



PSHE Long Term Plan Curriculum Map

		Autumn	Spring	Summer
EYFS	-	PSHE: E-Safety: British Values: SRE:	PSHE: E-Safety: British Values: SRE:	PSHE: E-Safety: British Values: SRE:
Key Stage 1	Cycle A	<p>Autumn 1</p> <p>PSHE Focus: Citizenship (Me & my community)</p> <p>SEAL unit: Our Happy School (New Beginnings) I know why we have rules in school I can tell you how I am the same and different from my friends I have thought about how to talk about my feelings</p> <p>SRE: To explore types of feelings, body language and different relationships. To understand the importance of people's feelings.</p> <p>E-Safety: Children understand that they can find a range of information on the internet. Hector Protector</p> <p>British Value: Rule of Law – class set rules for their</p>	<p>Spring 1</p> <p>PSHE Focus: Economic Wellbeing</p> <p>E-Safety Week SEAL unit: Looking Forward (Going for Goals) I can tell you about the different types of work people do I can tell you some of my strengths as a learner I have thought about how I learn and how I can achieve a goal</p> <p>Financial Capability and Citizenship Sex and Relationships</p> <p>SRE: Personal information, personal safety E-Safety: Children are able to navigate age appropriate websites. Hector Protector</p> <p>British Value: Individual Liberty children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Celebration – It's good to be me day. Children celebrate all the things they do well, by teaching new skills to a friend, where a club uniform for the day, e.g. scouts, football kit. Buddy reading across classes.</p>	<p>Summer 1</p> <p>PSHE Focus: Healthy Lifestyles / Drug Education</p> <p>Health week – different sports activity each day, healthy lunchbox workshop, skip hop workshop</p> <p>SEAL units: Healthy Bodies, Healthy Minds (Good to be Me) I know that exercise keeps me fit and healthy I know not to touch medicines and that substances in the house can be dangerous I can tell you something that makes me feel proud I have thought about different ways to keep myself healthy</p> <p>SRE: To explore situations that may affect our health. Staying Health To explore different items in our environment that could be hazardous and how they protect themselves from these. Medicines and potential danger.</p> <p>E-Safety: Children know what to do if they find something inappropriate online. Children know that there are a variety of online tools that can be used to communicate with other people. Hector Protector</p>
Key Stage 1				



	<p>classroom and discuss importance of rules. E safety focus – rules for online safety.</p>		<p>British Values: Tolerance of Those with different Faiths and Beliefs. Visit to place of worship. Religion days, where the school focus on a religion to celebrate. Each year group focusses on a different religion and have a whole school celebration at the end of the day. Whole school event to raise money for children in other countries.</p> <p>SRE:</p>
	<p>Autumn 2 PSHE Focus: Safety</p> <p>SEAL unit: Out and About (Getting On & Falling Out / Say No to Bullying) Anti Bullying Week I know how to be careful when walking on the pavement I can listen well to other people when they are talking I have thought about how to keep myself safe</p> <p>SRE: Bullying Resisting peer pressure How to deal with worry and anger and how to manage feelings and emotions.</p> <p>British Values: Democracy Democracy Day to vote for our House Captains, Eco Warriors and School Councillors. Introduce Care box in classes where they</p>	<p>Spring 2 PSHE Focus: Sex & Relationships Education</p> <p>Staying Safe week – NSPCC Pants rule Road safety, safety in the home - how to manage risk, how to respond to an emergency SEAL unit: My Friends and Family (Relationships) I know who my friends and family are I can make people I care about happy I have thought about people who are important to me and how I feel about them</p> <p>SRE: To explore different types of feelings and emotions and to understand how different emotions affect us. Understand the rules of keeping safe and identifying people who can help keep them safe. Personal safety Private parts of the body Safeguarding, leaders and trusted adults British Value: Mutual Respect - Children learn that their behaviours have an</p>	<p>Summer 2 PSHE Focus: Resilience / Preparing for Change Transitions Week – children spend time in new class, circle time discussing moving on.</p> <p>SEAL unit: Ready, Steady, Go (Changes) I know my friends can help me and I can help them in times of change I know that some changes are natural and “happen by themselves” I have thought about working with other people to overcome obstacles. SRE: Visible changes.</p> <p>British Values: Tolerance of Those with different Faiths and Beliefs. Visit to place of worship. Religion days, where the school focus on a religion to celebrate. Each year group focusses on a different religion and have a whole school celebration at the end of the day. Whole school event to raise money for children in other countries.</p> <p>E-Safety: For children to know what action to take if they feel they may be in danger.</p>



