



Years 5 and 6

Maths: White Rose

Year 5: Multiplication and Division, Fractions

Year 6: Ratio, Algebra and Decimals

Times Tables
The four operations
Reasoning and Problem solving

English: The Write Stuff

Poetry: *Moth – an evolution story* by Isabel Thomas

Non-chronological report: *The Origin of Species (abridged)* by Sabina Radeva

Spelling, punctuation and grammar

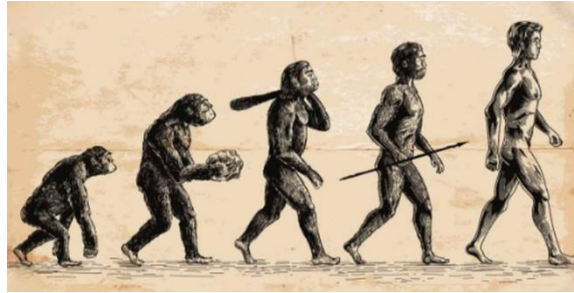
Spring 1 – Evolution

Science: Evolution and Inheritance

Offspring
Animal and Plant adaptations
Fossils
Theory of evolution by natural selection
Human evolution

RE: Surrey Agreed Syllabus

What do Christians believe about Creation?



History: What does the census tell us about our local area?

What is a census?
What can you infer from the information in a census?
How can it help us understand changes over time?

Computing:

Computer systems and networks
Search engines

What makes me unique?

French:

French Music

Music:

Musical Notation

PE:

Gymnastics

Netball

Reading for pleasure:

Just so Stories
Rudyard Kipling

Stig of the Dump
Clive King

A range of age appropriate illustrated books.

PHSE:

Safety

On line safety
Basic first aid

DT:

Mechanical systems

Year 5 – Pop up books
Year 6- Gears and Pulleys

Other ways to support your child's learning:

Looking at websites such as: BBC Bitesize, Britannica kids, National Geographic Kids.

Notes to Parents and Reminders:

Reading – Children should read every day – either a book of their choice from home or borrowed from their class reading corner/library. Reading should be recorded daily in your child's reading record. Children should be encouraged to give a short review of a finished book. Please refer to our current reading challenge which is with your child's Reading Record. We also encourage parents and carers to continue reading **to** their children, which is proven to enhance vocabulary and writing skills.

Homework will include:

Year 5 and 6 ALL: Maths set on a Friday, return on the following Wednesday. Please ensure all work is presented neatly in line with in-school expectations, in your homework book and not on the sheet.

Year 5 and 6 ALL: Spellings – Weekly assignments will be set on Spelling Shed (<https://www.spellingshed.com/en-gb/>). If your child does not have access to a computer, paper alternatives can be provided. Individualised target spellings. *If your child requires an additional sheet of their target spellings at home, please ask their class teacher.*

Year 6: SPAG – weekly homework in preparation for SATs.

Doodle Maths – little and often is best!

Times tables – It is essential to practice every day. Weekly challenges will take place on a Friday. Please make use of Timetables Rockstars (<https://trockstars.com>) or Hit the Button. Log-ins remain unchanged from last year.

IF YOUR CHILD MISLAYS ANY OF THEIR LOG-IN DETAILS, PLEASE LET US KNOW ASAP.

P.E. KITS: Please ensure that your child comes to school in kit on their PE day. **OWLS** and **OTTERS :Tuesday**

Children should wear the school's new kit or white T-shirt and plain black shorts/ tracksuit bottoms.

NO JEWELLERY or WATCHES to be worn.

UNIFORM: Girls – grey/black skirt or trousers with white blouse (tie optional) and school cardigan or jumper, white socks or grey tights and black shoes

Boys – Grey/ black shorts or trousers, white shirt, tie and school jumper, grey socks and black shoes.

NO TRAINERS OR BOOTS

NO NAIL VARNISH or MAKE-UP

PLEASE ENSURE THAT YOUR CHILD HAS A WATER BOTTLE AND FRUIT OR VEGETABLE SNACK EVERY DAY

Key Dates:

Monday 20th January - Year 6 SATs information meeting

Thursday 23rd January - ROAR Project presentation assembly

Wednesday 29th January pm – Year 5 and 6 Sports Hall competition

Break up Friday 14th February