



**Years 1 and 2**

**Autumn 2 2019/2020**

## **CAN YOU TELL A CHRISTMAS TALE?**

### **English**

**Texts:** The Nutcracker

Saying what we want to  
write out loud

Reading our work  
carefully checking our  
punctuation

Sequencing ideas in a  
story

Poetry

Using adjectives, verbs  
and adverbs

Use conjunctions (e.g.  
and) to connect ideas

### **Maths**

Place value and number

Number facts including  
timetables

Shape

Addition and

Subtraction

Multiplication and

Division (lots of and  
sharing for Year One)

Money problems

### **Science**

Materials and their  
properties

Being a scientist by  
using investigation skills

### **Learning Theme**

Victorian Times

Victorian Toys

Victorian music and  
rhythm

### **Art and DT**

Designing and making toy  
soldiers

Victorian Christmas  
decorations

### **RE**

What is a Christian?

Why did angels  
announce the birth of  
Jesus?

Advent workshop at the  
Cathedral

### **PE**

The Nutcracker - Dance  
workshop  
Dance

### **PSHE**

Our core values in action  
Bucket full of kindness

### **Key Vocabulary**

Victorian, Christmas, Queen Elizabeth  
II, Queen Victoria, tale, monarch,  
throne, toys, gift, ballet, forest,  
soldier

### **Computing**

Logging on and saving  
work  
Making a moving  
picture

**Pre Learning Activities (optional):**

Ice Skating

Christmas celebrations around the world

Winter Walks

Question - Why do we put up decorations at Christmas?

Research Christmas now and in the past

Houses and homes from different periods of time at the 'Weald and Downland Museum'

The British Museum

Watch 'The Nutcracker'

**Websites**

Phonics Play - Phase 2 to 5

Topmarks

Hit the Button

BBC clips - Christmas and Victorian themed

**Other Texts (you could read these at home):**

Queen Victoria's Knickers

V&A Introduced Queen Victoria

Lost in the Toy Museum

Oliver Twist

Horrible Histories - Vile Victorians

**Reading** – Children should read every day. Reading should be recorded in the reading record (this can be a comment or simply a signature to indicate that home reading has taken place).

**Homework** – set on a Friday, return on the following Wednesday (either Maths, English or Creative focus).

**Spellings** – A list of common exception words will be sent home each half term. These are for the children to learn at home. These will be assessed over the course of the half term in the children's reading and writing. Children should be able to recognise the word, spell the word individually and also when using in a sentence.

**Doubles and Halves** – Next half term we will be focusing on securing use and application of doubles and halves in maths

**Times tables (Year 2)** – 2, 5 and 10 times tables. Make use of Timestable Rockstars!

**P.E. KITS:** Please ensure your child has a full P.E. kit in school every day (clearly named).

**Punctuality:** The official start time of school is 8.45am. Please ensure your child arrives promptly, as learning begins straight away.

**Key Dates:**

11<sup>th</sup> November and Friday 15<sup>th</sup> November – EYFS open morning

19<sup>th</sup> November – KS1 Advent Workshop at the Cathedral

18<sup>th</sup> December – Christmas Jumper Day