
The Journey by Francesca Sanna

Science

How do we control Electricity?

Building circuits.
Using symbols in a circuit diagram.
Uses of electricity.

Music

Songs of World War 2

Developing pitch, control and confidence when singing.

Computing

Bletchley Park

Learning that codes can be used for a number of different reasons and how to decode messages.

Art and D.T.

Doodlers -
Electrical Systems
ROAR Project



What was the impact of WW2 on the people of Britain?

History

Key events and dates of World War II.
The Blitz
Evacuation.
The Home Front
Rationing

P.E.

Dance
Hockey

R.E. and P.S.H.E.

RE:

Why is the idea of rescue so important to Christians?

PSHE:

Family and Relationships

Key Vocabulary

rationing war Blitz Battle of Britain
evacuee gas mask army soldier air-
raid shelter Jewish Nazi allies
propaganda

French

French Transport

Pre-Learning Activities (optional):

Read non-fiction books about WW2
Try out some rationing recipes
Discuss key vocabulary

Websites

Times Tables Rockstars
Myon Reading
Spelling Shed
Doodle Maths

If any passwords have been forgotten, please contact your class

Notes to Parents and Reminders:

Reading – Children should read every day. Please take time to listen and share texts with your child (even if they are competent and confident readers). Also, use the Myon on-line resources which will ensure reading is at the level suitable for your child. Signed Reading Records to be in school daily.

Homework – Set on a Friday, return by the following Wednesday.

Year 5 and 6: Maths Homework - A maximum of 45 minutes.

Year 6: English/Creative Homework – this half term will be The ROAR Project details to follow.

In addition, Spelling Shed, TT Rockstars and/or Doodle Maths and reading are part of their weekly homework.

If your child does not complete his/her work within this time, or finds it extremely challenging, do write a short note to advise of any issues.

Please support your child to complete the work to a high standard and to present their work to the same expectations as they would within school.

Spellings – Assignments are set each week (from Sunday to Sunday) on Spelling Shed. Children are expected to complete the set work but, additionally, this resource can be used at any time in order to support children's understanding of spelling patterns. In addition, please learn and update Target Spellings with your child (replacement sheets always available – please just ask!).

Times tables – It is essential to practice frequently. Please make use of **Timetables Rockstars** or use other strategies to ensure all facts are quickly and accurately recalled (to 12 x 12). There is also 'Numbots' (part of TT Rockstars), to support other vital number knowledge.

Doodle Maths – research has shown that a 'little and often' approach to Maths is the best way to retain mathematical knowledge- Doodle is set up to do just this!

P.E. KITS: P.E is on a Tuesday. There are two session in the afternoon – this will usually entail one inside session and one outside session. Children should continue to come to school in their full kit on Tuesday (white or Surrey Hills' T-shirt, black shorts, socks and trainers – tracksuits will be needed as the weather gets colder).

Punctuality: The official start time of school is 8:45am (the school gates will be opened at 8.30am). Please ensure your child arrives promptly, as learning begins straight away.

Key Dates:

2 nd September	INSET
3 rd September	Start of Autumn Term
9 th September	'Meet the Teacher' session – 3.25pm
16 th September	High Ashurst Year 5 and 6 Bonding Day
19 th September	WWII Day – including workshop and activities
24 th & 25 th Oct.	INSET DAYS
28th October – 1st November	HALF TERM
4 th November	Return to school

Please regularly check newsletters for important dates.