

Years 3 & 4 Parent Curriculum Meeting



C of E Primary School



Hedgehogs



Rabbits



Squirrels

Welcome!

Year 3/4 Staff



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Class Teachers

Rabbits Mrs Coyle (Phase Leader)

Hedgehogs: Mrs Squires

Squirrels: Miss Thomas

**Phase LSAs: Mrs Harris/Mrs Maries (Rabbits),
Mrs Barker (Hedgehogs)
Mrs Gale (Squirrels)**

Year 3/4 Daily Routine



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9:00	Doors Open (Bus/Taxi children arrive)
9:00 - 9:10	Morning Activity
9:15	Registration
9.15 -10:15	English or Maths
10:15 -10.30	Break
10:30 -11:00	Guided Reading
11:00-12:15	English
12:15 –1:10	Lunch
1:10 – 2:00)	SPAG/ Science / Learning Theme
2:00 – 3:00)	Computing / Art / RE /French / Music / PE x 2
3:05 – 3:25	Assembly
3:30	Bus/Taxi or collect from playground

Year 3/4 Learning Themes



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Learning themes are an important part of the curriculum and provide relevant opportunities to use and apply skills used in all subject areas, particularly English and Mathematics.

The curriculum is organised into objectives for each year group with a strong emphasis on broadening and deepening understanding. We are changing our curriculum to allow the teaching and learning to follow children's questioning and so continues to change and develop.

Autumn 1 – Can you feel the force?

Autumn 2 - India

Spring 1 – Healthy Me

Spring 2 – Art Attack

Summer 1 – Under Attack

Summer 2 - Nurturing Nature

Approaches to Learning in Years 3 & 4



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Our aim is to ensure all children in Year 3 and Year 4 meet their year group's end of year expectations in all areas.

All work will be planned alongside key government documents to ensure that all learning provides challenge for all children and enables each individual child to make progress towards their next steps.

- To develop independence**
- To work collaboratively**
- To be practical and investigative**
- To use I.C.T. with increased confidence**
- To present work neatly and following the year group non-negotiables**
- Learning will include trips (including Y4 residential), opportunities to work outside the classroom and specialist visitors.**

Assessment



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Children will be regularly assessed against their year group's end of year expectations.

Assessment is a continuous process within the classroom that allows teachers to assess how each child is achieving and to plan for each child's individual next steps.

Your child will either be D or D+ (developing towards the expected standard), E or E+ (working within or meeting the expected standard), S or S+ (surpassing the expected standard).

Year 3/4 Behaviour Expectations



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- **School rules**
- **Core Values:** We love, we believe, we respect, we aspire, we are responsible.
- **Good to be Green**
- **Rewards/Consequences**
- **House Points**



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Year 3/4 Homework

- **Fortnightly creative learning**
- **Fortnightly Maths homework**
(All homework should take maximum of 45 minutes)
Set on a Thursday – to be returned on Tuesday
- **Regular reading** (more detail on next slide!)
- **Spellings**
Common exception words – set half-termly.
- **Weekly times tables challenge**
(need to practise!)



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Spellings

Each half term, the children will be given a list of 8-10 words to learn.

They will be tested at the end of each half term on that list, and cumulatively thereafter.

Please support your child with supporting these words.

In addition, the children will continue with spelling activities in school to cover the National Curriculum year 3 and 4 spelling requirements.

Reading



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- **Daily reading is the most important activity that you can do with your child.**
- **Try to regularly find a quiet time to read with your child and to discuss the text that has been read.**
- **All reading that you do with your child should be recorded in the child's reading record. Please date your comment.**
- **Reading records will be checked weekly by the class teacher.**



P.E.

There will be two PE sessions weekly. Outdoor PE will take place once a week, whenever possible.

Therefore it is important that children are prepared for colder/wetter weather.

PE kits (all named) should include:

- **Change of socks**
- **Jogging bottoms**
- **Tracksuit top – or other suitable sweatshirt**
- **Trainers**

Practising tying ties is essential!



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Break Times

It is hoped that the children will spend break time outside whenever possible.

If they wish to use the field they will need a change of footwear (old trainers or wellies). A pair of track suit or waterproof bottoms is also essential to protect the school uniform

Please also ensure they have a waterproof coat in school.

Children may also bring in a healthy snack (fruit, vegetables, cheese) to eat at playtime. Please remember we are a nut free school.



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Concerns

If you have any concerns or questions about your child you should speak to your child's **class teacher**.

On an occasion where the class teacher was unable to help, please contact your **phase leader** by email or by telephoning the school office.

Please contact a member of the **SLT** (Miss Lucas, Mrs Garrick or Mrs Sawyer) if you feel your phase leader was unable to answer your questions or concerns.

Mrs Ratcliff can be contacted via email or by telephoning the school office if you feel any issues are unresolved by the previous steps.

What should my child bring to school daily?



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- **Named water bottle**
- **Reading book and reading record**
- **Pencil case (KS2)**
- **A healthy snack if desired (KS2)**
- **A named coat**

Brooklands Museum Trip



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We will be travelling to Weybridge on 26th September – a letter has been sent home, please make sure you have given permission and paid.

We do need some parent helpers, so please do contact your class teacher/office if you are able to help.