	<p>put nominations for CARE child for Friday assembly.</p> <p>E-Safety: Children begin to identify characteristics of people who are worthy of their trust. Dongle Stay Safe quiz from CBBC Staysafe Lee and Kim's Adventure</p>	<p>effect on their own rights and those of others.</p> <p>E-Safety: Children know what is meant by personal information and develop awareness of why it is special.</p> <p>Smartie The Penguin story from KidSMART Lee and Kim's Adventure</p>	<p>For learners to understand the uses of ICT inside and outside of school and to use it responsibly. Lee and Kim's Adventure Smartie The Penguin story from KidSMART</p>
<p>Cycle B</p>	<p>Autumn 1</p> <p>PSHE Focus: Citizenship (Me & my community)</p> <p>SEAL unit: Our Happy School (New Beginnings)</p> <p>I know how I can help make my classroom a safe and happy place I can welcome someone into my class I have thought about how my behaviour can affect others</p> <p>SRE: I understand how my behaviour affects others.</p> <p>E-Safety: Children use the internet purposefully to answer specific questions. Digiduck's Big Decision e-book from Kidsmart Museum of Childhood (sending e-cards to class friends)</p> <p>British Value: Rule of Law – class set rules for their classroom and discuss importance of rules. E safety focus – rules for online safety.</p>	<p>Spring 1</p> <p>PSHE Focus: Economic Wellbeing</p> <p>E-Safety Week</p> <p>SEAL unit: Looking Forward (Going for Goals)</p> <p>I know that you can choose to spend or save money I can choose between my ideas and give reasons I have thought about the best way to use money</p> <p>SRE: Personal information, personal safety</p> <p>Importance of keeping money safe.</p> <p>British Value: Individual Liberty children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Celebration – It's good to be me day. Children celebrate all the things they do well, by teaching new skills to a friend, where a club uniform for the day, e.g. scouts, football kit. Buddy reading across classes.</p>	<p>Summer 1</p> <p>PSHE Focus: Healthy Lifestyles / Drug Education</p> <p>Health week – different sports activity each day, healthy lunchbox workshop, skip hop workshop</p> <p>SEAL units: Healthy Bodies, Healthy Minds (Good to be Me)</p> <p>I know why I should eat 5 portions of fruit and veg a day I know what makes me feel relaxed and what makes me feel stressed I have thought about the importance of a balanced diet</p> <p>SRE: Health and Hygiene Balanced Diet Different ways to be healthy. British Values: Tolerance of Those with different Faiths and Beliefs. Visit to place of worship. Religion days, where the school focus on a religion to celebrate. Each year group focusses on a different religion and have a whole school celebration at the end of the day. Whole school event to raise money for children in other countries.</p>



		<p>SRE:</p>	<p>E-Safety: Children know that not everything they encounter on the internet is true. Digiduck's Big Decision e-book from Kidsmart Museum of Childhood (sending e-cards to class friends)</p>	<p>E-Safety: Children know the difference between communicating via email and online in a discussion forum Children are aware of the different forms of online communication (email, forums, instant messaging and social networking sites) and find out about their associated risks. Digiduck's Big Decision e-book from Kidsmart Museum of Childhood (sending e-cards to class friends)</p> <p>SRE:</p>
