

Surrey Hills All Saints Primary School



Collective Worship Policy

Our Vision:



A SCHOOL WITH A SAFE CANOPY, A GROWING TRUNK, AND WIDE ROOTS
Together we nurture, grow and flourish

A SAFE CANOPY

Matthew 13:31-32

A school where all staff, students and parents know they are welcomed, valued, and loved.

A GROWING TRUNK

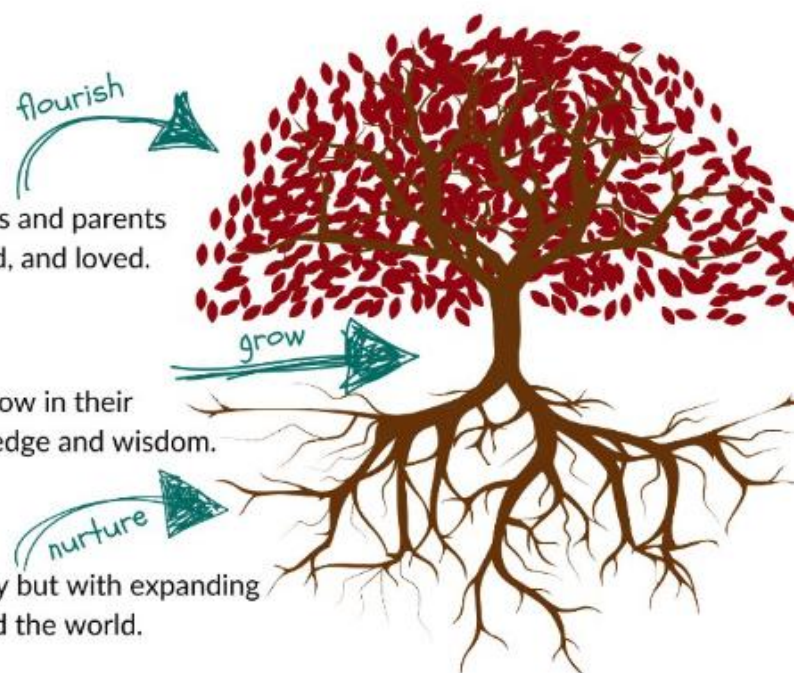
Psalms 1:3

A school where everyone can grow in their spirituality, relationships, knowledge and wisdom.

WIDE ROOTS

Jeremiah 17:7-8

A school rooted in its community but with expanding roots reaching out to understand the world.



At Surrey Hills All Saints Primary School, the daily act of collective worship is viewed as an integral and important part of school life. Through this and in the general ethos of the school we seek to promote our Core values and mission statement:

It is a time where we come together to share our love of God and celebrate our achievements (and sometimes failures) together. The worship of the school is based on promoting Christian and fundamental British values which permeate the ethos of the school. As such, the contributions of staff, pupils, church clergy and other visitors are valued highly.

Christian Values

Love	Believe	Respect	Aspire	Achieve	Hope
<p>1 Corinthians 13</p> <p>1 Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It is not rude, it is not self-seeking, it is not easily angered, it keeps no record of wrongs.</p> <p>Show love for ourselves and each other.</p>	<p>Hebrews 11:1</p> <p>Now faith is confidence in what we hope for and assurance about what we do not see.</p> <p>Have confidence in ourselves and in those around us.</p>	<p>Philippians 2:3</p> <p>Do nothing from selfish ambition or conceit, but in humility count others more significant than yourselves.</p> <p>Demonstrate respect for everybody and everything.</p>	<p>Proverbs 24:27</p> <p>“Put your outdoor work in order and get your fields ready; after that, build your house.”</p> <p>To challenge ourselves, do our best and work hard.</p>	<p>Phillipians 4: 13</p> <p>I can do all things through him who strengthens me.</p> <p>To achieve our full potential.</p>	<p>Isaiah 40:31</p> <p>But those who hope in the Lord renew their strength. They will soar on wings like eagles; they will run and not grow weary, they will walk and not faint.</p> <p>To make everyday a better one and envision the future.</p>

We also actively seek to encourage the attitudes of awe, wonder and reflection.

Values Education

We blend Christian teaching and the Fundamental British Values to create opportunities for children to develop physically, emotionally, personally, socially, mentally and intelligently so that their self-esteem and well-being is sound and supported by ever growing emotional intelligence, leading to an

understanding of their rights and responsibilities as young citizens. The systematic introduction of a common values vocabulary allows children to access moral and ethical thought.

