

Years 5 & 6 Parent Curriculum Meeting



C of E Primary School

Foxes – Year 5 – Mr Smith

Badgers – Year 5 – Miss Lucas/Mrs Sawyer

Moles – Year 6 – Mrs. Kong

Phase Leader: Mrs Kong

Welcome!

Year 5/6 Daily Routine



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9:00	Doors Open (Bus/Taxi children arrive)
9:00 - 9:30	Guided Reading
9:15	Registration
9.30 – 10.30	English (Maths for yr 6)
10:30-10:45	Spelling Blast/Handwriting session
10:45 - 11:00	Break
11:00: - 12:15	Maths (English for yr 6)
12:15 - 13:10	Lunch
13:10 – 15:00	Other subjects
15:05 – 15:25	Assembly
15:30	Home time

Year 5/6 Learning Themes



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Learning themes are an important part of the curriculum and provide rich opportunities to use and apply skills in all subject areas, particularly English and Mathematics.

The curriculum is organised into objectives for each year group, with a strong emphasis on mastery.

This year, each unit will begin with an 'I WONDER' question and learning will be increasingly pupil led.

Autumn 1 – Space: Where does space begin?

Autumn 2 - Greeks: Odysseus: Hero or Villain?

Spring 1 – Vikings: Pillagers or Peace Seekers?

Spring 2 – Water Cycle. Will you see the same water again?

Summer 1 – What makes your heart skip a beat?

Summer 2 – The Surrey Hills

Approaches to Learning in Years 5 & 6



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Our aim is to ensure all children in Year 5 and Year 6 meet their year group's end of year expectations in all areas and are full prepared for Secondary School.

All work will be planned alongside key government documents to ensure that all learning provides challenge for every child and enables each individual child to make progress towards their personal next steps.

- To develop independence**
- To work collaboratively**
- To be practical and investigative**
- To use technology with increased confidence**
- To present work neatly, following the year group 'consistencies'**

Trips, visitors and resources to inspire the children.



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Learning will include trips (including the Y6 residential), opportunities to work outside the classroom and specialist visitors.

These are planned to immerse the children in their topics, inspire them and encourage a love for learning.

Trips, visitors and resources to inspire the children.



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Parental contributions are vital in order that these opportunities are able to go ahead.

For this year, we are planning the following:

25th September: Trip to Winchester Science Centre (approx. £30 per pupil)

Autumn – 2nd half term: Greek feast

Spring – 1st half term: Viking workshop

Spring – 2nd half term: Visit to Henley Upon Thames: Wind in the Willows

Assessment



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Children will be regularly assessed against their year groups end of year expectations.

Assessment is a continuous process within the classroom that allows teachers to assess how each child is achieving and to plan for individual next steps.

Self and peer assessment skills will be developed by every student throughout the year, helping to develop their meta-cognition.

Your child will either be D or D+ (developing towards the expected standard), E or E+ (working within or meeting the expected standard), S or S+ (surpassing the expected standard).



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Year 5/6 Rewards & Awards

- **‘Good To Be Green’ points**
- **House points**
- **Celebration Assembly**

Year 5/6 Consequences



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- **Moving to amber and red**
- **Sent to partner classroom**
- **Supervised completion of missed learning**



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Year 5/6 Homework

Homework should take a maximum of 45 minutes for each subject.
Homework is set on a Friday, with hand-in the following Wednesday

- Weekly English/Creative Homework
- Weekly Maths Homework

In addition:

- Daily reading
- Spellings (common exception words)
- Times table practice
- Year 6 Diary / Year 5 reading record

Spellings



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Each week, children will be taught, during specific spelling sessions, spelling patterns linked to the National Curriculum expectations.

A list of common exception words will be sent home each half term. These are for the children to learn at home, and there will be a spelling test at the end of each half term.

Reading



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- Daily reading is vital.
- Discuss the text that has been read.
- Regular recording of reading in Year 5 reading records is expected.
- Year 6 children can record their reading in their diaries.
- Focussed 'Guided Reading' sessions, led by your child's class teacher, take place daily.
- In addition, reading comprehensions may be set for homework.



P.E.

**There will be two PE sessions every week.
It is vital that children are prepared for colder & wetter weather.**

PE kits (all named) should include:

Surrey Hills PE top

Black shorts

Change of socks

Jogging bottoms

Tracksuit top – or other suitable sweatshirt

Trainers

Children will be asked to remove all jewellery - including earrings.

PE Kits need to be in school every day



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Break Times

Children will spend break time outside whenever possible.

To use the field, a change of footwear (old trainers or wellies) is required. A pair of track suit or waterproof bottoms is also essential to protect school uniform.

Please also ensure your child has a waterproof coat in school.

Children may bring in a healthy snack (fruit or vegetables) to eat at playtime. **No nuts** must be sent in for snacks.

Concerns



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If you have any concerns or questions about your child you should speak to your child's **Class Teacher** in the first instance.

If your child's class teacher is unable to answer your queries, please contact the **Phase Leader (Mrs Kong)** by telephoning the school office.

If you feel the phase leader was unable to answer your questions or concerns, please contact a member of the **Senior Leadership Team (Miss Lucas or Mrs Sawyer)**.

What should my child bring to school daily?



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- **Named water bottle.**
- **Reading book and reading record/diary.**
- **Pencil case (refer to list for suggested content)**
- **A healthy snack**
- **A named coat**



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Pencil Case List

- 3 x blue handwriting pens (No ballpoints/biros)**
- 1 x dry-wipe whiteboard marker (black or blue)**
- 2 x HB pencils**
- 1 x small pencil sharpener**
- 1 x clear ruler**
- 1 x glue stick**
- 1 x colouring pencil set**
- 1 x highlighter**
- 1 x small, white rubber (no giant/pink/pretty/smelly/Smiggle items, if at all possible!).**

No:

felt tips

'fashion' stationery

Permanent Marker

Fluffy toys

Compasses

THANK YOU!



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Any questions?