		<p>Autumn 2 PSHE Focus: Safety</p> <p>SEAL unit: Out and About (Getting On & Falling Out / Say No to Bullying) Anti Bullying Week</p> <p>I know about stranger danger including meeting strangers online I can work well in a group I have thought about what I should do if I meet dangerous situations</p> <p>SRE: Bullying Resisting peer pressure How to deal with worry and anger and how to manage feelings and emotions.</p>	<p>Spring 2 PSHE Focus: Sex & Relationships Education Staying Safe week – NSPCC Pants rule Road safety, safety in the home - how to manage risk, how to respond to an emergency</p> <p>SEAL unit: My Friends and Family (Relationships) I know the stages of a life cycle I can identify some of the people who care for me I have thought about ways of keeping my teeth healthy</p> <p>SRE: Hygiene (brushing teeth) Understand the rules of keeping safe and identifying people who can help keep them safe. Personal safety Private parts of the body Safeguarding, leaders and trusted adults</p>	<p>Summer 2 PSHE Focus: Resilience / Preparing for Change</p> <p>Transitions Week – children spend time in new class, circle time discussing moving on.</p> <p>SEAL Unit: Ready, Steady, Go (Changes)</p> <p>I know how to cope with changes that can be exciting or worrying I can plan to overcome obstacles that might get in the way I have thought about how to make sensible choices</p> <p>British Values: Tolerance of Those with different Faiths and Beliefs. Visit to place of worship. Religion days, where the school focus on a religion to celebrate. Each year group focusses on a different religion and have a whole school celebration at the end of the day. Whole school event to raise money for children in other countries.</p>



		<p>British Values: Democracy Democracy Day to vote for our House Captains, Eco Warriors and School Councillors. Care box in all classes for children to nominate CARE child for Friday assembly.</p> <p>E Safety: Develop awareness of relevant e-Safety issues and understand that personal information is unique to them.</p> <p>Dongle Stay Safe video FauxPaw Adventures in the Internet resource from iKeepSafe.org</p>	<p>British Value: Mutual Respect - Children learn that their behaviours have an effect on their own rights and those of others.</p> <p>E Safety: Identify characteristics of people who are worthy of their trust. Dongle Stay Safe video FauxPaw Adventures in the Internet resource from iKeepSafe.org</p>	<p>E Safety: For learners to be aware of, and able to use, the rules for keeping safe on the internet. For learners to understand the uses of ICT inside and outside of school and to use it responsibly. Dongle Stay Safe video FauxPaw Adventures in the Internet resource from iKeepSafe.org</p>
Lower Key Stage 2	Cycle A	<p>Autumn 1</p> <p>PSHE Focus: Citizenship (Me & my community)</p> <p>SEAL unit: Our Happy School (New Beginnings) I know something about everyone in my class I can work in a cooperative way with others I have thought about how everyone has to live by rules</p> <p>SRE: rules and responsibility</p> <p>British Value: Rule of Law – class set rules for their classroom and discuss importance of rules. E safety focus – rules for online safety.</p>	<p>Spring 1</p> <p>PSHE Focus: Economic Wellbeing</p> <p>E-Safety Week</p> <p>SEAL unit: Looking Forward (Going for Goals) I know some enterprising ways I can support a charity I know how others can help me achieve my goals and how I can help others I have thought about the importance of teamwork</p> <p>SRE: Gender stereotypes, mens jobs vs womens jobs. Onine safety sharing details.</p> <p>British Value: Individual Liberty children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Celebration – It’s good</p>	<p>Summer 1</p> <p>PSHE Focus: Healthy Lifestyles / Drug Education</p> <p>Health week – different sports activity each day, healthy lunchbox workshop, skip hop workshop</p> <p>SEAL units: Healthy Bodies, Healthy Minds (Good to be Me) I know that eating too much salt, sugar and fat is bad for me I can recognise when I find something difficult and do something about it or cope with how that makes me feel I have thought about how to keep my body healthy SRE: balanced diet. Healthy hearts and minds Nutrition.</p> <p>British Values: Tolerance of Those with different Faiths and Beliefs. Visit to place of worship. Religion days, where the</p>