Legal Requirements

We acknowledge the legal requirement stated in the 1988 Education Reform Act 6 and 9, which states the need for each child to attend a daily act of worship either as a whole school, class or group. Parents have the legal right to withdraw their children from the act of worship either partially or wholly. Any parents wishing to do so should contact the Head teacher. Teachers also have the right to withdraw from leading and taking part in worship.

Organisation

We aim to provide a variety of worship experiences for the children. Our current schedule is as follows:

Day	
Monday	Whole school Collective Worship, using Diocesan material, making links to our values.
Tuesday	Whole school Collective Worship - singing
Wednesday	Whole school Church team led – Open the Book
Thursday	Teacher led KS2 – in the news, using Picture News, outside speakers, No Outsiders – Diversity and Inclusion focus
Friday	SLT led Celebration Collective Worship

In addition to this, visiting groups and individuals are welcomed into the school regularly to lead worship. Collective Worship should last approximately 20 minutes.

Planning, Content and Detail

The themes for Monday's collective worship reflect our Values focus for that half term, the Church calendar, through Diocesan materials, our school ethos and current events.

Each session, begins with the candles on the altar table being lit by our Worship Ambassadors. This is followed by our school call and response to signal that our time for reflection has begun. The children are regularly involved in the worship, which finishes with a class prayer and our school prayer. The children then lead out as the music is played.

Worship led by our Church team uses Open The Book ensuring pupil interaction and involvement through whole school and individual class participation. The sessions follow the school Collective Worship routines.

Singing Collective Worship aims to develop the children's understanding of new hymns and songs as well as learning them. The sessions follow the same school routines as previously stated.

Celebration Collective Worship, on Friday, celebrates the children's achievements both in and outside school. Normally, teachers choose members of their class to receive a special mention and certificate. Same school routines are followed.

Prayer and Reflection

Collective worship always includes a time of prayer and/or reflection. A range of prayers are used including, the Lord's Prayer, prayers written by the children and others. They are introduced in an appropriate manner with a short time of quiet and reflection.

At the beginning of the whole school worship, a time of reflection and quiet is encouraged by the lighting of candles. A cross is also displayed above or on the altar table.

Each class has a lunchtime prayer which they say before starting lunch break. On days when Collective Worship is not at the end of the day, classes say our school prayer before leaving.

Each class has their own reflection/prayer space focused on the current Christian core value with opportunities to explore, interact and reflect.

Other Faiths

Although our worship reflects our Christian beliefs and values, we are committed to respecting each other's faith stance and culture, showing tolerance and understanding regardless of pupils' beliefs. Our school values underpin this on a day to day basis.

Record Keeping, Evaluation and Monitoring

The subject leader and SLT monitor collective worship, through observations and discussions with children and staff. Collective worship is inspected under the Statutory Inspection of Anglican and Methodist Schools framework (SIAMS), in accordance with the Education Act 2005

Visits and Visitors

As part of the curriculum, Surrey Hills All Saints Primary School ensures that appropriate visits are made available for the children in order for them to have first-hand experiences and gain a greater understanding of various places of worship. Visitors to the school are welcomed and enabled to share their experiences and knowledge – their role is to educate, not to evangelise. Holy Trinity, St James' and Holmbury Churches are our most valuable and frequently used resource, with the whole school attending and contributing towards annual Harvest, Christmas, Easter and Leavers' Services.

Parents/Governors/Diocesan Liaison and Local Community Issues

- Children may be withdrawn from R.E. lessons at the wish of their parents. The Headteacher will ensure that suitable provision is made for such pupils.
- In line with the Surrey Standing Advisory Council for Religious Education's three-year development plan, the role of link governor for R.E. has been created on the Local Committee. The R.E. subject leader and link governor liaise to discuss various aspects of R.E. and this ensures an effective line of communication between the subject leader and the Local Committee.

Equal Opportunities and Special Needs Issues

All pupils, regardless of academic ability, age, gender and ethnic origin will have access to a wide range of appropriate activities to support their understanding of R.E. Opportunities to acknowledge, celebrate, understand and reflection upon other religions, beliefs and cultures are provided through both the curriculum and enrichment opportunities.