		<p>E-Safety: Children develop strategies for staying safe when searching for content whilst using the Internet.</p> <p>Pirate Crew videos www.kidsclick.org http://kids.yahoo.com/ www.askforkids.com www.kidrex.org/ Tomato Spider spoof website</p> <p>SRE:</p>	<p>to be me day. Children celebrate all the things they do well, by teaching new skills to a friend, where a club uniform for the day, e.g. scouts, football kit. Buddy reading across classes.</p> <p>E-Safety: Children to use the Internet to undertake independent and appropriate research and attempt to distinguish between fact and fiction. www.kidsclick.org http://kids.yahoo.com/ www.askforkids.com www.kidrex.org/ Tomato Spider spoof website</p> <p>SRE:</p>	<p>school focus on a religion to celebrate. Each year group focusses on a different religion and have a whole school celebration at the end of the day. Whole school event to raise money for children in other countries.</p> <p>E-Safety: Children to use the Internet to undertake independent and appropriate research and attempt to distinguish between fact and fiction.</p> <p>www.kidsclick.org http://kids.yahoo.com/ www.askforkids.com www.kidrex.org/ Tomato Spider spoof website</p>
<p>Lower Key Stage 2</p>		<p>Autumn 2 PSHE Focus: Safety SEAL Unit: Out and About (Getting On & Falling Out / Say No to Bullying) Anti Bullying Week</p> <p>I know how to take turns when talking I can spot dangers in the home including dangers online I have thought about how to stay safe SRE: who I can go to for help.</p> <p>British Values: Democracy Democracy Day to vote for our House Captains, Eco Warriors and School Councillors. Care box in all classes for children to nominate CARE child for Friday assembly.</p> <p>E-Safety: Children begin to use a range of online</p>	<p>Spring 2 PSHE Focus: Sex & Relationships Education Staying Safe week – Pirate Crew cycle safety, water, fire safety</p> <p>SEAL Unit: My Friends and Family (Relationships) Sex and Relationships Education</p> <p>I know that families can be different from one another I can say no to peer pressure I have thought about the importance of caring for myself and keeping myself clean SRE: Family similarities and differences. Different family makeups. Importance of love. Fire safety Safeguarding leaders.</p> <p>British Value: Mutual Respect - Children learn that their behaviours have an effect on their own rights and those of others.</p>	<p>Summer 2 PSHE Focus: Resilience / Preparing for Change</p> <p>Transitions Week – children spend time in new class, circle time discussing moving on.</p> <p>SEAL Unit: Ready, Steady, Go (Changes) I know some people who I can turn to for help at difficult times I know that everybody goes through many sorts of change all the time I have thought about ways of keeping myself safe including how to contact Childline</p> <p>British Values: Tolerance of Those with different Faiths and Beliefs. Visit to place of worship. Religion days, where the school focus on a religion to celebrate. Each year group focusses on a different religion and have a whole school celebration at the end of the day. Whole school event to raise money for children in other countries.</p> <p>SRE: Celebrating diversity. Growing up changes</p>



	<p>communication tools, such as forums, email and polls in order to formulate, develop and exchange ideas.</p> <p>Top Tips for Safe Surfing poster from LGFL KS2 Internet Safety poster from KGFL Dongle Stay Safe video</p>	<p>E Safety: Children develop awareness of online protocols, in order to stay safe on the web.</p> <p>Top Tips for Safe Surfing poster from LGFL KS2 Internet Safety poster from KGFL Dongle Stay Safe video</p>	<p>E Safety: Children develop understanding of the SMART rules in relation to safe use of the Internet.</p> <p>Top Tips for Safe Surfing poster from LGFL KS2 Internet Safety poster from KGFL Dongle Stay Safe video</p>
<p>Cycle B</p>	<p>Autumn 1</p> <p>PSHE Focus: Citizenship (Me & my community)</p> <p>SEAL Unit: Our Happy School (New Beginnings)</p> <p>I know what it feels like to be unwelcome I can work with others to achieve a shared goal I have thought about how to develop and maintain a positive learning environment</p> <p>SRE: self worth</p>	<p>Spring 1</p> <p>PSHE Focus: Healthy Lifestyles / Drug Education</p> <p>E-Safety Week</p> <p>SEAL units: Healthy Bodies, Healthy Minds (Good to be Me)</p> <p>I know I am responsible for taking exercise to look after my body I know how to say no, if offered a cigarette I can stop and think before I act I have thought about how to make sensible choices</p>	<p>Summer 1</p> <p>PSHE Focus: Economic Wellbeing</p> <p>Health week – different sports activity each day, healthy lunchbox workshop, skip hop workshop</p> <p>SEAL Unit: Looking Forward (Going for Goals)</p> <p>I know what can influence how people spend or save I know I am responsible for my own learning and behaviour I have thought about why people spend and save</p> <p>SRE: looking after money</p>



	<p>E-Safety: Children safely use the Internet for research and follow lines of enquiry. Children's search engines; www.kidsclick.org http://kids.yahoo.com/ www.askforkids.com www.kidrex.org/</p> <p>British Value: Rule of Law – class set rules for their classroom and discuss importance of rules. E safety focus – rules for online safety.</p> <p>SRE:</p>	<p>British Value: Individual Liberty children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Celebration – It's good to be me day. Children celebrate all the things they do well, by teaching new skills to a friend, where a club uniform for the day, e.g. scouts, football kit. Buddy reading across classes.</p> <p>E-Safety: Children understand the function of a search engine and the importance of using correct search criteria. Children's search engines; www.kidsclick.org http://kids.yahoo.com/ www.askforkids.com www.kidrex.org/</p> <p>SRE:</p>	<p>British Values: Tolerance of Those with different Faiths and Beliefs. Visit to place of worship. Religion days, where the school focus on a religion to celebrate. Each year group focusses on a different religion and have a whole school celebration at the end of the day. Whole school event to raise money for children in other countries.</p> <p>E-Safety: Children use the internet as a resource to support their work, and begin to understand plagiarism. Children know that not everything they find on the Internet is true and know what to do if they find something they are uncomfortable with.</p> <p>Children's search engines; www.kidsclick.org http://kids.yahoo.com/ www.askforkids.com www.kidrex.org/</p> <p>SRE:</p>
	<p>Autumn 2 PSHE Focus: Safety SEAL Unit: Out and About (Getting On & Falling Out / Say No to Bullying) Anti Bullying Week</p> <p>I know how to enjoy fireworks safely I can use peaceful problem solving to sort out difficulties I have thought about ways to manage difficult feelings SRE: dealing with frustration, resilience. Negative persistence Listening and responding to others.</p>	<p>Spring 2 PSHE Focus: Sex & Relationships Education</p> <p>Staying Safe week – Pirate Crew cycle safety, water safety</p> <p>SEAL Unit: My Friends and Family (Relationships) Sex and Relationships Education</p> <p>I know the names for male and female body parts I can take responsibility for what I choose to do I have thought about how and why my body will change SRE: body and personal space, good/bad touch.</p> <p>British Value: Mutual Respect - Children learn that their behaviours have an</p>	<p>Summer 2 PSHE Focus: Resilience / Preparing for Change Transitions Week – children spend time in new class, circle time discussing moving on.</p> <p>SEAL Unit: Ready, Steady, Go (Changes)</p> <p>I know some ways of dealing with changes that make me feel uncomfortable I know some ways of dealing with the feelings that arise from changes I have thought about ways to keep myself safe when I am out with my friends SRE: loss and separation, family changes.</p> <p>British Values: Tolerance of Those with different Faiths and Beliefs. Visit to place of worship. Religion days, where the</p>



		<p>British Values: Democracy Democracy Day to vote for our House Captains, Eco Warriors and School Councillors. Care box in all classes for children to nominate CARE child for Friday assembly.</p> <p>E Safety: Children use a range of communication tools to collaborate and exchange information with others, e.g. email, blog, forums.</p>	<p>effect on their own rights and those of others.</p> <p>E Safety: Understand and abide by the schools acceptable use policy. KS1 and 2 Safer Internet Day Assembly video http://www.thinkuknow.co.uk/teachers/ Top Tips for Safe Surfing poster from LGFL KS2 Internet Safety poster from KGFL</p>	<p>school focus on a religion to celebrate. Each year group focusses on a different religion and have a whole school celebration at the end of the day. Whole school event to raise money for children in other countries.</p> <p>E Safety: Children are aware of the need to develop a set of online protocols in order to stay safe online. Children develop awareness of relevant esafety issues. KS1 and 2 Safer Internet Day Assembly video http://www.thinkuknow.co.uk/teachers/ Top Tips for Safe Surfing poster from LGFL KS2 Internet Safety poster from KGFL</p>
Upper Key Stage 2	Cycle A	<p>Autumn 1</p> <p>PSHE Focus: Citizenship (Me & my community) SEAL Unit: Our Happy School (New Beginnings)</p>	<p>Spring 1</p> <p>PSHE Focus: Economic Wellbeing</p> <p>E-Safety Week</p> <p>SEAL Unit: Looking Forward (Going for Goals) I can explain how people manage their money</p>	<p>Summer 1</p> <p>PSHE Focus: Healthy Lifestyles / Drug Education</p> <p>Health week – different sports activity each day, healthy lunchbox workshop, skip hop workshop</p>



<p>Upper Key Stage 2</p>		<p>I know that I am valued at school I can identify my strengths and how I can contribute to a group I have thought about the importance of rules and keeping them</p> <p>SRE: attitudes and values British Value: Rule of Law – class set rules for their classroom and discuss importance of rules. E safety focus – rules for online safety.</p> <p>E-Safety: Children develop their online set of protocols in order to keep safe online.</p> <p>Children’s search engines; www.kidsclick.org http://kids.yahoo.com/ www.askforkids.com www.kidrex.org/ Revisit Top Tips for Safe Surfing poster from LGFL & KS2 Internet Safety poster from KGFL</p> <p>SRE:</p>	<p>I know the skills and attributes of a successful learner I have thought about how to save up for an item, and how to restrict my other spending to do so</p> <p>SRE: Who can you talk to British Value: Individual Liberty children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Celebration – It’s good to be me day. Children celebrate all the things they do well, by teaching new skills to a friend, where a club uniform for the day, e.g. scouts, football kit. Buddy reading across classes.</p> <p>E-Safety: Children recognise inaccuracy and bias on the web and evaluate websites for their validity. Children’s search engines; www.kidsclick.org http://kids.yahoo.com/ www.askforkids.com www.kidrex.org/ Revisit Top Tips for Safe Surfing poster from LGFL & KS2 Internet Safety poster from KGFL</p> <p>SRE:</p>	<p>SEAL Unit:Healthy Bodies, Healthy Minds (Good to be Me)</p> <p>I know that alcohol is a drug I can describe the Eat Well plate and a balanced diet I can stand up for what I think after listening to others and making my own choice I have thought about how I can have a healthy mind and body by.....</p> <p>SRE: healthy teeth, drugs, healthy diet British Values: Tolerance of Those with different Faiths and Beliefs. Visit to place of worship. Religion days, where the school focus on a religion to celebrate. Each year group focusses on a different religion and have a whole school celebration at the end of the day. Whole school event to raise money for children in other countries.</p> <p>E-Safety: Children recognise inaccuracy and bias on the web and evaluate websites for their validity. Children’s search engines; www.kidsclick.org http://kids.yahoo.com/ www.askforkids.com www.kidrex.org/ Revisit Top Tips for Safe Surfing poster from LGFL & KS2 Internet Safety poster from KGFL</p> <p>SRE:</p>
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	<p>Autumn 2 PSHE Focus: Safety SEAL Unit: Out and About (Getting On & Falling Out / Say No to Bullying) Anti Bullying Week</p> <p>I know that different ways of behaving are appropriate in different types of relationships I can protect my personal safety I have thought about how stereotyping can affect people in different ways</p> <p>SRE: peer pressure Marriage, friendship, maintaining good relationships, aggressive negative behaviours, stereotyping, minority groups, respect, tolerance. British Values: Democracy Democracy Day to vote for our House Captains, Eco Warriors and School Councillors. Care box in all classes for children to nominate CARE child for Friday assembly. E Safety: Children use online tools to exchange information and collaborate with others within and beyond their school and begin to evaluate their effectiveness. Children’s search engines; www.kidsclick.org http://kids.yahoo.com/ www.askforkids.com www.kidrex.org/</p>	<p>Spring 2 PSHE Focus: Sex & Relationships Education Staying Safe week – Pirate Crew (including rail, water and fire safety),</p> <p>SEAL Unit: My Friends and Family (Relationships) Sex and Relationships Education</p> <p>I know some things to do when I feel embarrassed I can describe some of the physical changes of puberty I have thought about how my body will change during puberty, how I may feel, and what to do about these feelings</p> <p>SRE: Puberty – menstruation Changes in boys and girls. Body parts, keeping clean. Sexual relationships. Safeguarding leaders. Roe of NSPCC Fire safety, water safety, electricity.</p> <p>British Value: Mutual Respect - Children learn that their behaviours have an effect on their own rights and those of others.</p> <p>E Safety: Children understand the potential risks of providing personal information in an increasing range of online technologies both within and outside school. ThinkUKnow Cybercafé Lessons: 6 – chatting with care 7 – Using text and picture messaging 8 – behaving responsibly www.thinkuknow.co.uk/8_10/ Captain Kara and Winston’s SMART Adventure (KnowITall), chapter 3, “What Should you keep safe?”</p>	<p>Summer 2 PSHE Focus: Resilience / Preparing for Change</p> <p>Transitions Week – children spend time in new class, circle time discussing moving on.</p> <p>SEAL Unit: Ready, Steady, Go (Changes)</p> <p>I know how people often respond to difficult changes I can take responsibility for my own safety I have thought about how to deal with difficult feelings to do with loss</p> <p>SRE: Death/loss, stress, anger British Values: Tolerance of Those with different Faiths and Beliefs. Visit to place of worship. Religion days, where the school focus on a religion to celebrate. Each year group focusses on a different religion and have a whole school celebration at the end of the day. Whole school event to raise money for children in other countries.</p> <p>E Safety: Children understand the potential risks of providing personal information in an increasing range of online technologies both within and outside school. KS 2 Safer Internet Day Assembly video. http://www.thinkuknow.co.uk/teachers/School Internet Acceptable Use Policy Internet Safety Games from Thinkuknow Horrible Histories videos from CBBC Stay Safe; Guy Fawkes – Internet Privacy Settings Prudish Victorian – Don’t Lie About Your Age Online Saxon Monk – Internet Videos are Forever Lady Jane Grey – Beware What You Download</p>
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	<p>Cycle B</p>	<p>Autumn 1</p> <p>PSHE Focus: Citizenship (Me & my community)</p> <p>SEAL Unit: Our Happy School (New Beginnings) I know how to work well in a group I can listen to and show respect for other people's views when working in a group I have thought about what makes a group function well so that we can learn together</p> <p>British Value: Rule of Law – class set rules for their classroom and discuss importance of rules. E safety focus – rules for online safety.</p> <p>E-Safety: Children confidently and competently use the Internet as a tool for research and critically evaluate websites for their use. Children's search engines; www.kidsclick.org http://kids.yahoo.com/ www.askforkids.com www.kidrex.org/</p> <p>SRE:</p>	<p>Spring 1</p> <p>PSHE Focus: Economic Wellbeing</p> <p>E-Safety Week</p> <p>SEAL Unit: Looking Forward (Going for Goals) I can help organize an enterprise activity I know it is up to me to get things done by taking the first step I have thought about how money affects the way I live</p> <p>British Value: Individual Liberty children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Celebration – It's good to be me day. Children celebrate all the things they do well, by teaching new skills to a friend, where a club uniform for the day, e.g. scouts, football kit. Buddy reading across classes.</p> <p>E-Safety: Children know that information they find on the Internet is often inaccurate or biased and develop strategies for identifying the origin of a website.</p> <p>SRE:</p>	<p>Summer 1</p> <p>PSHE Focus: Healthy Lifestyles / Drug Education</p> <p>Health week – different sports activity each day, healthy lunchbox workshop, skip hop workshop</p> <p>SEAL Unit: Healthy Bodies, Healthy Minds (Good to be Me)</p> <p>I know why I should exercise I know what addiction means I understand that sometimes the feeling part of my brain takes over and I might make mistakes I have thought what I can do when I feel pressured such as...</p> <p>SRE: Healthy lifestyle, exercise. British Values: Tolerance of Those with different Faiths and Beliefs. Visit to place of worship. Religion days, where the school focus on a religion to celebrate. Each year group focusses on a different religion and have a whole school celebration at the end of the day. Whole school event to raise money for children in other countries.</p> <p>E-Safety: Children are aware of copyright issues and know that not all resources they find on the Internet are legal to use or copy (even if sources are acknowledged).</p> <p>SRE:</p>
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